












Stage 3 Learning at Home – Week 3

- Complete the following learning activities each day - you will not need a device
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Draw your own alien and then write a detailed description of it.</p> 	<p>English Select a book you are reading and describe one of the characters. Draw a picture of her/him. Next to the character write the words the author uses that makes you believe this character is this kind of person.</p>	<p>English Write a news report about something interesting which happened in your life.</p> 	<p>English You have arrived at OGPS and there are zoo animals in your classroom. How have they arrived? Why are they in the classroom? How will you get them back safely where they belong? Create a comic strip that details the event.</p>	<p>English Create a picture word story in your own words using pictures throughout. For example: There once lived three little  who were afraid of a big bad . Each of the pigs built a  made from straw, sticks and bricks.</p>
<p>Math <u>What's the Question?</u></p> <p>The answer is 950. What's the question? Write as many different number sentences as you can to get to an answer of 950. Use as many different symbols as you can think of (+ - x ÷).</p> <p>Extend: Can you use more than 1 symbol in a sentence?</p>	<p>Math The SRC have decided to sell some biscuits to raise some money for the school. The recipe uses 200g of flour, 125g butter, 200ml of milk to make 12 biscuits. 1.5kg of flour costs 80c, 2 litres of milk costs \$1.90, 250g of butter costs 85c. What is the cost of ingredients to make 120 biscuits?</p> 	<p>Math Brainstorm all the three-dimensional objects you can think of (using geometrical language). Now sort your objects into 'families' of objects.</p> 	<p>Math Conduct a survey of the people in your household (or call some of your friends) to find out what the most popular ice cream flavour is. Create a graph to display your information.</p>	<p>Math Construct a trap for capturing a 5 metre dinosaur using only the following materials:</p> <ul style="list-style-type: none"> - 2 rulers - 10 paperclips - 10 iceblock paddlepop sticks - 1 metre of string 
Recess 10.30 am -10.55 am				
<p>English <i>Word Challenge</i> Use the letters in the following words to create as many words as you can. The Great Barrier Reef Set a timer for a minute and see if you can beat your score or race someone in your family.</p>	<p>English Select 20 words from a novel you are reading and write them in alphabetical order. Then choose 5 and put them into a sentence of your own.</p>	<p>English Describe the weather today in an acrostic poem.</p> <p><i>Clouds are fluffy</i> <i>Lovely shapes</i> <i>Overcast</i> <i>Under cover when it rains</i> <i>Drawing from the river</i> <i>Storms can knock down houses</i></p>	<p>English Find all the things in your room that would need an "an" in front of it e.g. an <u>e</u>lephant toy, and all the things that would need an "a" in front of it e.g. a <u>b</u>ed. <i>Hint:</i> ('an' comes before a word that starts with a vowel and 'a' comes before a word that starts with a consonant)</p>	<p>English You are driving home with your family and feel like a meal from McDonalds but dinner has already been prepared. Write a paragraph on how you would persuade your parents to buy you dinner.</p> 

Creative Craft - 'Spoonville'

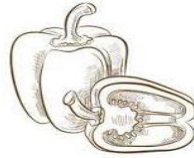
Families have decorated spoons as 'people' and planted them in yards or parks for people to enjoy.

1. Create a 'Spoonville citizen'.
2. Ask your parents if they could spare an old wooden or plastic spoon from the kitchen drawer.
3. Add features for eyes, mouth, hair, arms, clothing, hat, etc.
4. Use textas, wool, fabric, pop sticks, ribbon, sticks, pipe cleaners, glitter, paint, stickers, glue and recyclable materials.
5. Plant spoons in your front yard for walkers to enjoy. Create a 'Spoon' family with siblings.



Creative Art

Take a photo of something in your fridge and practice drawing it. You can then add further detail to it by painting or colouring it.



Science - 'Soap Powered' Boat

Break the *pull force* or *tension* of the water surface to power a boat.

1. Cut out a boat shape from cardboard or a plastic lid.
2. Mark a spot at the back. Cut out a small slit from the back of the boat to the spot.
3. Place boat in a tub of water.
4. Put a drop of detergent onto the 'spot target' at the back.
5. What happens? Why does the boat travel forwards?
6. Draw the boat. Label its parts.
7. Draw force/movement arrows. Explain what is happening.



Geography

Many Australian towns and cities are built near rivers. Create a list of problems that might occur when living near a river and then come up with solutions to solve these problems.



