



WHAT'S HAPPENING ...

2021 Term 3 Dates

Monday 12th July – School Development Day (Staff only, no students)

Tuesday 13th July – Students return & NAIDOC Incursion

28th July – 3-6 Athletics Carnival

30th July - P&C Meeting

6th August - K-2 Athletics Carnival

10th August - Year 6 Graduation Photos

11th August - Kindy Farm Excursion

27th August – P&C Meeting

PRINCIPAL'S REPORT

Mrs Helen Morgani

It has been a busy and productive term, and it's with great pleasure that I share some of our highlights.

We are extremely proud of our students' sporting achievements. Our PSSA Soccer teams made it to the grand final! While neither team won, the commitment, skill and dedication it took to get there cannot be underestimated. Congratulations to Mr Frankson and our players! Following the School Cross Country a number of our students then attended the Zone Cross Country and our overall ranking was impressive. Well done to all involved.

Incursions and excursions support learning across key learning areas. Now that COVID restrictions have eased, our students will have greater opportunities. All students in K-6 had the chance to be involved in an anti-bullying incursion, called Buddies. Through a live performance, students learned about being kind, telling the truth, sharing and self-control. Many thanks to Ms Hamalainen for organising. Students in Stage 3 attended the Great Aussie Bush Camp between Wednesday 9 and Friday 11 June, where outdoor activities promoted teamwork, collaboration and communication. Students reported having an amazing time and were exhausted when they returned home on Friday afternoon. Many thanks to Mr Backes for organising the excursion, and Ms Tanios and Mr Shadid who supervised our students over the 3 days. We have more incursions and excursions planned to support learning throughout the year.

The SRC was busy this term with a big focus on recycling. They collected cans, bottles, pens, ink cartridges and plastic bags. Their commitment to the environment and sustainability is to be commended. We look forward to more initiatives next term.

Teacher professional learning is valued at our school because we know great teaching has a direct impact on student learning outcomes. Instructional Rounds (IR) were conducted at our school in Term 1. The IR team which consists of leaders from Burwood Public School, Enfield Public School, Granville East Public School and Strathfield North Public School, spent 2 days at OGPS looking at Explicit Teaching as our Problem of Practice. All teachers at our school are being trained in the Berry Street Education Model (BSEM) to further enhance the work we do in the area of student welfare. In completing this training, teachers would have participated in four whole day workshops exploring concepts such as relationships, movement, brain breaks and mindfulness. The Executive team and I completed Day 1 of the Impact Cycle on Wednesday 2 June and Day 2 will conclude on the last Thursday of Term. This training builds on our coaching skills and how we support teachers to set and work towards achieving goals.

In 2019, our school committed to a partnership with the Australian Catholic University (ACU) under the PEX Hub program led by Strathfield South Public School. Skilled teachers are selected to be trained as mentors to pre-service teachers. This year, Mr Burns, Ms Hamoui, Ms Powell, Ms Le, Mr Quan and Ms Phelan, who is our school coordinator, will be supervising pre-service teachers.

Every year the Australian Government and Department of Education conducts the Nationally Consistent Collection of Data. This survey collects information on the number and type of disabilities of students in the education system across Australia to assist with future planning. No individual students are identified in the survey. If you have any questions or concerns about the data collection, please contact the school by 16 July for more information.

