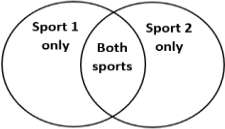


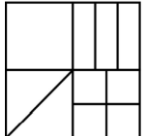


Stage 3 Learning at Home – Week 8



- Complete the following learning activities each day - you will not need a device
- Have set times for recess, lunch, and fruit break each day
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log (you can borrow from our community book box)
- Try your best, you are doing a great job!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English - Writing a Letter Write a short letter to the Prime Minister (Scott Morrison) saying at least one thing you would like him to do to make things better after lockdown. Ensure you include a greeting, some suggestions on how he can make things better for you (with persuasive language), and a sign off with your name.</p>	<p>English - Character Description Choose your favourite character from a book, movie, or television show (can include cartoons). Write a description of your character. Make sure you include what they look like on the outside (appearance), and how they are on the inside (likes, feelings, abilities). Draw an illustration to match.</p>	<p>English - Explanation <i>This is how you play...</i> Write a paragraph that explains how to play your favourite game. The game could be an outdoors or indoors game. Some examples are dodgeball, soccer, or Monopoly. Include some pictures to support your explanation.</p>	<p>English - Compare & Contrast Compare and contrast two different sports that both use a ball. Focus on the similarities and differences. Use a venn diagram to organise your ideas.</p> 	<p>English - Report: Inventions Which invention is most important for the world: <i>telephones, computers, or cars?</i> Write a short report explaining your choice with three reasons and details. Can you convince someone in your family that you are right?</p>
<p>English How many different words can you make from the letters in the sentence below?</p> <p>The International Olympic Committee was formed in 1984.</p> 	<p>English Using the following topics, you need to come up with at least 5 ideas for each and write these down:</p> <ul style="list-style-type: none"> - Name 5 continents - Name 5 football players/athletes - Name 5 brands - Name 5 things you write - Name 5 things that grow 	<p>English <i>Little Hao and the Golden Kites</i> Read the passage 'Little Hao and the Golden Kites'. Decide which kite you felt the Emperor should have chosen as the winner and why. Design your own kite for the Emperor's competition, including a written description of your design.</p>	<p>English How many words can you make using the boggle below? Write a list of all the words you can find and then write a minimum of 5 sentences using your words.</p> <p>Find as Many Words as You Can!</p> 	<p>English Choose 5 words from a text that you are reading and create antonyms for each word. Remember, an antonym is a word that means the opposite eg open/shut.</p>
<p>Maths You are hosting an animal party! As the security guard you are only allowed to let 100 legs inside. Which animals could enter if only 1 of each animal is allowed in? For example: If only 10 animals were allowed in you might have: 1 octopus (8 legs) 1 kangaroo (2 legs)</p>	<p>Maths What fractions do you see? Create a list with as many fractions as you see. Draw each one and represent them as a fraction.</p> 	<p>Maths Select one of the following two numbers (522 OR 4367) and answer the following questions:</p> <ul style="list-style-type: none"> - What is the value of each number? - Use expanded notation eg 132 would be 100+30+2 - Write the number in words. - What number is 100 less? - What number is 100 more? 	<p>Maths A chocolate factory machine makes 240 chocolates a day. These are sold in equal packs. How many different ways can you think of that these could be packaged? Draw and explain your answers.</p>	<p>Maths OGPS is having a bake sale! You bake 40 cakes and each cake sells for 5 cents. Can you work out how much you would make with the following?</p> <ul style="list-style-type: none"> - If you sold $\frac{1}{4}$ of the cakes? - If you sold $\frac{3}{4}$ of the cakes? - How much if you sold all of the cakes?

Creative Arts

My Symmetrical Alien

1. Fold a piece of paper in half.
2. Write your name in lead pencil.
3. Make sure that you **sit the letters on the fold**.
4. Go over the letters **heavily**.
5. Fold paper with **name inside**.
6. **Rub over** the paper to **transfer** your name to the other side.
7. Open paper and outline your name design with **black texta**.
8. Add features to design an **alien**. *Colour & decorate.*



Creative Arts

Father's Day – 5 September

Using the template in your learning pack, create and decorate a Father's Day card. You might like to list all the different ways you appreciate your dad or create a poem. Keep the card somewhere safe until Sunday then surprise him with it!

