

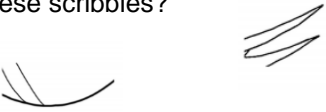


Stage 3 Learning at Home – Week 3



- Complete the following learning activities each day - you will not need a device
- Have set times for recess, lunch, and fruit break each day
- Read for 20-30 minutes each day and record on your 'Read to Succeed' log (you can borrow from our community book box)
- Try your best!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Write a news report about something interesting that has happened in your life.</p>	<p>English Choose a character in the text that you are reading who is most like you. In a paragraph, explain why.</p>	<p>English Choose three different nouns in your household (e.g. chair). Create a mind map of all the adjectives that could be used to describe the noun e.g. brown, leather, comfortable.</p>	<p>English You have just embarked upon a trip to space! You're visiting Mars on holiday and are there to experience all that the local culture and landscape has to offer. Write a postcard to your friend back home describing your experiences on Mars.</p>	<p>English List as many new or unusual vocabulary words from the text you are reading as you can (aim for at least twenty). Make a word search using these words. Swap your word search with a sibling and see if they can find all of the words in your word list.</p>
<p>English Read a section of a book and answer these questions using evidence from the text: <i>Audience:</i> Who did the author write it for? <i>Purpose:</i> Why did the author write it?</p>	<p>English Write down your favourite meal and the recipe for it as a procedural text. Be sure to include the ingredients and all the steps needed to make it.</p>	<p>English Choose a topic that interests you. Write a brief factual paragraph about this topic, then write a brief imaginative paragraph. List some differences that you notice between the two texts.</p>	<p>English Write a detailed review of the text you have been reading. Summarise the plot, setting and characters, but do not reveal the ending. State whether you would recommend the text to other readers and give reasons.</p>	<p>English Use the following prompt to write a narrative: <i>"Land Ahoy!" yelled the bearded pirate as the...</i> Remember to include: Orientation, complication, and resolution.</p>
<p>Math Make a paper airplane. Measure how far the plane flies using handprints. Repeat the flight three more times and average the measurements. Try a new design to see if you can beat that distance.</p>	<p>Math Make a mind map showing all the different ways that decimals are used in our everyday lives. Draw some examples and label these.</p>	<p>Math Draw a map of your home. Include all the rooms, as well as any yard space. (e.g. kitchen, bathrooms, bedrooms, etc.). Write some directions on how to get from one room to another.</p>	<p>Math Practise ALL of your times tables. Ask your sibling to test you. Design a reward if you get them all right. Set a timer and see if you can get faster but still stay accurate.</p>	<p>Math The answer is <u>145</u>. What is the question? Write as many different algorithms as you can to get to an answer of 145. Use as many different symbols as you can think of (+ - x ÷).</p>