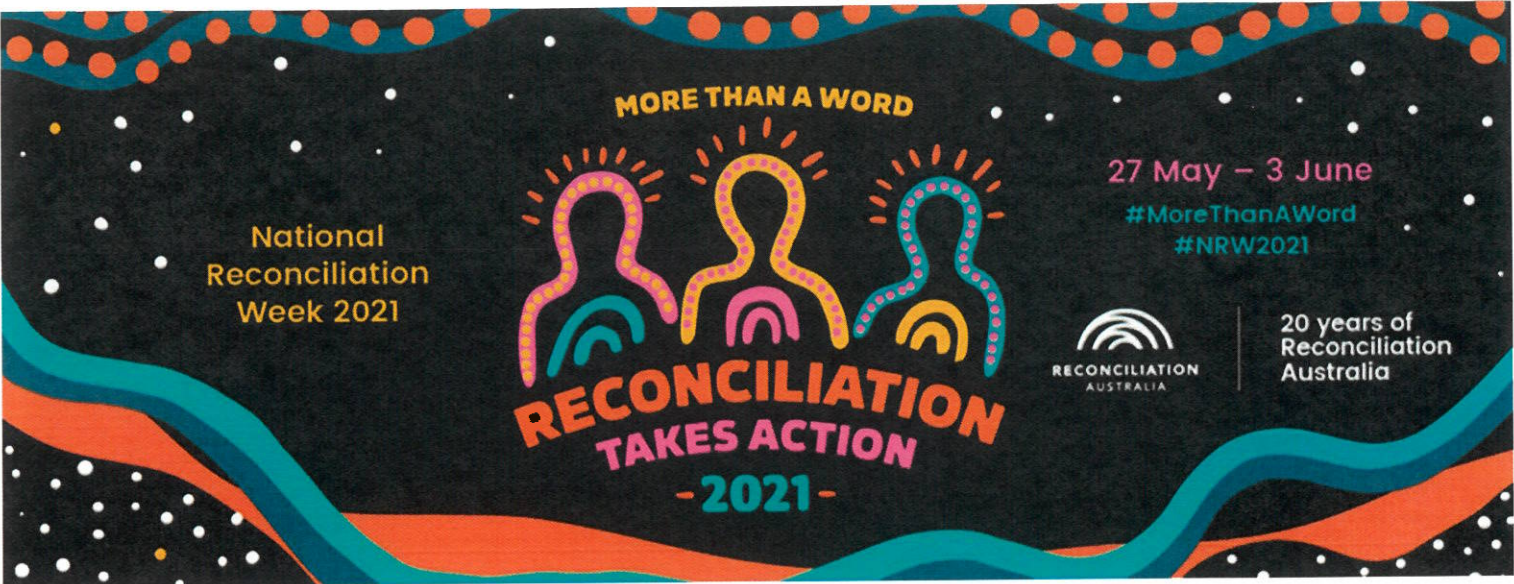
Community partnerships are vital and it's great to be able to have you onsite again. We look forward to seeing you at our Cuppa & Catch-up morning tea on Wednesday 16 June at 9.15am in the hall. Don't forget to bring a plate of food to share. K-2 reports will be sent home on Friday 18 June, and 3-6 report will be sent home on Monday 21 June. Parent-Teacher-Student Interviews for K-2 will be held on Monday 21 June, and Tuesday 22 June for 3-6. Ms Barlow will conduct Preschool interviews throughout the last two weeks of the term. We hope to see all families so that teachers can talk to you about your child's progress this semester.

Term 3 will resume for students on Tuesday 13 July. Please follow us on Facebook to keep up to date with news and school success stories in real time. Wishing you a wonderful end to the term and a safe and happy two-week break.

Helen Morgani

Book Awards - Term 2

Essam KA	Kaloline 2C	Mahek 4W
Sienna KA	Mustapha 2C	Khadijah 4W
Kaleel KA	Nadia 2C	Zohal 4N
Mahmoud KA	Roid 2C	Amani 3R
Muhammad KR	Aimazahra 1H	Rayyan 3R
Hannah KA	Ilias 1P	Fatme 3R
Elijah KA	Adam 2P	Martin 3R
	Emneh 2D	Nabil 4N
	Leanne 2D	
	Houda 2C	

A banner for National Reconciliation Week 2021. The background is black with white stars and colorful wavy lines at the top and bottom. In the center, three stylized human figures in pink, yellow, and blue are holding hands. Above them is the text 'MORE THAN A WORD' in yellow. Below them is 'RECONCILIATION TAKES ACTION -2021-' in orange and pink. To the right, the dates '27 May - 3 June' and hashtags '#MoreThanAWord' and '#NRW2021' are listed. The Reconciliation Australia logo and '20 years of Reconciliation Australia' are also present.

National
Reconciliation
Week 2021

MORE THAN A WORD

RECONCILIATION
TAKES ACTION
-2021-

27 May – 3 June
#MoreThanAWord
#NRW2021



20 years of
Reconciliation
Australia

A vibrant Aboriginal dot painting background. It features a large central spiral in orange, yellow, and white, surrounded by various patterns of red, orange, and blue dots. Dark brown shapes are scattered throughout the composition.

ACKNOWLEDGEMENT OF COUNTRY

Reconciliation Australia acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.

