

OGPS



WHAT'S HAPPENING ...

Tuesday 28th October: Debating semi-final
Wednesday 29th October: Spelling Bee 3-6 students
Thursday 30th October: Spelling Bee K-2
Tuesday 4th November: Year 6 excursion
Thursday 6th November: Parent workshop
Friday 7th November: Stage 3 students visit Opera House theatre
Thursday 13th November: Stage One Celebration incursion
Friday 21st November: Stage 3 excursion
Tuesday 25th November: Kinder excursion

PRINCIPAL'S REPORT

Mrs K Campbell

There are so many exciting events to mention in the newsletter this term. I hardly know where to start. The children have been wonderful in their participation of each activity

Our Book Week celebrations were absolutely magnificent. Children and staff dressed as a favourite book character. Congratulations to all those parents who obviously spent so much time planning the fantastic costumes. As part of our festivities we also had the OGPS Art Show which highlighted much of the impressive artwork children are creating in class. This year we also added the opportunity for parents to visit the computer room to view some of the technology that children are using every day to support learning.

Our After School Sport Program continues to grow with the addition of bicycle safety. The school has purchased 25 bikes and helmets to support this very popular after school activity. The After School Art Program has also been very busy with art students and teachers completing a delightful mural on the canteen wall.

You will also notice the wide range of excursions that the children attended last term. These provide extremely valuable opportunities for the children to develop their knowledge and understandings of the community around them.

M/s Tran will be leaving us next week to give birth to her baby and we wish her well at this very exciting time.

Don't forget to visit our school website it is continually being updated. Each of our newsletters will be saved on our webpage. Also download the school app which will keep you notified of school events.

Wk4 Tm4 2014

After School Sport

Term 3 we launched our bike program. With 20 students participating, we purchased bikes and helmets and located a coach who is an expert in bike riding and safety. The students have been learning valuable skills that they can use in their free time that ensures their safety whilst enjoying the fun of bike riding! This program will run again in term four and we look forward to seeing these bike riders in action!



Stage 2 Excursion- Nan Tien temple



Stage 2 students visited the peaceful and inspiring Nan Tien Temple on Thursday 21st August 2014. We viewed the large shrines, the statue and interesting museum objects, whilst also ringing the big bell and at the end, enjoying a vegetarian lunch.

The students were impressed with the sights and sounds and learned many new facts about Buddhism, including the symbolism associated with colours:

- Blue - is the colour of **confidence**; the confidence to do the **right thing**
- Brown - is the colour of **concentration**, having a **healthy mind and good thoughts**
- Pink- refers to not being **greedy**- being **content with one's own life**
- White-means being **proud**, having inner beauty and dignity, kindness to others
- Green- equates to being **calm**, having **peace of mind** and **casting out fear**.



A memorable tour! The stage 2 students were exemplary in their behaviour, highly respectful and polite. We all had a wonderful time!

Ms Hamalainen
for *Mr Burns, Mr Frankson, Ms Kim & Ms Shackleton*





2014 Art Show!
'Dare to Dream'



Financial Literacy Lessons

During term 3 a facilitator from Commonwealth Bank's Startsmart foundation visited our school and conducted some financial literacy lessons. Stage 1 to Stage 3 participated in the interactive lessons which were engaging and fun. Lessons were on money management and they catered for the needs of each stage. Students were given confidence and skills to make smart decisions about money.



Sydney Olympic Park Sports Centre

In week 4 we went to the Sydney Olympic Sports Centre. I really liked when we jumped in the sponge pit off the trampoline, it was so fun! I hope to go back one day and my favourite part was when I demonstrated on the balance beam! - *by Sarah Magchouch*

When I went to the Sydney Sports Centre I enjoyed when we played futsal (indoor soccer) and when we jumped off the balance beam and trampoline into the square foam pit. I also really liked when we did the stretches and yoga. — *by Haidar Ali*



16-24 August 2014 national science week

Thanks to the generous donation from ASPIRE, our students from Stage 3 were able to attend the exciting 2014 National Science Week! Students took part in activities that showcased a range of sciences, including biology, chemistry, physics, maths, engineering, earth and environmental sciences. Our students participated in engaging educational talks, hands-on workshops, and interactive shows with demonstrations. By promoting the dynamic field of science and technology of everyday life, these activities aim to inspire Gen Y and Z in the wonders that science brings.



