



**9-9:20am: READING**

Read a book or any text for 15- 20 minutes.



**9:20-9:50am SPELLING ACTIVITY**

**Build your spelling list.** Words 1-3 have the silent 'b' sound. **Words 4-7** beginning with 're-' eg re-read (read again)

**SPELLING LIST**

1. subtle
2. climbing
3. thumb

**Words 4-7** beginning with 're-' eg re-read (read again).

4. re- \_\_\_\_\_
5. re- \_\_\_\_\_
6. re- \_\_\_\_\_
7. re- \_\_\_\_\_

Find **3 difficult to spell words** from your reading.

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**9:50-10:20am PUNCTUATION & GRAMMAR**

**Commas**

We use commas when we list at least 3 things. eg I had eggs, sausage, spinach **and** toast for breakfast.

**Complete** these sentences using **commas** to **separate** each item that you are listing as well as the word '**and**' before the **last thing** in your **list**. The first one has the commas and the word 'and' prepared in the sentence. **Have a go!**

1. The people who live in my house are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and me.
2. Some things that can be found my wardrobe are \_\_\_\_\_.
3. In the future, I would like to own \_\_\_\_\_.
4. Some tools I like to use in the kitchen are \_\_\_\_\_.

**Contractions**

We use apostrophes (') when we contract (**shorten**) **two words** to become **one**. The first one is done for you. Can you figure out what words are missing from these contractions?

- |                              |                            |
|------------------------------|----------------------------|
| 1. <b>did + not = didn't</b> | 6. _____ + will = he'll    |
| 2. _____ + not = couldn't    | 7. Should + have = _____   |
| 3. Have + not = _____        | 8. Should + not = _____    |
| 4. _____ + not = can't       | 9. They + are = _____      |
| 5. _____ + would = I'd       | 10. They + _____ = they've |

**Write 2 sentences using 2 contracted words.**

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**10:55-11:55am MATHS**

**Moggle (Maths Boggle):** Using the numbers in the Moggle board below, write as many multiplication (x) and division (÷) problems as you can. Remember: The answers must be a number in the Moggle board.

3	4	2	48
15	21	5	6
18	60	8	72
16	12	7	24

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**11:55-12:25pm MINDFULNESS**

Complete an activity from your mindfulness or art activity booklets or write down an activity that you completed that helped keep your mind and body healthy.

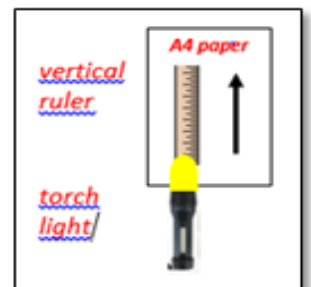
I completed a mindfulness activity <input type="checkbox"/>	I completed an art activity <input type="checkbox"/>	I completed my own activity of: _____ _____
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**12:25-12:50pm .....Enjoy a healthy lunch & drink some water**

**12:50-1:50pm SCIENCE**

**How does Light travel? - Ask mum or dad if you carefully play with a torch for this science lesson.**

1. **Shine** the torch on a **vertical** ruler to show how light travels. What do you see? Can you see a shadow? If so, **trace** it on a sheet of **A4** paper.
2. **Where** is the shadow? The shadow is \_\_\_\_\_.
3. **Move** the torch **closer** and **further** away from the **ruler**. What happens to the shadow? The shadow \_\_\_\_\_.



a) How is a shadow formed? A shadow \_\_\_\_\_

b) **How** can you tell that light travels in straight lines? I can tell \_\_\_\_\_

**1:50-2:15pm .....Enjoy a healthy lunch & drink some water**

**2:15-3:00pm SCIENCE**

**Review & Reflect-** answer these questions:

1. What will make the shadow **longer** or **shorter**? \_\_\_\_\_

2. What happens to the shadow when the light is above the ruler? Draw this on your **A4** paper & post it on Seesaw.



**9-9:20am: READING**

Read a book or any text for 15- 20 minutes.



**9:20-9:50am SPELLING ACTIVITY**

**Choo Choo Words** - find your words from the **Monday** spelling activity.

**Write** the whole **spelling list** end-to-end as one long word with each new word in a different colour  
eg **trainbackstop**.

[Large dashed blue box for writing the spelling list]

**9:50-10:20am PUNCTUATION & GRAMMAR**

**Possession (apostrophes)**

Yesterday we learnt that we use apostrophes for **contracted** words (to shorten two words). Another reason we use apostrophes is to show **possession** (something belongs to something or someone).

**Rewrite** the phrase into a possessive noun.

eg The coat of the girl is blue.