<p>Math Samir bought a balloon at the circus. He gave the clown six coins to pay for it.</p> <ul style="list-style-type: none"> • What could Samir have paid for the balloon? Write/draw as many combinations as possible. • Which of your answers seems a reasonable amount to pay for a balloon? 	<p>Math Draw 10 circles in the same placement as bowling pins and write the numbers 1–10 in the circles. Flip a coin into the circles to create a 3- , 4- or 5-digit number. Write as many different ways to create that number that you can think of.</p>	<p>Math <i>Wombats and Kangaroos</i> A photographer took a photo of some wombats and kangaroos together in their natural habitat. There were 24 legs in total in the photograph. What are the possible combinations of animals in the photograph?</p>	<p>Math Amina had cards with the numbers 1-9 on them. She put the cards into 3 piles so that the total of each pile was 15. How could she have done this? Write all the possible solutions you can think of. <i>Hint:</i> There does not have to be the same number of cards in each pile.</p>	<p>Math Assign a dollar value to each letter of the alphabet (a=\$1, b=\$2, c=\$3, d=\$4 and so on). Calculate the value of your full name and three friends' names. Whose name is the most expensive?</p>
<p>Creative Art Draw 15 circles of different sizes and turn each circle into something, eg a basketball, pizza, orange.</p>	<p>Creative Art Using mime (acting without words), pretend to be:</p> <ul style="list-style-type: none"> • an angry car driver • trapped in a box • rowing a boat • climbing on monkey bars <p>Think about the way you might use your body language, facial expressions and actions.</p>	<p>Science Animals have adapted to live in extreme weather, like a bushfire e.g. <i>structural adaptations</i> (lizards can smell smoke from a long way away; frogs can hear a fire coming and flee for cover). List some <u>adaptations</u> (body or behaviour (e.g. movement) that help these animals <u>survive in a bushfire</u>: 1) kangaroo, 2) short beaked echidna, 3) wombat Draw a diagram of some animals surviving in a bushfire. <i>Label their adaptations. Show where they are surviving. (Don't forget to show the underground)</i></p>	<p>Geography <i>Bushfires</i> What are some ways people can minimise bushfires? How can we stop them from happening or make them less destructive? Create an informative poster with suggestions on how we can reduce the risk of bushfires. Include words and pictures and make your poster stand out.</p>	<p>Free Choice Design a fun Fact or Fib activity. This means, have some 'facts' in your quiz that are true and some that are false (fibs). Test your parents or siblings to see if they can guess which are true and which are false.</p>
<p>PDHPE Standing tall, lift & extend your left leg behind your body as you stand on your right leg. Bend your upper body forward so it is parallel with the ground. Put your arms out in front of you. Focus on balance & strength. Repeat these steps on the other side.</p>	<p>PDHPE It is important to be safe around water when you are at the beach or in a pool. Design and make a poster to remind people of water safety.</p>	<p>Free Choice Go on a treasure hunt in your home. See if you can find:</p> <ol style="list-style-type: none"> 1. Something very old 2. Something tiny 3. Something you can smell 4. Something growing 	<p>Free Choice Draw How many different drawings of objects can you create using these scribbles?</p> 	<p>Free Choice Read this description of an alien. Can you draw it? It has a square shaped head with 3 big, bulgy eyes, a rounded nose and two mouths, each with ten teeth. It is wearing a baseball cap and has a long, skinny neck. It has a round stomach and 12 short legs.</p>
<p>Well done you have finished your learning today 😊</p>	<p>Well done you have finished your learning today 😊</p>	<p>Well done you have finished your learning today 😊</p>	<p>Well done you have finished your learning today 😊</p>	<p>Well done you have finished your learning today 😊</p>



Stage 3 Learning at Home - Week 4

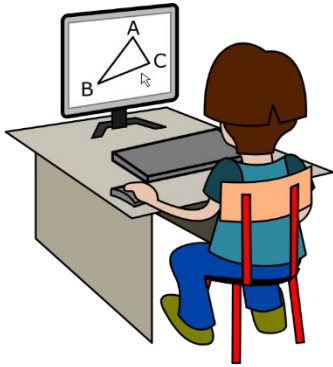


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- Have set times for recess, lunch & fruit break each day
- Read for 20- 30 minutes each day and record on your 'Read to Succeed' log (you can borrow from our community book box)
- Try your best!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English Read through the New Zealand Fur Seals text. Create a simple information report about these animals using the information from the text. Don't forget to include an introduction and conclusion.</p>	<p>English Write a persuasive text on a topic of your choice. Circle all the rhetorical questions, underline the emotive language and tick any high modality words.</p>	<p>English Read or listen to a picture book. Use a Venn diagram to compare and contrast the traits of the main character to yourself. How are you similar and how are you different?</p>	<p>English Write 10 compound sentences about your day, e.g. I want to eat a snack but I can't find anything that I want. You can use the conjunctions: <i>and, but, so, for, yet, of</i></p>	<p>English Create a list of words that begin with the prefix -super, e.g. superstar. Try to think of at least 10 words.</p>
<p>English Write a comic strip by using personification for an object in your bedroom. <i>HINT: Personification gives non-living objects the qualities of a person.</i></p>	<p>English Read the game review of 'Crawlin Kitten 2'. Use the main ideas to write a summary of the text. Did the review make you want to play this game? Explain your reasoning why or why not.</p>	<p>English Create a new cover for the text that you are reading. Make sure you include the title, author and detailed pictures.</p>	<p>English Read a picture book and draw a sketch of the setting. Go outside and collect leaves, twigs, flower petals, etc. Glue them onto your sketch to make it come to life.</p>	<p>English Write an information text about learning from home. Remember that information texts do not contain opinions, only facts. Include an introduction and conclusion in your text.</p>
<p>Math Number Connections: The numbers are 36 and 99. What do these numbers have in common? Write all the possible connections they have (e.g. they are both 2-digit numbers).</p>	<p>Math Create a timeline of some important events in your life (e.g. I was born, I took my first steps, I started school, etc). Ask a family member to use the timeline to answer questions about your life.</p>	<p>Math Draw a cube and a square-based pyramid. Fold a piece of paper in half and write the headings 'similar' and 'different'. Complete at least three points for each.</p>	<p>Math Create a timetable of your learning from home today. Include the time, the activity, and calculate in minutes how long each activity took. Which activity took the longest?</p>	<p>Math Calculate the perimeter and area of your kitchen using household objects to help you measure (e.g. spoon, spatula, chopping board, etc.)</p>