GO NETBALL!!!

This year the netball teams at OGPS continued to showcase their netball skills as athletes, leaders and fans of the sport. They played against some tough schools but their fantastic team comradery and sportsmanship continued to build each week improving their intercepts and rebounds ball skills.

Despite many games being cancelled due to bad weather conditions, the teams' winning performance set the tempo showing off their amazing ball skills.

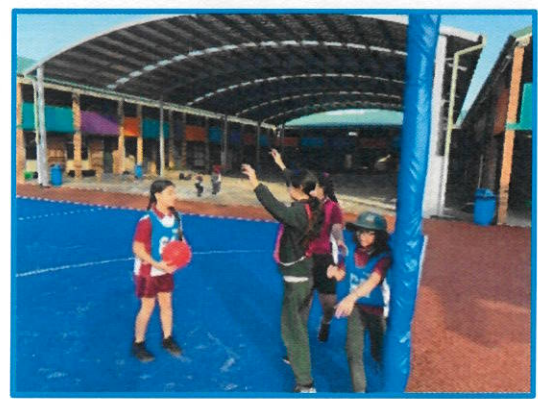
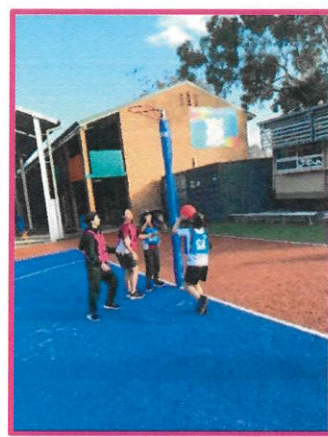
WELL DONE TO ALL THE NETBALLERS!!!



JUNIOR TEAM



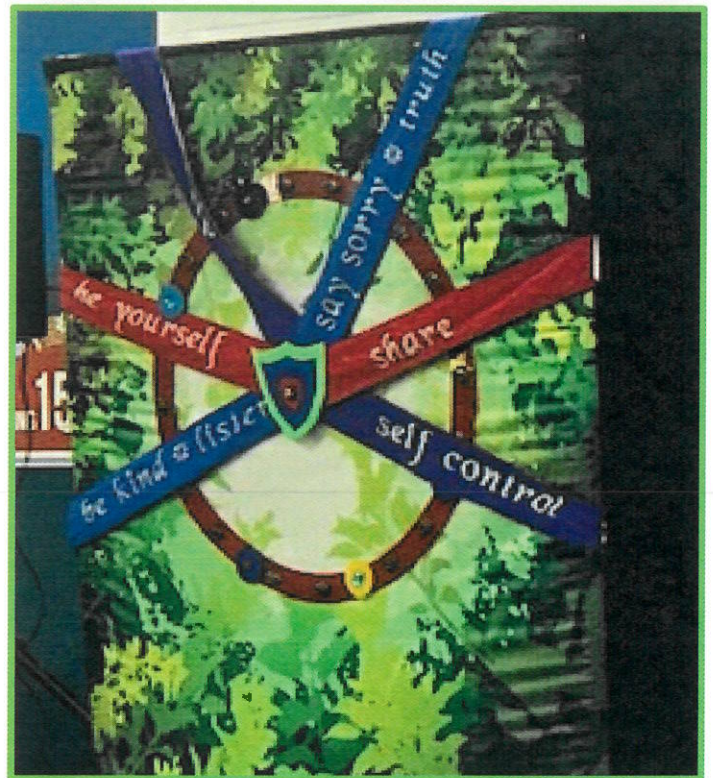
SENIOR TEAM



K-2 Incursion: BUDDIES



K-2 students participated in a special performance on Tuesday, 1st June. This performance taught the students how to be a good buddy with others. They have learnt to always be kind to others by saying nice words, tell the truth, share fairly with friends, and take self-control to regulate their own feelings.



Road safety



Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools. Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](https://www.safetytown.com.au)



WAITING LIST OPEN FOR 2022

PRESCHOOL 2022

Is your child turning 4
before July 31st 2022?

**PRESCHOOL WAITING LIST
APPLICATIONS ARE NOW
OPEN.**

Please come to the office to fill
out a waiting list application
form so your child doesn't miss
out on a place in preschool.

