



9-9:20am: READING

Read a chapter of a book, an advertisement or **any text** for 15- 20 mins to start your day.

9:20-9:50am SPELLING ACTIVITY

Homophones are words that are spelt differently and have different meanings. They pronounced in the same, or almost the same, way.

Here are some examples.

fair/ fare

rain/reign

seen/scene

Write 3 - 5 homophones of your own in the box above.

Choose 5 of the Homophones and write them in sentences to show their meaning.

9:50-10:20am JOURNAL WRITING

What are some of your favourite animals and what do you like about them?

10:30-10:55amEnjoy a healthy recess, run around and drink some water.

10:55-11:55am MATHS

There are **28 legs altogether**. How many **worms** (1 leg), **kids** (2 legs) and **sheep** (4 legs) could there be? Show as many possibilities as you can.



Find a recipe and write a list of all of the mathematical terms used, eg: 1/3 cup, 250ml, etc.

11:55-12:25pm PE

- You will need **socks and a basket**. Stand **3 metres** away from the basket and see how many socks you can throw into the basket in **30 seconds**. Try to beat your score a second time.
- **Challenge:** Take a few steps back and try again.

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm GEOGRAPHY

Having a close relationship to the land is very important to Aboriginal and Torres Strait Islander peoples. **Caring for Country** means working in harmony with the earth, the resources that it provides and maintaining the balance of nature.

Your task: Create a **mind map** of what **'home'** or **'place'** means to you.

List reasons why you think it important to care for our Country. What can we learn from Aboriginal and Torres Strait Islander peoples, histories and cultures about caring for Country?

1:50-2:15pmEnjoy a healthy lunch & drink some water

2:15-3:00pm GEOGRAPHY

Finish your Geography activity.



9-9:20am: READING

Read a chapter of a book, an advertisement or **any text** for 15- 20 mins to start your day.

9:20-9:50am SPELLING ACTIVITY

Homophones are words that have the **same sound** but are **spelt differently** and have **different meanings**. They are **pronounced** in the **same or almost the same, way**.

Here is an example

ball/bawl

heal / heel

peace /piece

Write 3 - 5 homophones of your own in the box above.

Choose 5 of the **homophones** and **write** them in **sentences** to show their **meaning**.

9:50-10:20am JOURNAL WRITING

If animals could **talk**. **What** would you ask them and **why**?

10:30-10:55am Enjoy a healthy recess, run around and drink some water.

10:55-11:55am MATHS

If 29 is the answer, what could the number sentence be? Use different symbols (+ - × ÷).

Challenge: Try with 329 or 6829.



Ask each member of your family what their **favourite fruit** is. Record their answers as **tally marks** and then show the results in the table below as a picture graph or create a column/bar graph in the space provided.

Fruit	Tally marks	Total

Favourite Fruit

11:55-12:25pm PE

Sprint on the spot as fast as you can for **20 seconds**. Try again but this time running on the spot with **high knees** for **20 seconds**. Run on the spot with **forward punches for 20 seconds** (make sure you have plenty of room for this activity and no one is in front of you). See how many times you can complete this circuit.

12:25-12:50pm Enjoy a healthy lunch & drink some water

12:50-1:50pm GEOGRAPHY

Sites of Significance are particular places in Australia that are important to Indigenous peoples for social, spiritual or historical reasons, and because they remind them of special memories. **Your task:** Create a **map** of your local area or somewhere that is **important** to you. **Explain** why this place is special to you.

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2:15-3:00pm GEOGRAPHY

Finish your Geography activity.



9-9:20am: READING

Read a chapter of a book, an advertisement or **any text** for 15- 20 mins to start your day.

9:20-9:50am SPELLING ACTIVITY

Homophones are words that have the **same sound** but are **spelt differently** and have **different meanings**. They are **pronounced** in the *same*, or *almost the same*, way.

Here are some examples.

main / mane

meat / meet

here / hear

Write **3 - 5** homophone pairs of your own in the **box above**.

Choose **5** of the Homophones and write them in sentences to show their meaning.

9:50-10:20am JOURNAL WRITING

Write a poem about a favourite animal or pet.

My favourite _____

10:30-10:55amEnjoy a healthy recess, run around and drink some water.

10:55-11:55am MATHS

If your answer is 81, what could the number sentence be? Use different symbols (+ - × ÷).

Challenge: Try with 541 or 3121.



Make a number pattern - Choose a number and make a number pattern. Describe and explain your number pattern.