Free Choice

Design a new menu for our school canteen. Be sure to include prices for items and include options for hot and cold food, snacks and drinks.

SANDWICHES & WRAPS	HOT FOOD	SNACKS
Whitened & multigrain bread — \$1.00 Veggie — \$1.00 Chicken, egg, chicken, ham or bacon — \$2.00 Salad salad — \$2.00 Salad only — \$2.00 Lettuce, tomato, carrot, cucumber — \$2.00 Roasted Beans — \$2.00 Multigrain bread — \$1.00	Chicken Burger (max 2) — \$4.00 Garlic bread — \$1.00 Fruity & Salads — \$1.00 Apple slinky — \$1.00 Fruity Fruit slinky — \$1.00 Orange, pineapple, watermelon — \$1.00 Green or Grilled salad — \$1.00 (sunny, sun, cool-down) — \$2.00 Salad bag (1/2 litre oil, vinegar, capsicum, carrot, cucumber and cherry tomatoes in a small zip-lock bag — \$1.00) Wing sauce — \$1.00 Wing sauce and get a apple slinky — \$2.00	Bread slices — \$0.10 Popcorn — \$1.00 Fruity chips (Onion Fries) — \$1.00 Fruit strips — \$1.00 Apple, Sweet Beans, Apple/Strawberry, Apple/Blueberry — \$0.65 Chicken Fingers (max 2) — \$1.00 Garlic bread — \$1.00 (Lemon and lime)
Extras Tomato, lettuce, carrot, cucumber, onion each — add — \$0.20 Chicken, ham, cheese, avocado or egg each — add — \$0.20 Kiosk — add — \$0.20 Photographic, hot, English mustard and mayonnaise available	BEVERAGES Plain milk — \$1.20 Flavoured milk (straw, blueberry) — \$1.20 Plain water (bottle) — \$1.00 Fruity lemon or flavoured — \$1.00 Fruit and Veg (Tong), Lemonade, Multigrain or Raspberry — \$1.00 Apple Juice — \$1.20 Orange Juice — \$1.20	FRESH THE FREEZES Frozen Juice cups (300g) — \$1.00 Apple, Apple/Blueberry, Orange or Pineapple — \$1.00 Strawberry — \$1.00 Frozen Ice cream tub — \$1.20 Icecream — \$1.20 Lemonade Jug Tubs — \$1.00 Cappuccino — \$1.00 Mocha — \$1.00 Frozen Fruit slinky — \$1.00
	SOUP TUESDAY! Chicken or vegetable — \$3.00	DRINKS Paper bags — \$0.05 Menu: 'How to Order' and online order information visit: www.cuppa.com.au

PDHPE

Take a sheet of paper and a pencil or pen. Get in the Full Plank position and place the paper and pencil between your hands. Try to draw your house by supporting yourself on one hand for 10 seconds, then swap over to the other hand.

FULL PLANK



Free Choice

Use your shadow to trace the side of your head and then draw things that you like, and part of your life inside. Colour it in.



PDHPE

Draw a place in your community where you can do physical activity. Write a paragraph to explain what physical activities you might do at this place.



Free Choice

Design your own Treehouse. Imagine you have built your own multi-storey treehouse. Decorate and label the diagram with what things you might have in the house. E.g. swimming pool, games room, cinema, ball pit etc.

Wellbeing

Look through old or new photos. Choose your favourite photo and explain to your teacher about the memory this photo holds.



Great! You have finished your learning for Monday 😊

Great! You have finished your learning for Tuesday 😊

Great! You have finished your learning for Wednesday 😊





Great! You have finished your learning for Thursday 😊

Great! You have finished your learning for Friday 😊



Stage 3 Learning at Home – Week 4

- Complete the following learning activities each day - you will not need a device
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log