<p>Math My answer is 85. Write 5 possible subtraction word problems. Illustrate some of your problems and ask a family member to solve them.</p>	<p>Math Name all the different coin combinations that make \$1.00. <i>Extension:</i> How many combinations can you come up with to make \$5? What about \$10</p>	<p>Math Find a 3D object in your household (e.g. a cylinder = can). Name the object and draw a sketch of it. Draw a picture of the top view, front view, and side view.</p>	<p>Math Find all of the writing utensils in your home, e.g. pencils, pens, markers, and crayons. Which type has the most? Create a bar graph to represent the data.</p>	<p>Math Create a map of your neighbourhood. Add in a compass rose (N, S, E, W). Try to give directions to a family member to navigate the neighbourhood.</p>
<p>Creative Art Imagine you're in a dark room where the only thing you can see is a whole lot of creatures' eyes. Draw all the pairs of eyes. Try to make each pair of eyes different.</p>	<p>Creative Art Write your name using large spaced-out letters. Then turn each letter of your name into an object.</p>	<p>Science Helping animals in a bushfire? Some animals dig burrows during a fire. <i>Design a burrow-digging machine to help animals escape</i> or Some animals get burnt. <i>Design a drone to rescue animals.</i> or Some nocturnal animals are asleep. <i>Design a 'wake up system' (speakers or smoke smell sensors).</i> Draw a diagram of your bushfire rescue machine. Label features. Build your design (lego, recyclable materials, etc)</p>	<p>Geography Know Your Countries! Think of a country for every letter of the alphabet!</p>	<p>Free Choice Create a rap on one of the following topics - friendship, primary school or your favourite game/sport.</p>
<p>PDHPE 1. Time how long you can hold a plank for. Try to beat your time! 2. Have a planking competition with your family. 3. Do 20 push ups and crunches and count your heartbeat!</p>	<p>PDHPE Make a playlist of 3 of your favourite songs. Make up a dance (choreograph) for each of these songs and practice it enough that you could teach it to the rest of your class.</p>	<p>Free Choice Create a game you would like to teach to the class. Write down the rules, how many players, how do you win, and what equipment would be needed.</p>	<p>Free Choice Create a report card for your parents. Show them how grateful you are for how much they are doing for you.</p>	<p>STEM Use some scrap paper to design and make a paper plane. Have a competition with a family member to see whose plane can fly the furthest. After a few turns, modify your paper plane so that it has more lift.</p>
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Websites to support learning



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National Geographic for kids
<https://www.natgeokids.com/au/>

Wonderopolis
www.wonderopolis.org

Typing Club
www.typingclub.com

Go Noodle
www.gonoodle.com

Khan Academy
www.khanacademy.org

TIME Articles
www.timeforkids.com

Mystery Doug
www.mysterydoug.com

Fun Brain
www.funbrain.com

Dreamscape
www.playdreamscape.com

ABC
<https://iview.abc.net.au/category/education/>

Storyline Online
<https://www.storylineonline.net>

Cool Maths Games
<https://www.coolmathgames.com>

Prodigy Maths
<https://play.prodigygame.com/>

Behind the News (BtN)
<https://www.abc.net.au/btn/>

Smiling Mind (mindfulness exercises)
<https://www.smilingmind.com.au>

Storyline Online
<https://www.storylineonline.net>