11:55-12:25pm PE

- **Bounce** a ball on the spot. How many times can you bounce it before you drop it?
- Can you bounce the ball whilst **walking in a circle**?
- How many bounces can you do in **1 minute**?

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm GEOGRAPHY

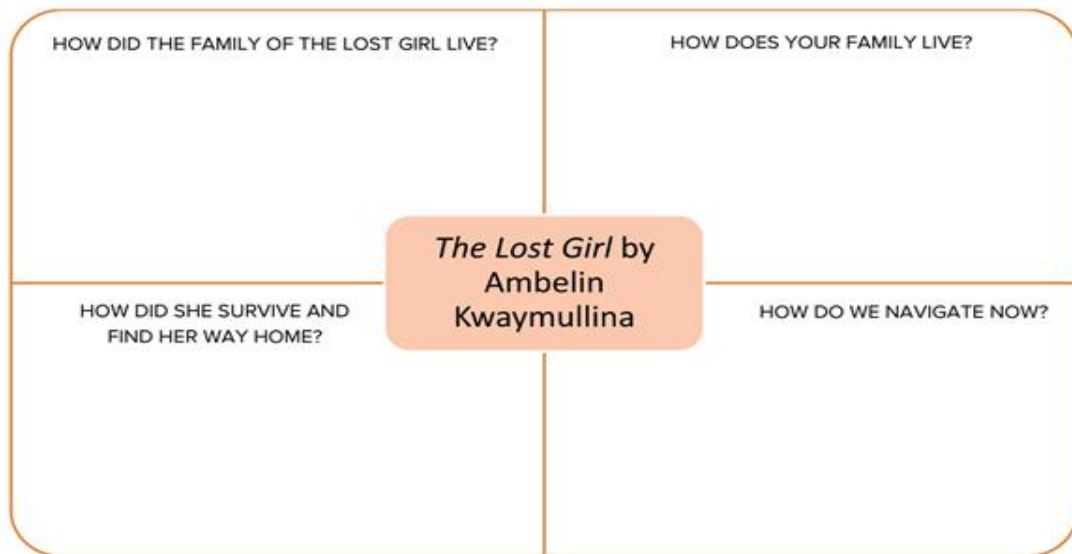


Read the Story: The Lost Girl – by Ambelin Kwaymullina

<https://www.youtube.com/watch?v=G6UcLA01epM>

Your task: Reflect on the story 'The Lost Girl'. **List** the reasons the girl felt **cared for by the environment**.

Create this **table** on a piece of paper and answer the questions:



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9:20-9:50am SPELLING ACTIVITY

Homophones are words that have the *same sound* but are spelt differently and have different meanings. They are pronounced in the same, or almost the same, way.

Here are some examples.

groan / grown

grate / great

plain / plane

Write **3 - 5** homophones of your own in the box above.

Choose **5** of the Homophones and write them in sentences to show their meaning.

9:50-10:20am JOURNAL WRITING

Write a story using the following 5 words: apple, train, banjo, elephant, paper.

10:30-10:55amEnjoy a healthy recess, run around and drink some water.

10:55-11:55am MATHS

Draw and write down everything you know about the number 86.

Challenge: Try with 286 or 6986.

The answer is 12. What could the question be?' Write **two** word problems that have the answer **12** (could be addition, subtraction, multiplication or division).

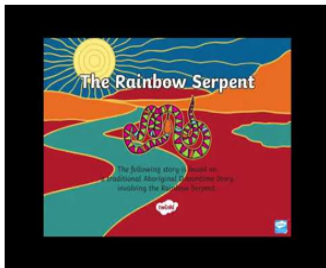


11:55-12:25pm PE

- Try doing a **crab walk** *forwards* and then *backwards*. Can you do it *sideways*?
- Do **10 bunny jumps**. How *far* can you travel? How *high* can you jump?