Monday -	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Using the following topics, you need to come up with at least 5 ideas for each and write these down. Name five:</p> <ul style="list-style-type: none"> - seas - mountain ranges - countries starting with 'C' - movies that had a sequel(s)...more than 1 part - items you wear on your feet 	<p>English</p> <p>Write a rap on one of the following topics - friendships, OGPS school or favourite game or sport. Maybe record yourself rapping to some beats and share it!</p> 	<p>English</p> <p>Write a list of words from A - Z all about Australia. Think about Australian landmarks, cities, states, animals and people.</p> 	<p>English</p> <p>All living things need food, water, air, shelter (cover), and space to survive. Think about your current lockdown 'habitat'. What makes it a good habitat and what could be done to improve it? Come up with a list of things that would make the ideal 'human habitat' and draw a design of your habitat to match.</p>	<p>English</p> <p>Create a family newspaper. For each of your family members, write a news article about them. This can be imaginative or based on a true story!</p>
<p>Math</p> <p>A tennis ball machine makes 360 balls a day. These are sold in equal packs. How many different ways can you think of that these could be packaged? Draw and explain your answers. At least 5 different ways are expected (but there are more :)</p>	<p>Math</p> <p>Jacob received \$25.90 for his birthday. He spent \$8.99 on a book and \$7.50 on a computer game. Show three different calculations steps you could use to find how much money he has left.</p>	<p>Math</p> <p>Add the numbers 9 and 23 using mental computation. Explain the different ways this can be done. How many ways can you think of? Show your working out.</p>	<p>Math</p> <p>What happens when you add an odd number to an even number? Do this 5 times using different numbers, then explain what the rule might be.</p>	<p>Math</p> <p>Choose a number between 50 and 5000. Create a poster showing as many different number facts about your chosen number as you can think of.</p>
Recess 10.30 am -10.55 am				
<p>English</p> <p><i>Word Cline: slowest to fastest</i></p> <p>Come up with 5 synonyms each for the words slow and fast. Place them on a word cline (like a number line) from slowest word to the fastest word.</p> <p>Hint: Synonyms are words with the same/similar meanings</p>	<p>English</p> <p>Write an acrostic poem for a character of a book you are currently reading.</p>	<p>English</p> <p>If you had to eliminate one colour from the world, which one would it be and why? What changes would you need to make in your life?</p> 	<p>English</p> <p>The world's largest theme park just opened. Be a reporter and describe the theme park in a report. Make sure you give the theme park a name, some details about the rides and activities that people can do, and a rating for the park (e.g. It is a 10 out of 10).</p>	<p>English</p> <p>Can you predict how the way we shop will change in the next 20 years? Brainstorm and write a text outlining all the different possibilities.</p> 
Lunch 12.25pm – 12.50pm				

Creative Art

Garden Natural Craft

Art/craft is relaxing. Spending time in nature is great for mental health.

1. Create simple and beautiful garden nature art using leaves, flowers, seed pods, sticks, petals, pebbles collected from the garden or footpaths.
2. Place your items in a pile and arrange them in pictures or patterns - animals, fish, robots, fairies, shape patterns, etc. No rules. Anything goes!
3. Arrange on the path or on the lawn. Try 2D arrangement or build a 3D structure eg. house.



Creative Art

Have a look below at the artwork 'Son of Man' by Rene M and have a go at creating your own version.



Science - Ball Drop Challenge!

An object stays moving or **stays still** unless a **new force** acts upon it. This is called **inertia** (in-er-sha).

1. Half fill a glass or wide plastic cup with water or leave empty.
2. Place a plastic plate or lid on top of the glass. Stand a toilet roll on the top over the glass.
3. Sit a ball or mandarine or round/egg object on top of roll.
4. Very quickly knock the plate or lid sideways (*side karate chop*).
5. The lid/plate should catch the toilet roll and the ball goes ...?
6. Draw a diagram of the setup. Explain what happened. Why?



Geography

Choose a natural resource (e.g. water, air, light, plants, animals, etc). Create a poster to encourage members of the community to use this resource more sustainably (so that we don't overuse it, waste it, or run out of it). Give reasons why people need to do this.



Free Choice

Design a castle or palace you would like to live in. Around the castle design a way of protecting yourself from witches and dragons. Explain the best parts of your castle and how your protection design works.



Fruit Break 1.50 – 2.15pm

PDHPE

Pick some yoga poses from below and try to hold them for as long as you can (at least 10 seconds). Challenge somebody in your family!



Free Choice

Use chalk to draw a hopscotch grid. Instead of numbers, write spelling words in the grids. Use a pebble to throw onto a grid. Spell the word as you jump through the hopscotch grid.



PDHPE

Choose your favourite song and make up a dance move. Write a paragraph that explains how you created your dance moves. Upload a video on Seesaw to show your moves!



Free Choice

Design your own theme park map. Make sure you include rides, activities (ones where you can win prizes), food stalls, and pathways.



Wellbeing

What I wish my teacher knew about me

Write out answers to the following sentence starters:

- Something that is important to know about me is..
- Something I would like to learn more about is..
- Something I am really good at is..