The girl's coat is blue.

1. The hat of the man is made out of cotton.
2. The toy of the dog is soft.
3. The brush of the girl is made of plastic.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

**Rewrite** the underlined noun to make it possessive. (Start your sentence with the underlined word).

eg The chair leg broke

The chair's (leg broke).

1. George plate was full of macaroni and cheese.
2. The cat tail was sticking out from under the couch.
3. The children cleaned up the school playground.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

**Write 2 or more** sentences of your **own** that use apostrophes that show possession.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**10:55-11:55am MATHS**

**What are the chances?** Write a question or statement to match each answer below:

<b>Impossible</b>	
<b>Unlikely</b>	
<b>Equal</b>	
<b>Likely</b>	
<b>Certain</b>	

**11:55-12:25pm MINDFULNESS**

Complete an activity from your mindfulness or art activity booklets or write down an activity that you completed that helped keep your mind and body healthy.

I completed a mindfulness activity <input type="checkbox"/>	I completed an art activity <input type="checkbox"/>	I completed my own activity of: <hr/> <hr/>
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**12:25-12:50pm .....Enjoy a healthy lunch & drink some water**

**12:50-1:50pm SCIENCE**

**How does the Earth spin? Please watch the video and check to see if you can answer these questions:**

<https://www.youtube.com/watch?v=6SzjlsuyTdk>

**1. What is the Earth's axis?**

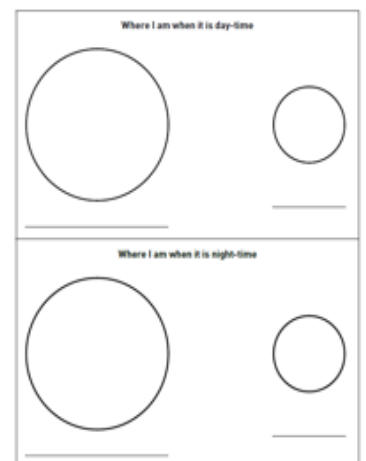
- a. A trail of rock that goes through the middle of the Earth
- b. An imaginary line in the centre of the Earth that extends
- c. from the north pole to the south pole

**2. What is happening when you have daylight?**

- a. Your part of the Earth is facing away from the sun.
- b. The sun is moving towards the Earth.
- c. Your part of the Earth is facing towards the sun.

*(Correct answers: 1b and 2c... did you get them right?)*

Copy this diagram and label the parts:  
 1) Sun 2) Earth  
 Please show Day and Night on planet Earth.



**1:50-2:15pm .....Enjoy a healthy lunch & drink some water**

**2:15-3:00pm SCIENCE**

**Review and Reflect - Check the video for revision** <https://www.youtube.com/watch?v=EXasopxAFoM>

- 1. What is a **rotation**? A rotation is \_\_\_\_\_.
- 2. The word "rotation" means \_\_\_\_\_.

Thanks, for your effort..... Stage 2 Team teachers.



**9-9:20am: READING**

Read a book or any text for 15- 20 minutes.



**9:20-9:50am SPELLING ACTIVITY**

**Rainbow Write** - find your words from the Monday spelling activity.

**First**, write the words in **pencil**. Then **trace over them** in **two** different colours, **one at a time**.

**9:50-10:20am PUNCTUATION & GRAMMAR**

**Editing in punctuation**

Good writers **use capital letters** to **start** their **sentences** and for **names** and the appropriate **punctuation** to show the **end** of the **sentence** eg full stops (.), question marks(?) and exclamation marks(!).

- We use **question** marks when something is **being asked** eg ‘Are we there yet?’
- We use **exclamation** marks when we want to **show excitement** eg “How exciting!” Alma exclaimed.

*Write the correct sentence underneath by adding in capital letters, full stops and question marks, where they are needed.*

1. my brother’s dog is called tess



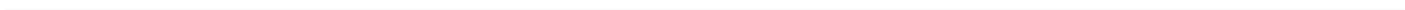
2. on sunday she went to the park



3. australia day is on january 26th



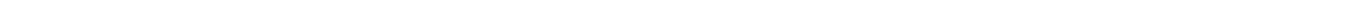
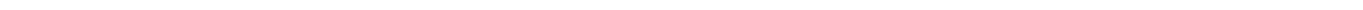
4. toby and mark are going to perth in march



This passage below needs **2 full stops**, **1 set of quotation marks** and **capital letters** to **start** each **sentence**.

Hint: **quotation marks** go around the words that the person has said.