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12:50-1:50pm GEOGRAPHY

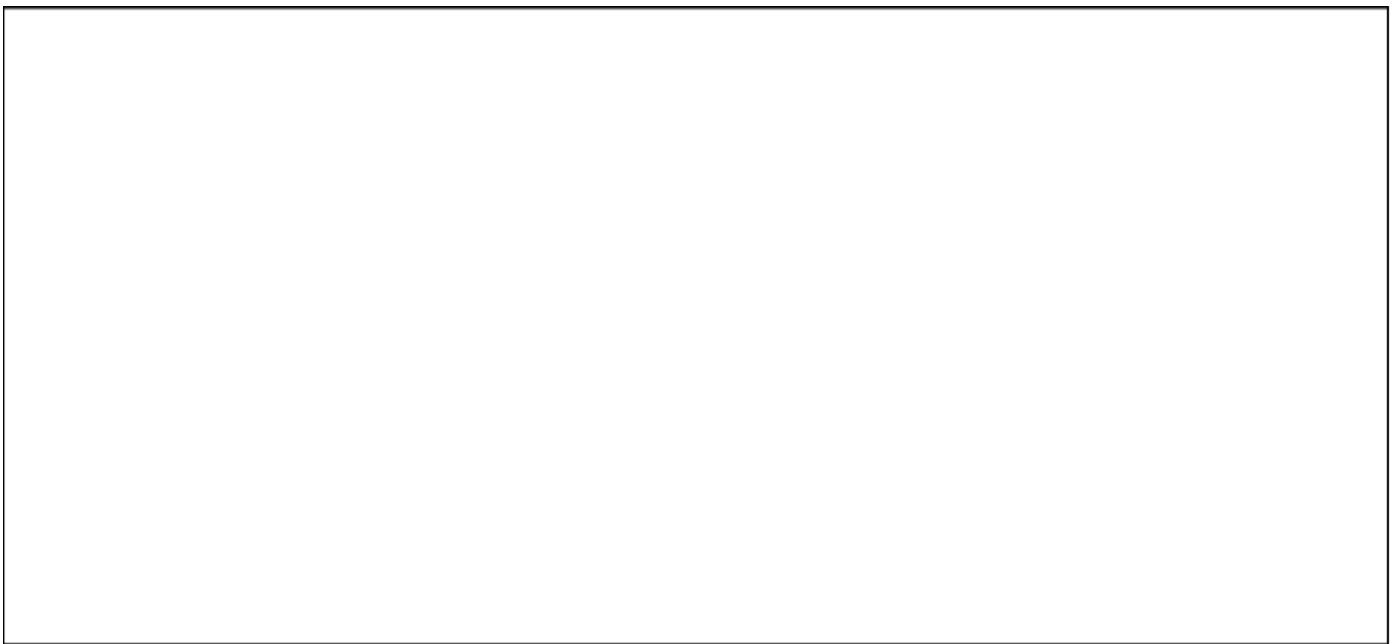


The Aboriginal Dreaming is the creation period and tells us how life and places came to be. **Read the story of The Rainbow Serpent.**

<https://www.youtube.com/watch?v=T8RA7-yktM0>

Write down what you think the main message of the story is:

Draw the Rainbow Serpent creating the mountains, valleys and rivers. Make sure to include the different characters from the story.



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9-9:20am: READING

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9:20-9:50am SPELLING ACTIVITY

Ask a family member to choose 15 – 20 words from this week and test you.

Copy any words that are spelt incorrectly five times (5x).

9:50-10:20am JOURNAL WRITING

Write five (5) interesting things that are related to each of the **four seasons**: Spring, Summer, Autumn and Winter.

Spring

Summer

Autumn

Winter

10:30-10:55amEnjoy a healthy recess, run around and drink some water.

10:55-11:55am MATHS

There are **86 legs** altogether. **How many worms (1 leg), kids (2 legs), sheep (4 legs), lady bugs (6 legs) and spiders (8 legs) could there be?** Show as many possibilities as you can.



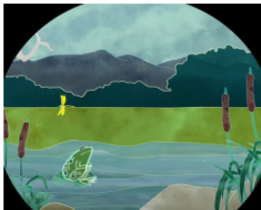
Measure the height of every family member. Order these measurements from shortest to tallest.

11:55-12:25pm PE

- **Sit down**, put your legs out in front of you and **touch your toes**. **Stand up**, clap your hands above your head and **repeat**. See how many times you can do this in **1 minute**. Try again and see if you can beat your score.
- **Mountain climbers**: start on the floor in a press up position. Bring one knee up to your chest at a time. Stop and shake it off for a few seconds if it gets too hard. See how many you can do in **1 minute**. Try again to see if you can beat your score.

12:25-12:50pm Enjoy a healthy lunch & drink some water

12:50-1:50pm GEOGRAPHY



Read the story 'Tiddalick the Frog'

<https://www.youtube.com/watch?v=bs-qUWomHtM>

Your Task: Reflect on the story of Tiddalick the Frog and write down what the main message of the story is.

Create a **mind map** of all the reasons why you think water is important to Aboriginal people. Include reasons why water is important to you (it can include **rain, oceans, rivers and drinking water**).

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2:15-3:00pm GEOGRAPHY

Finish your Geography activity.