Electricity!

The magic of chemistry!!



Hexagonal and pentagonal caves.



Fact or Fiction???



Inside an albatross stomach Noooo!!



OGPS



Geology

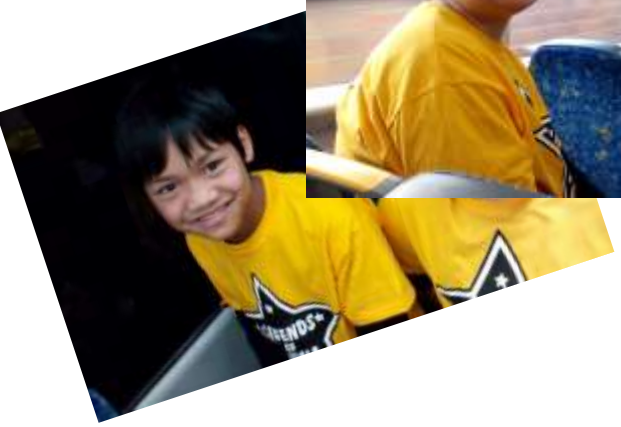
Primary Athletics Carnival

On Friday 8th August Old Guildford Public School held their Athletics Carnival at Make-Peace Oval, Fairfield.

Students competed in track and field events and outstanding students were selected to represent the school at the Lansdowne Zone Athletics Carnival which was held on Friday 29th August at The Crest in Bass Hill.



2014 Spectacular Performance



After all our hard work, finally the exciting day had arrived! Senior choir were so happy and we had a blast at the 2014 Spectacular Performance!!

K-2 Athletics Carnival

K-2 had our yearly Athletics carnival at school. It was a fun day of games and running races. Thank you to all the families who came to cheer the students on!

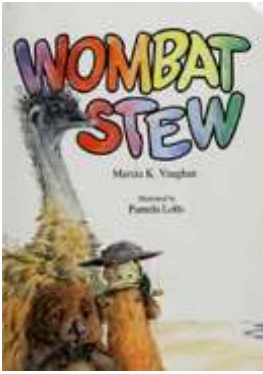


Book Character Parade

This year we celebrated another hugely-successful book parade. There were so many amazing, creative, book-inspired costumes. Congratulations to all the students for participating and many thanks to the parents for the hours spent preparing costumes!




STAGE ONE'S "CHEWY, GOOEY" EXCURSION ON




On the first day of Term Three, Stage One students set out for a vibrant and sensational show at the Enmore Theatre, Marrickville.


Wombat Stew is Stage One students' much-loved Australian Children's Literature classic which we shared during our English unit last term. After watching the show the students were inspired and delighted by the fact that a fabulous story can come alive. It was highly entertaining, eye-catching and interactive watching the story on stage. What an amazing experience for all!




We loved the part when the Dingo said, "We can't do the tale without the tail".



We loved it when Eric kept asking, "Is it my turn yet?", and we all told him, "NOT YET ERIC!"



We loved the part when the Echidna put bugs and worms into the stew.




We loved it when they were all singing and dancing together.



I liked the costumes.

I loved the songs.



I liked the actors. They were acting so funny.

I wish I could come to the theatre again.

Stage 1- Workers in the Community Excursion

On Friday 15th of August Stage 1 went on an excursion to Guildford Fire Station and Library as a part of our 'Workers in the Community' unit. The students learnt all about the roles of these community helpers.

At the fire station the students were taught all about fire safety and what to do in case of a fire. The fire fighters also showed the students their uniforms and other protective gear they use to keep safe. Stage 1 children were also lucky enough to have the opportunity to spray water from the fire fighter's hose and see the insides of a fire truck.

At the library the librarian explained how the books and resources were organised, the different events held at the library and also the process of borrowing from a library. Finally, the librarian read the children a story.

The students thoroughly enjoyed their day interacting within their community.

“My favourite part of the excursion was when Layla and I were driving the fire truck”. –Serene

“The best part was listening to the librarian read to us”. –Evan

“I loved using the walkie talkie”- Zakariya

“The best was spraying the fireman's hose!”- Abdulrazak







Kindy at the farm



On Tuesday Kindergarten visited the farm at Hurlstone Agricultural High School. We had a lot of fun meeting all the different farm animals.