Science

Friction is a force between two surfaces that stops objects slipping eg. shoes or tyre treads.

1. **Set up a ramp** using books, a box or step and something hard e.g. thick cardboard or wood, a long box, a chopping board, etc.
2. Collect a **toy car & materials** eg. tea towel, bubble wrap, foil, baking paper, bath towel, etc.
3. **Test** the car on the ramp. Don't push it. **Measure & record** the length it takes the car to stop. (cms or other measures-spoons)
4. **Predict** on which material the car will go **further**. Record.
5. **Repeat** with other materials covering your ramp.



Geography

Answer these questions, then come up with 7 of your own:

1. In which American city is the Golden Gate Bridge located?
2. What is the capital of Thailand?
3. Cairo is the capital of which country?
4. What is the capital of England?
5. What is the capital of Canada?
6. What is the capital of Mexico?
7. Madagascar is surrounded by which ocean?



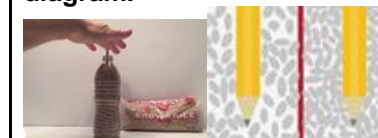
Free Choice

Powerful Rice

Friction is also called **grip**. Materials have **bumps** we can't always see but when close, they **rub together & create friction**.

Q: Can you lift a bottle without touching it?

1. **Fill** a drink bottle with **rice** using a funnel. **Pack rice** in the bottle as much as you can.
3. Take a **chopstick** or BBQ **skewer** or **pencil** and **push** down to the **bottom** of the bottle. Keep pushing. **Tap** bottle.
4. **Lift the bottle** by **only** holding the chopstick. Gently swing the bottle.
5. What happens? Why?
6. **Explain** the forces with a **diagram**.



PDHPE

Practice your stretching/yoga moves daily to maintain your flexibility and improve posture :)



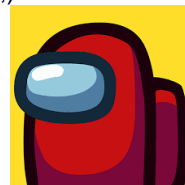
PDHPE

Try to do at least 2 of these activities daily to maintain fitness during lockdown..keep a record of what you have achieved.



Free Choice

Write a paragraph or make a short video and post it on SeeSaw about your favourite video/online game. Tell us why you like playing it so much and what you find interesting and challenging about it ;)



Free Choice

If you have one at home, choose a board or card game and play it with some members of your family.

Write a short explanation of the rules/how it is played



Wellbeing

1. Lie on the ground on your back.
2. Place your soft toy on top of your belly.
3. Look at your toes.
4. Slowly breathe in through your nose & count 1, 2, 3 in your head.
5. Hold your breath & count 1, 2, 3 in your head.
6. Slowly breathe out through your mouth & count 1, 2, 3 in your head.
7. Repeat this for 3 minutes.

What do you think it would feel like for your toy sitting on your belly?

Well done, you have finished your learning for Monday 😊

Well done, you have finished your learning for Tuesday 😊

Well done, you have finished your learning for Wednesday 😊

Well done, you have finished your learning for Thursday 😊

Well done, you have finished your learning for Friday 😊










Stage 3 Learning at Home – Week 9



- Complete the following learning activities each day - you will not need a device
- Have set times for recess, lunch & fruit break each day
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log (you can borrow from our community book box)
- Try your best, you are doing a great job!