5. don’t worry girls a voice called from behind them it was the zookeeper who was holding their lunchbox with a big smile on his face



**10:30-10:55am .....Enjoy a healthy recess, run around and drink some water.**



**10:55-11:55am MATHS**

**2D Shape 'Who Am I?'** Draw a 2D shape in the box below. Write at least 3 facts about the shape you have chosen and see if someone at home can guess your shape using the facts you have given.

Drawing of 2D Shape	Facts
	Fact 1: _____ _____
	Fact 2: _____ _____
	Fact 3: _____ _____
<p><b>What does your shape have in common with other 2D shapes?</b></p>	

**11:55-12:25pm MINDFULNESS**

Complete an activity from your mindfulness or art activity booklets or write down an activity that you completed that helped keep your mind and body healthy.

I completed a mindfulness activity <input type="checkbox"/>	I completed an art activity <input type="checkbox"/>	I completed my own activity of: _____ _____
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**12:25-12:50pm .....Enjoy a healthy lunch & drink some water**

**12:50-1:50pm SCIENCE**

**The Earth's Spin.** Look at this video to revise your ideas before you answer the questions:

<https://thekidshouldseethis.com/post/earths-rotation-revolution-following-the-sun>

1. How we get day and night? \_\_\_\_\_  
\_\_\_\_\_

2. What gives us a year? Please draw a picture to explain how we get a year on Planet Earth.

**1:50-2:15pm .....Enjoy a healthy lunch & drink some water**

**2:15-3:00pm SCIENCE**

Finish your science activity (above).



**9-9:20am: READING**

Read a book or any text for 15- 20 minutes.



**9:20-9:50am SPELLING ACTIVITY**

**Words Within Words** - find your words from the **Monday** spelling activity.

Write each spelling word and then write at one or two words made from the letters of that word.

eg **catch**- cat, hat

**9:50-10:20am PUNCTUATION & GRAMMAR**

**Quotation marks**

Quotation marks (“...”) are used to show that someone has said something. **Quotation marks go around the words that have been spoken** eg **“Ouch! This plant is spikey,”** cried Mohamed. Notice that there is a **comma** before **closing the quotation marks**. If a question is being asked, the comma is replaced with a question mark eg **“Where is my mum?”** asked Carrie to Ms Nguyen.

**Read** each sentence. **Add** the missing **quotation** marks.

1. I’m feeling sad today, said Ben.
2. Don’t forget your hat! Called Mr Bates.
3. Red is my favourite colour, said Jane, and my next favourite is blue.

**Read** each sentence. **Rewrite** the sentence using quotation marks.

Eg Poppy told her teacher that she forgot her homework.

**“I forgot my homework,” said Poppy.**

1. Felix asked his mum if they could go to the movies.  
\_\_\_\_\_
2. Ciara thought that the ice cream was delicious.  
\_\_\_\_\_
3. Preet thanked his grandma for the new basketball.  
\_\_\_\_\_
4. Gabriella told her mum that she had a soccer game on Saturday.  
\_\_\_\_\_
5. “What time are you leaving for work? Dad called out to Mum.  
\_\_\_\_\_

**Challenge:**

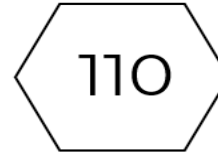
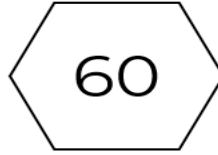
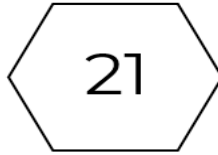
Write your own sentence with someone saying, “What was that?”. Don’t forget to check your punctuation!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**10:55-11:55am MATHS**

**Magic Number:** Choose one of the numbers in the box below or create a number by adding two numbers together. Write down all the different facts you know about this number.



Everything I know about the number \_\_\_\_\_

**11:55-12:25pm MINDFULNESS**

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**12:25-12:50pm..... Enjoy a healthy lunch & drink some water**

**12:50-1:50pm SCIENCE**

**Too much Spin? Please complete the following close passage. Use this video to revise ideas.**

<https://www.youtube.com/watch?v=6SzjlsuyTdk>

1. Does the Sun go **up** and **down** every day? Yes/No. How do you **explain** the daily rising and setting of the Sun?

\_\_\_\_\_

2. **Why** does the Earth rotate? \_\_\_\_\_

\_\_\_\_\_

3. **Draw** a picture of the Earth rotating on its' **axis**. Use **arrows** to show direction and movement. Post it on Seesaw.

\_\_\_\_\_

**1:50-2:15pm .....Enjoy a healthy lunch & drink some water**

**2:15-3:00pm SCIENCE**

**Review and Reflect:**

**Read tomorrow's science activity.** Get the **equipment ready today**: stick, piece of paper/fabric, pen/texta as you will need to start your science activity at **10am**.