Patting the calves



Collecting eggs from the hen house



Going on a bumpy tractor ride!



Moooooo! Let's milk the cow.



At the dairy watching the cows get milked.



Patting a hen.



We love the baby farm animals!!



Send your children to school ready to learn and on time

Maximise your child's chances of success by sending them to school in a good frame of mind, with plenty of sleep and a good breakfast. Also make sure they get to school on time. It's estimated that many children miss up to two weeks of school a year when they are routinely late by just five minutes a day.

School Uniform

We are very proud of our school uniform and encourage all students to wear their uniform with pride. Please ensure your child is in school uniform every day. Children are asked to wear black shoes with white socks, bright coloured joggers are not appropriate for school. nor are shoes without socks. Parents are asked to support the school uniform policy and send children to school each day in the correct school uniform.

Encouraging your child to read at home

1. Be your self and involve your child in everyday conversations from an early age.
2. Read aloud to your child. It will help your child to learn the language of books and encourage the enjoyment of books and reading
3. Talk about books together—make reading a shared, enjoyable activity.
4. You can also read to your child in your first language—research shows that using your first language will help your child when he or she learns to read English.
5. Try not to let television intrude on reading time—set aside some uninterrupted time to read with your child.
6. **Listen to your child read every day**, even if only for a short time
7. Discuss the meanings of stories and words

Workshop for parents of 3-6 students

DATE: Thursday 6th November 2014

TIME: 9.15-10.15AM

WHERE: Here at school in our new classroom building

This very special opportunity is available for parents to gain information about -
How to talk to their child effectively
Getting ready for your child to go to high school in the future
Education and careers for your child

Head Lice

Head Lice infestations are a common occurrence, particularly in primary schools.

- about 23% of primary students have head lice at any one time
- anyone can catch head lice regardless of their age, gender, or how clean their hair is
- Head lice do not survive long when they are off a human head
- Head lice do not live on furniture, hats, bedding or carpet
- Head lice have built up some resistance to head lice treatments

Tips for parents in reducing the spread of head lice

- Regularly check your children's hair
- Tie back and braid long hair
- Teach older children to check their own hair

There is no single solution to eradication, **only persistence.**



Speech Pathology at Old Guildford Public School

Term 3 Kindergarten farm excursion week 7

What a great time the Kindergarten children had on their excursion in week 7. Children learn new words every day. They remember these words if they can relate them to their own experiences. The new words then have personal relevance to them. Children are then able to remember and talk about their experiences, share opinions and tell stories.

Before the excursion, some Kindergarten children worked with Miss Liz to learn some farm words. They learnt the names of the animals and their babies, what they have on their bodies and what they give us.



These words can be confusing if you don't know which animal they belong to, what they look and feel like and why the animals have them. Talking about new words, what they mean, giving examples and using visuals such as books, pictures, videos, photos all help children to make associations and learn new words. Going places and doing things are the best ways to learn.

Going to the farm at the high school was an experience!

Experience is the best way to learn.

All the children in Miss Liz's group learned lots of new words after their "experience" at the farm.

Sheep have wool. A baby sheep is a lamb. Sheep give us wool to make warm clothes



Cows have fur. A baby cow is a calf. Cows give us milk to drink.



Chickens have feathers. A baby chicken is a chick. Chickens give us eggs to eat.



Ask your Kindergarten children about their experience at the farm. Use different types of questions.

For example:

Which animals did you see?

What did the animals eat?

What were the animals doing?

Who did you go to the farm with?

How did you get there?

What work does the farmer do on the farm?

If you are worried about your child's talking and listening skills please make an appointment with Liz.

Liz Stubbs

Speech Pathologist

Follow the tips below whenever the UV level is 3 or above.

Slip, slop, slap...plus seek and slide!



Slip on sun-safe clothing, such as longer-style shorts and skirts; t-shirts and dresses with sleeves, collars or covered necklines.



Seek out shady areas, but still use sun-safe hats, clothing and sunscreen.



Slop on SPF 30+ broad-spectrum water-resistant sunscreen. Reapply every 2 hours, or more often if washed off or swimming.



Slide on sunnies that meet the Australian Standard 1067.