Monday	Tuesday	Wednesday	Thursday	Friday																
<p>English Select your favourite pair of shoes. Create an advertisement convincing people why they need this pair of shoes. Include persuasive sentences that describe the shoe features. Be sure to include the following high modality words: must, have, comfortable, stylish.</p>	<p>English A concrete poem is formed by using words to describe the theme of the poem. Create a concrete poem about a physical exercise activity of your choice.</p>	<p>English Can you write your own riddle to give the following answers?</p> <ul style="list-style-type: none"> - table - shower - pencil - the future - darkness <p>E.g, if I had the answer 'egg', my riddle could be 'what has to be broken before you use it?'.</p>	<p>English Using the following picture as a prompt, write a short narrative. The town was eerily empty, what happened to everyone?</p>	<p>English Jackpot! Congratulations you have won \$50,000. How you spend your money is up to you. Write a shopping list including prices for the items you choose to buy and write sentences to justify your purchases.</p>																
<p>English <i>Word Challenge</i> Use the letters in the following words to create as many words as you can. Environmental Warriors Set a timer for a minute and see if you can beat your score or race someone in your family.</p>	<p>English <i>Syllable Sort</i> Write all the capital cities in Australia you can think of (each Australian state and territory has one). Sort them in order from those with the most syllables to those with the least syllables. Write some sentences.</p>	<p>English <i>Backyard Birds</i> Read the passage 'Backyard Birds'. Decide which bird is the most interesting and give three reasons why you feel that way. See if you can convince someone in your family that you are right.</p>	<p>English <i>Word Cline: Coldest to Hottest</i> Come up with 5 synonyms each for the words hot and cold. Place them on a word cline (like a number line) from coldest word to hottest word. <u>Hint:</u> Synonyms are words with the same/similar meanings</p>	<p>English <i>Minute to Say It</i> You have one minute to state all the facts you know about each subject below: Summer Celebrations Bushfires The Olympic Games</p>																
<p>Math <i>Ms Schalo's Flower Garden</i> A quarter ($\frac{1}{4}$) of the flowers in Mrs Schalo's garden are yellow and half ($\frac{1}{2}$) are red. What could this look like? Draw two possible examples of Mrs Schalo's garden and write an explanation to prove your examples are correct. <u>Example:</u> I know Mrs Schalo could have a garden like this because...</p>	<p>Math <i>Cookie Combinations</i> Mr Cahill had some chocolate chip cookies, some ANZAC cookies, and some lemon cookies. He had 25 cookies in total. What could be some possible combinations of cookies if Mr Cahill had at least 3 of each cookie?</p>	<p>Math <i>What's the Question?</i> The answer is 1200. What's the question? Write as many different number sentences as you can to get to an answer of 1200. Use as many different symbols as you can think of (+ - x ÷). <u>Extend:</u> Can you use more than 1 symbol in a sentence?</p>	<p>Math <i>Moggle (Math Boggle)</i> Create number sentences using the numbers in the Moggle board. The numbers must be touching e.g. sides or corners. Get a point for each operation you use (+ - x ÷). What is your highest score?</p> <table border="1" style="display: inline-table;"> <tr><td>8</td><td>3</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>3</td><td>5</td><td>8</td></tr> <tr><td>7</td><td>6</td><td>1</td><td>3</td></tr> <tr><td>8</td><td>6</td><td>5</td><td>7</td></tr> </table>	8	3	2	3	6	3	5	8	7	6	1	3	8	6	5	7	<p>Math <i>Building Towers</i> Mr Shadid made three towers with 40 blocks. He had 20 green blocks, 10 red blocks, 5 blue blocks, and 5 yellow blocks. What could his three towers look like? How many different combinations can you come up with? Can you write the number sentences to match?</p>
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6	3	5	8																	
7	6	1	3																	
8	6	5	7																	