Great! You have finished your learning for Monday 😊

Great! You have finished your learning for Tuesday 😊

Great! You have finished your learning for Wednesday 😊





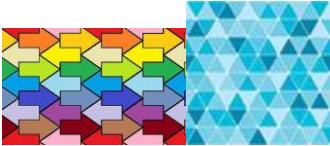

Great! You have finished your learning for Thursday 😊

Great! You have finished your learning for Friday 😊




Stage 3 Learning at Home – Week 5

- ❑ Complete the following learning activities each day - you will not need a device
- ❑ Read for 20-30 minutes each day and record on your 'Read to Succeed' log

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Select your favourite item of clothing (not shoes). Create an advertisement convincing people why they need this piece of clothing. Include persuasive sentences that describe the features. Be sure to include high modality words.</p> 	<p>English Look at the picture and answer the following questions: -Where and when do you think this image is set? -Who might be in the centre? -Why do you think we can only see her back? -What might she be doing? -Where might she be going? -Is she alone?</p> 	<p>English Cook or bake something with a family member and then write up the procedure.</p> 	<p>English Something has crashed in your backyard. Pretend to explore and investigate the crash site. Could it be an alien spaceship? Answer the questions: Where did the object come from? What can you see, hear, taste, smell and touch? What does the object do? What could it be used for? Why did it turn up here? How did it get here? Is this thing lost?</p>	<p>English You are an archaeologist in charge of a newly discovered site where dinosaur fossils lie. Create a mind map of all the ways you could carefully dig up the dinosaur bones.</p> 
<p>Math Select one of the following two numbers (733 OR 5364) and answer the following questions: - What is the value of each number? - Use expanded notation eg 132 would be 100+30+2 - Write the number in words. - What number is 100 less? - What number is 100 more?</p>	<p>Math Invent a tessellating pattern using a combination of two different shapes. Use some colours to add some 3D effects.</p> 	<p>Math Using the numbers 1, 2, 4, 5 and 10, create at least five different fractions. 1. Try and use a variety of numerators and denominators. 2. Write your fractions in ascending and descending order. 3. Place your fractions on a number line between 0 and 1. 4. Draw a picture which represents each fraction.</p>	<p>Math Ms Tanios had some money in her wallet. She had 2 notes and 5 coins. What combinations of money could she have? Write or draw as many possible solutions that you can think of. Extend: Can you find the total of each solution?</p> 	<p>Math A number sentence uses three of the amounts in this cloud. What might the number sentence be? How many different number sentences can you come up with?</p>

Recess 10.30 am -10.55 am

<p>English How many different words can you make from the letters in the sentence below? 'The quick brown fox jumped over the lazy dog.' <i>At least 25 words are expected but you can do many more!</i></p>	<p>English Write a description of a person or animal. Draw a diagram and label it. Make sure you use interesting adjectives to describe your person and animal.</p>	<p>English Create a comic strip about your favourite character/s in a movie or a show. Make sure to include dialogue in your comic strip to show what your character says.</p> 	<p>English The word of the week is FABULOUS. Write a definition of the word, a list of synonyms and antonyms, and use the word in an interesting sentence.</p>	<p>English Write a recipe for 'Happiness'. What are the essential ingredients that you need to include?</p> 
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Creative Craft - Nature Bugs

Make eco-friendly bug craft using recycled cardboard and natural items collected from your garden.

1. Collect leaves, sticks, twigs in assorted sizes from the garden
2. Collect items for wings, antennae, legs, head, body.
3. Cut a piece of box cardboard for display. Paint or leave plain
4. Arrange nature items on the cardboard to make an insect.
5. Glue to card (craft glue).
6. Mix water with craft glue and paint over with a brush or fingers. Dry (It will disappear).



Creative Art

1. Choose two contrasting environmental images e.g. the moon and the sun, the ocean and the sun's rays or the desert and the rainforest.
2. Decide if you want your environmental images to be separated (using a diagonal line) or if you want your artwork to include both aspects.
3. Using lead pencil, sketch the outline of each environmental aspect. Include lines and patterns where appropriate.
4. Using coloured pencils, add warm colours to your warm environmental and cool colours to your cool environmental.



Science

Tornado in a Jar

A tornado is a funnel vortex that spins when rising hot air meets cool air falling. Air spins in the centre due to cen-tri-pe-tal force.

1. Fill a jar with water, leaving a small air space at the top.
2. Add a little detergent.
3. Screw on the lid. Grip the top of the jar. Give the jar a **quick shake** to get some bubbles.
4. **Quickly swirl** the jar for a few seconds. It works best if the **jar bottom is wider** than top.
5. Stop swirling the jar and you should see a bubble tornado!
6. Draw your observations in a labelled diagram with force arrows. Explain the result.