Slap on a wide-brimmed or bucket hat that protects the face, neck and ears.



Walking the talk!

As a parent, carer or educator it's important you protect your own skin and role model good sun protection for your children. A handy tip is to keep a broad-brimmed hat and sunscreen in your bag, car or classroom.

Brimms are best

Sun-safe hats, such as bucket, broad-brimmed or legionnaire styles are best. Baseball caps are a popular fashion item, but they don't protect the neck, ears and cheeks. Try keeping them for indoor activities and always wear sun-safe hats when outside.



The facts about sunscreen

There is clear evidence that sunscreen helps protect against skin cancer, and no evidence of harmful effects of regular use. But, sunscreen does not give complete protection and should always be used with sun-safe hats, clothing and shade. Skin irritation or allergic reactions can happen so look for sunscreens made for children or for sensitive skin.

Want to know more? Check out www.cancercouncil.com.au/sunsmart
Or call Cancer Council Helpline on 13 11 20

SUNSMART



Create
good habits
for life.



Did you know?

Unprotected exposure to the sun on our children's delicate skin significantly increases their risk of developing skin cancer later in life. Unfortunately, two out of three Aussie kids at school today will be diagnosed with skin cancer in later life – some of them with deadly melanomas.

The good news is that skin cancer is very preventable. Creating good sun protection habits for life helps reduce the risk of skin cancer and helps prevent freckles, moles and painful sunburn.

When do we need sun protection?

Most areas in NSW experience high levels of UV radiation most of the year – even on cloudy or cooler days. Check the SunSmart UV Alert daily:

- In newspaper weather forecasts
- Go to www.cancercouncil.com.au/sunsmart
- Google the **free** SunSmart App for smartphones

Balancing sun protection and vitamin D needs

Vitamin D is essential for healthy bone growth and is made when skin is exposed to UV radiation. In NSW most children will get enough vitamin D during their everyday outdoor activities. Children with very dark skin may be at risk of low vitamin D. It's important to talk to your doctor if you have any concerns for your family.

Book Awards

The following children are to be congratulated they have now achieved 10 merit certificates and a book award:

KL

Selina El Hassan
Shara Logronio
Raymond Trinh
Alexander Salman
Aya Charaf

1K

Serin Mearbany

1D

Hanna Malas

3/4F

Ayda Alazaizi
Danya Chekchok
Mustapha Fahme

KI

Hameeda El-Amoud
Say La Ber Nah
Maged Amood

2R

Ibrahim Chami
Sarah Abbas
Badih Ayoub
Rima Chechan

5/6B

Gay Ku Moo
Fatima Mossavi

KB

Jonathon Rodriguez
Don Tran
Aya Dib

2T

Natasha Win
Angelina Chan
Modesty Grace Tafeuni
Ryan Lee

5/6S

Joshua Latukefu
El Less Moo Poe
Saja Koweider
Moussa El Hassan

1R

Merryanne Tedjo
Nazreen Dib
Mahmoud Amood
Zaher Naboulsi

3/4B

Omar Serhan
Amira Dib
Jean Pierre Desaux
Anoosh Rana

5/6W

Daoud Ali
Zainab Mossavi
Amani Elkheir

Good Work

Congratulation to all these children who were sent to the Principal's office with their wonderful work.

KB

Maysam Alzehari
Ali Hossainy
Don Tran
Aya Dib

1D

Khaled Jomaa
Noor Moh'd
Hanna Malas
Ameer Elzaphir
Emily Tikobau
Layla Javaheri

3/4S

Nicholas Tuitama
Cengiz Kan
Zeenat Razak
Mariam Biutitamana
Samir Abas
Rayyan Dib
Ghadir Habib
Kelsy Howarth
Ilesha Rifai
Leanne Mhiech

KL

Hiba Noumair
Raymond Trinh
Issac Khammash
Ibrahim Issa

1R

Gabriella Al Chakty
Mahmoud Amood
Stephanie Salmon
Nelly Abbas

3/4B

Rehomh Chehade
Aarom Tun

KI

Madina Rima

1K

Ayah Chaker
Evan Akarue

5/6B

Fatima Mossavi
Nura Dib

2T

Ibrahim Faraj
Tabitha Tun

5/6S

Moumin Haouchar
Malik Mearbany
Saja Koweider