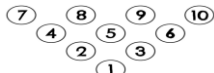
<p>Creative Art Draw a portrait of a person you admire. Use a medium of your choice (charcoal, pencils, watercolours) to complete your artwork.</p>	<p>Creative Art “What I love” Still Life 1. Collect a small group of objects you love. eg toys, jewellery, shoes, hats, etc. 2. Arrange your objects in a special way. 3. Observe closely and draw your still life of favourite things with lead pencil. 4. Experiment with the techniques of shading, rubbing, blending to create shadows, texture and tone in your drawing.</p> 	<p>Science Create an informative poster explaining all the ways that the sun provides energy for planet Earth.</p> 	<p>Geography Flags on the World How many flags of the world do you know? Draw as many as you can, label them and maybe test a sibling or a family member.</p> 	<p>Free Choice Imagine the book you are reading is being turned into a movie. Make a movie poster for it. On the poster, include the list of actors (maybe your family members or friends) portraying the characters. Present the poster and the movie plot to your family.</p> 
<p>PDHPE Have animal races in the yard with your family. Who can make it from one end to the other in the least amount of frog jumps? Who can gallop or crabwalk the fastest? Choose 10 animals and race as each of them.</p>	<p>PDHPE Devise an exercise program. 3 sessions of 30 minutes each. It can include cardio (sprinting or long distance running) or strength training. Complete it!</p> 	<p>Free Choice Create a ‘gratitude jar’ for your home. Use an empty jar and put the Gratitude Jar Labels on it. Each day, have everyone in your family write something they are grateful for. At the end of the week, read them as a family.</p> 	<p>Free Choice Write an acrostic poem for a character from a book you are currently reading.</p> <p>Acrostic Poem</p>  <p>Playful Energetic Nodding Growing Unbelievable Interesting Nest-building</p>	<p>Wellbeing</p> <ol style="list-style-type: none"> 1. Find a place where you can sit comfortably and be on your own. 3. Sit up straight. 4. Gently close your eyes. 5. Slowly breathe in through your nose and count 1, 2, 3 in your head. Hold the breath for 1, 2, 3. Slowly breathe out through your mouth and count 1, 2, 3 in your head. 6. Focus on the sounds that you can hear. 7. If you feel like you start to think of other things, try to change your attention back to the sound. 8. Keep your focus on the sound for 3-5 minutes.
<p>Well done, you have finished your learning for Monday ☺</p>	<p>Well done, you have finished your learning for Tuesday ☺</p>	<p>Well done, you have finished your learning for Wednesday ☺</p>	<p>Well done, you have finished your learning for Thursday ☺</p>	<p>Well done, you have finished your learning for Friday ☺</p>



Stage 3 Learning at Home – Week 10



- Complete the following learning activities each day - you will not need a device
- Have set times for recess, lunch & fruit break each day
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log (you can borrow from our community book box)
- Try your best, you are doing a great job!