Geography

Environmental sustainability is responsibly interacting with the planet to maintain natural resources and avoid risking the ability for future generations to meet their needs.

List ways you can be sustainable around your home to ensure our planet stays healthy and can continue to provide natural resources in the future.



Free Choice

Draw a picture of yourself and write at least 10 strengths all around the image. Think about one skill you would like to improve and make a list of 3 steps you could make to move in that direction.



PDHPE

See how you go w below...don't wor have a skipping leave it out.

NAME:	How many can you do in 100 seconds?
1. Jumping jacks	
2. Sit-Ups	
3. Hops	
4. Toe Touches	
5. Push-Ups	
6. Sit-Ups	
7. Jump Rope	

Free Choice

Imagine the book you are reading is being turned into a movie. Make a movie poster for it. On the poster, include the list of actors portraying the characters. Present the poster and the movie plot to your family.

PDHPE

Create a mind map of activities you can do each day to keep your body and mind healthy e.g. playing outside, meditating, yoga, doing a kind action.

Free Choice

1. Ask someone to put 10 objects on a tray.
2. Take three mindful breaths. With each breath, picture filling up the balloon in your belly and then gently letting it deflate.
3. You have 1 minute to study the objects on the tray.
4. The tray is then covered. You have 1 minute to write as many objects that you can remember.

Wellbeing

When you are feeling stressed or angry, try clapping your hands as hard and fast as you can, then stop! Can you feel the fizzing in your hands? This is the stress and/or anger leaving your body, your body is now beginning to relax and feel calm.

Great! You have finished your learning for Monday 😊

Great! You have finished your learning for Tuesday 😊

Great! You have finished your learning for Wednesday 😊






Great! You have finished your learning for Thursday 😊

Great! You have finished your learning for Friday 😊



Stage 3 Learning at Home – Week 6

- ❑ Complete the following learning activities each day - you will not need a device
- ❑ Read for 20-30 minutes each day and record on your 'Read to Succeed' log

Monday	Tuesday	Wednesday	Thursday	Friday																				
<p>English How many words can you make using the boggle below? Write a list of the words and write 5-10 sentences using your words.</p> 	<p>English Write a procedure for something you would make for a party. A cake or fruit platter or party bag you have made. Design an invitation for your party.</p>	<p>English Brainstorm 5-8 reasons FOR and 5-8 reasons AGAINST the following topic, 'Learning at school is better than learning at home.' Decide if you have stronger reasons FOR or AGAINST the topic.</p>	<p>English A torch (Olympic flame) is a significant symbol or object that is used in the Olympic Games. 1. Brainstorm why you think a torch is an important symbol in the Olympic Games? 2. Design and label a torch for the next Olympic games. Write an explanation about your design.</p> 	<p>English If you found a magic door, where would it take you? Write down where you are and what you see when you go through the door.</p>																				
<p>Math <i>Motorbikes, Cars, & Trucks</i> Motorbikes have 2 wheels, cars have 4 wheels, and trucks have 18 wheels. If there were 68 wheels in the carpark, what possible combinations of vehicles could there have been? How many solutions can you come up with?</p>	<p>Math Find an example of a 3D object at home e.g. a tissue box. Sketch the object and label the vertices (corners), edges and faces. Partner activity: Find a 3D object and hide it behind your back. Describe the properties of your object in detail and see if you can get someone in your family to guess your hidden object.</p>	<p>Math Create a mind map showing all the different ways that decimals are used in our everyday lives. Draw some examples.</p> 	<p>Math Draw a symmetrical picture or pattern of your own choice. Colour your picture or pattern, making sure that the colours maintain the symmetry <i>Hint:</i> Symmetry is when something is the same on both sides when folded in half.</p>	<p>Math Congratulations! You have won \$1500 to spend on holiday accommodation. You are spending 5 nights away. Use the table. Where could you stay? Give reasons for your choices:</p> <table border="1" data-bbox="1794 927 2103 1043"> <tr> <td>Top class hotel</td> <td>\$600 per night</td> <td></td> <td></td> </tr> <tr> <td>4 star hotel</td> <td>\$450</td> <td>"</td> <td>"</td> </tr> <tr> <td>3 star hotel</td> <td>\$200</td> <td>"</td> <td>"</td> </tr> <tr> <td>2 star hotel</td> <td>\$120</td> <td>"</td> <td>"</td> </tr> <tr> <td>Backpackers</td> <td>\$50</td> <td>"</td> <td>"</td> </tr> </table>	Top class hotel	\$600 per night			4 star hotel	\$450	"	"	3 star hotel	\$200	"	"	2 star hotel	\$120	"	"	Backpackers	\$50	"	"
Top class hotel	\$600 per night																							
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Recess 10.30 am -10.55 am																								
<p>English Draw your own invention and then write a detailed description of what it looks like and does, along with why it would be useful to society.</p> 	<p>English Select 20 words from a novel you are reading and write them in alphabetical order.</p>	<p>English Choose one of the main characters from the text you are reading. Write a diary entry about an event from the text, from the perspective of the character you have chosen. Include information about what they were doing, who they were with and how they were feeling.</p> 	<p>English Pick a colour. Using paper, write down your ideas by finishing the sentences below. Write at least 2 adjectives for each line:</p> <p>_____ feels like... _____ tastes like... _____ smells like... _____ sounds like... _____ looks like...</p>	<p>English If you could switch places with anyone else in the world for a day, who would you choose? Write a text explaining your reasons.</p>																				