Monday	Tuesday	Wednesday	Thursday	Friday																
<p>English Choose one of the characters below and describe the world from its unique point of view. Remember to use words that express sights, sounds, feelings and smells.</p> <ul style="list-style-type: none"> - spider in a web - frog in a swamp - caterpillar on a leaf 	<p>English Pretend you are creating a time capsule filled with things that describe your life, school and your world at this time in history. List 12 important things you would include in the capsule and a reason for why you chose each one.</p>	<p>English Draw and complete a character wheel by writing the qualities that describe a character from a book you are reading. Describe:</p> <ul style="list-style-type: none"> - best qualities - worst qualities - physical description - what others think of him/her 	<p>English Write out what the questions could have been to each of these answers:</p> <ul style="list-style-type: none"> - 'No, I don't have any'. - 'Yellow'. - 'They irritate me!'. - 'I'd like to have some more'. - 'Never in a million years!' 	<p>English Re-design the human body so that it is more useful. Think about how each of the following could be changed for the better and then draw and label your new 'designer human'. Use your imagination!</p> <ul style="list-style-type: none"> - eyes, legs, feet, hair - arms, hands, nails, ears - fingers, teeth, shoulders 																
<p>English Alliteration is a poetic technique in which beginning sounds for words are repeated. Create six of your own alliterations about animals of your choice and illustrate each of them. For example, '<u>e</u>normous <u>e</u>lephants <u>e</u>at <u>e</u>arly in the <u>e</u>vening'.</p>	<p>English Think of a name and design a logo for the following companies and businesses:</p> <ul style="list-style-type: none"> - a tv station for spies - a shop that only sells apples - a shop with the largest choice of lollies in the world <p>Choose one of these companies and create an advertisement.</p>	<p>English Design and draw an alphabet poster for a toddler (you will need a picture for every letter of the alphabet).</p> 	<p>English Read a section of a book and answer these questions using evidence from the text: <i>Audience:</i> Who did the author write it for? <i>Purpose:</i> Why did the author write it?</p>	<p>English How many words can you make using the boggle below? Write a list of all the words you can find and then write a minimum of 5 sentences using your words.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>S</td><td>K</td><td>E</td><td>P</td></tr> <tr><td>M</td><td>A</td><td>R</td><td>I</td></tr> <tr><td>G</td><td>O</td><td>T</td><td>N</td></tr> <tr><td>F</td><td>L</td><td>A</td><td>B</td></tr> </table>	S	K	E	P	M	A	R	I	G	O	T	N	F	L	A	B
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M	A	R	I																	
G	O	T	N																	
F	L	A	B																	
<p>Math <i>Farmer's Fence</i> A farmer had 36 metres of wood to build a fence around his new vegetable garden. Draw a sketch of what the garden fence might look like if the farmer uses all the wood. What could it look like if the garden was in the shape of a triangle?</p>	<p>Math <i>Mr Burns' Basket of Shapes</i> Mr Burns has 4 2D shapes in a basket. They have a total of 24 sides. What shapes could Mr Burns have in his basket? Draw all possible solutions. <i>Hint:</i> Think of all the 2D shapes you know. You can have more than one of each shape.</p>	<p>Math <i>Number Knockout</i> Mr Backes was given the numbers 2, 3, and 5. He could use those numbers and any operation to 'knock out' the numbers below. Can you work out what number sentences he could have used to knock out all the numbers below?</p> 	<p>Math <i>Making \$100</i> Mrs Feggarris had exactly \$100 in her wallet. Her money was made up of notes and coins. How many different combinations can you think of that might show what notes and coins Mrs Feggarris had in her wallet? Draw your solutions.</p>	<p>Math <i>Motorbikes, Cars, & Limousines</i> Motorbikes have 2 wheels, cars have 4 wheels, and limousines have 6 wheels. If there were 24 wheels in the carpark, what possible combinations of vehicles could there have been? How many solutions can you come up with?</p>																

Creative Art

Draw a kangaroo surfing.
Use pencils or crayons on A4 paper for the best results. Your drawing should take at least 10 minutes to do. Be a thinker as you draw. Ask yourself these questions:

- What does this look like?
- Is it like something else I have seen?
- Have I ever drawn anything like it?

**Creative Art**

Get a piece of paper, a ruler and a pencil. Use the ruler to draw straight lines from one edge of the page to the other. Draw lines in all directions. Decorate each shape with a pattern and colour them in.

**Science**

Create a fact sheet explaining why some animals choose to migrate from one place to another.

**Geography**

Choose a country which neighbours Australia. Research and record 10 interesting facts about the natural or human features of this country.

**Free Choice**

Physical Activity (Exercise)
Take some time to do some physical activity. You can do anything you like such as:

- Dancing
- Walking your dog
- Riding your bike
- Playing at the park with a family member

**PDHPE**

Design a small fitness circuit with at least 4 different activities, e.g. push ups, sit ups, star jumps, etc. Challenge someone in your family to compete with you or just do it on your own. Set a timer and see how many repetitions of each activity can be done in a set time, e.g. 30 seconds or 1 minute.

PDHPE

Invent your own ball game. Write down the instructions of how to play. Also include a labelled diagram of the playing field.

**Free Choice**

Turn a section of your favourite book or novel into a script for readers theatre. Perhaps perform your script with your siblings and record it.

**Free Choice**

Create a sculpture of a robot using recycled objects from your home.

**Wellbeing**

Be mindful 😊
Lie flat on your back or sit still with your feet resting on the floor in a comfortable position for 5 minutes. What did you notice around you? Write down 3 things you hear, and 1 thing you smell.

Well done, you have finished your learning for Monday 😊

Well done, you have finished your learning for Tuesday 😊

Well done, you have finished your learning for Wednesday 😊

Well done, you have finished your learning for Thursday 😊

Well done, you have finished your learning for Friday 😊