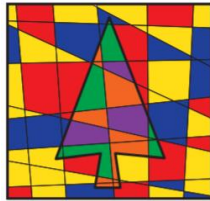
Creative 'Garden' Craft
Terrarium in a Bottle

1. Take a large plastic Coke bottle. Cut off bottom (9cm up) then cut off top (12 cm down).
2. The top will fit over the bottom.
3. Find some small pebbles and put into the bottom of the bottle. for drainage. Cover with soil.
4. Arrange little garden plants with roots in soil or use some seeds.
5. Add a small toy and/or coloured beads for decoration.
6. Water plants to wet the soil.
7. Fit the top of the bottle (lid on) over the bottom. Place your terrarium near a sunny window.
8. Watch it rain. No need to water!



Creative Art

1. Trace the shape of a tree in the middle of your page.
2. Draw horizontal lines, vertical lines and diagonal lines across the page, creating different shapes both inside and outside the tree.
3. Colour the shapes you have created outside the tree with the primary colours.
4. Colour the shapes you have created inside the tree with secondary colours.



Science - Water over my head!

Objects move in the direction of a force. Cen-tri-pe-tal force pulls an object to the centre of a circle for it to move in a curved or circular path.

1. Fill a small bucket with water and swing from side to side.
2. Swing the bucket higher and faster around in a circle over your head. Did you get wet?
3. **Explain the forces** - push and pull forces i.e. water in the bucket and the gravity. Which is stronger? Draw and label.
4. With the lid of a shoebox, tie a string to each corner. Tie all strings in a knot. Make it level.
5. Fill plastic cups. Stand them in the lid. Swing sideways then in a circle. What happened & why? Draw a labelled diagram.



Geography

Brainstorm different places in Australia. What places have you visited?

Write a definition of what natural and human features are (some examples are Uluru, Great Barrier Reef, Parliament House, Barossa Valley).

What are Australia's natural and human features?

Design a poster or table of Australia's natural and human features. Write a few sentences describing the features.



Free Choice

List 8 things you can do to make the world a better place. Explain why it is important to commit to these things. Pick your top 3 of what you can start doing straight away.

PDHPE

Roll a dice or ask someone to pick a number between 1-6 and do each activity it lands on for 30 seconds!



Free Choice

Earth and Space: The Sun
Answer the following questions in full sentences.

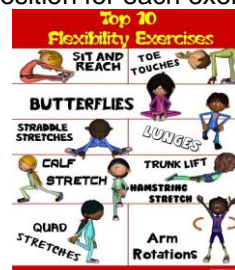
How is the sun different to the planets?

What is the sun's role in our solar system?

What gives the sun its colour? What is important about the sun's position in relation to the Earth?

PDHPE

Complete these flexibility exercises in the afternoon to help you stretch out your body. Record how long you were able to keep your position for each exercise.



Free Choice

You are a scientist who has just created a new robot. This robot has been designed to be helpful - it can solve problems and do tasks humans might need help with. Design, draw, and label this helpful robot and state where it would be used e.g. around the house, in a school, a restaurant, a hospital, an airport, etc.

Wellbeing

Think about your favourite place and use your senses to describe it. What can you see? What can you smell? What can you hear? What can you taste? What can you feel?



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