Thanks, for your effort 😊 ..... Stage 2 Team teachers.





**9-9:20am: READING**

Read a book or any text for 15- 20 minutes.

**9:20-9:50am SPELLING ACTIVITY**

**Backwards Words** - find your words from the Monday spelling activity.

Write your spelling words forwards and then backwards! Remember to write neatly!

**9:50-10:20am PUNCTUATION & GRAMMAR**

**Spot the mistakes**

Can you **spot** the **spelling, grammar** and **punctuation** mistakes? Use a **red** coloured pencil to correct the mistakes.

1. There not in they're house because their over they're, in the park.
2. You're car is blocking are drive. Our you going to move it soon. I think your being most inconsiderate
3. She was whereing a beautifull diamond ring.

**Proofreading practice**

Use these proofreading marks to correct 10 mistakes in the story below.

**Make a capital letter.** ≡

**Add a question mark.** ?

**Add a full stop.** ○

**Correct the spelling mistake.** ~~there~~ <sup>their</sup>

**A Windy Walk**

it was cold and windy as teh twins walked to school. julie had forgotten to put on her beanie before she and her brother lsft home. "Why are your ears red Julie " asked her brother ben Julie replied "because they're super cold Ben!" then shhe shivered as the wind howled, blowing leaves all around them.



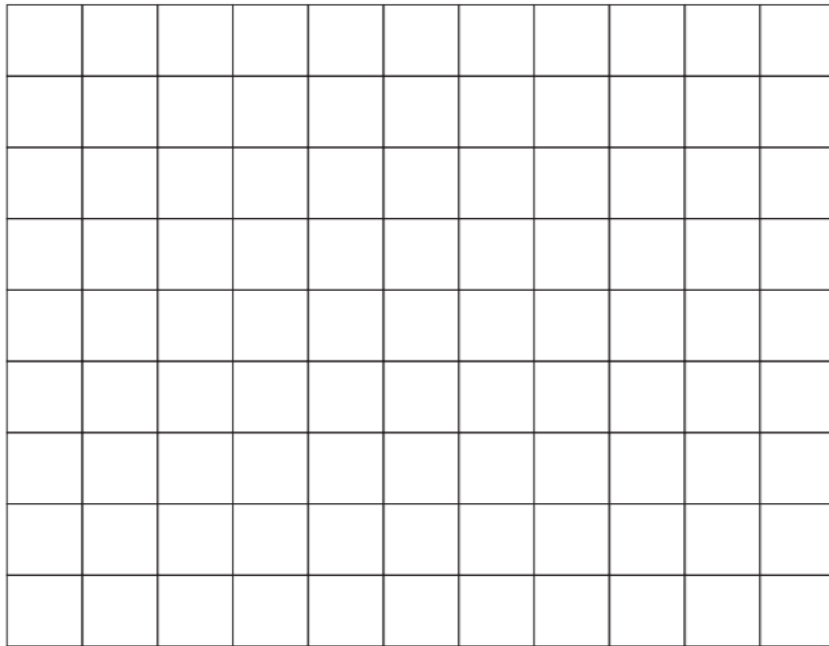
Choose two sentences that have mistakes and write them correctly.

1. \_\_\_\_\_
2. \_\_\_\_\_



**10:55-11:55am MATHS**

**Area of a Design:** Create your own design in the grid below. Calculate the area of your design (if each square is 1cm). Write some other interesting maths facts about your design.



The area of my design is

\_\_\_\_\_ cm<sup>2</sup>

Interesting Maths Facts

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**11:55-12:25pm MINDFULNESS**

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**12:25-12:50pm .....Enjoy a healthy lunch & drink some water**

**12:50-1:50pm SCIENCE**

**Shadow Stick Exploration-** Record your **name** on the paper/cardboard /fabric sheet.

1. Use the **equipment** you got ready **yesterday** to set up the **experiment**.
2. Check the **shadow** for the **first time** as **early as you can** eg **10am** and draw it on the paper/ cardboard/fabric sheet. **Write the time** next to the shadow line.
3. **Re-check** the position of the **shadow** hourly at: **11am, 12am, 1pm and 2pm** & draw it on the page.
4. **Record** the length of the shadow in the table below. What do you notice?
5. **How** do you think the **shadow's** position and lengths relate to the **spinning** of the Earth?



**1:50-2:15pm .....Enjoy a healthy lunch & drink some water**

**2:15-3:00pm SCIENCE**

**Review and Reflect:** How long is the shadow?

**Length of shadows at different times**

Time of observation	Length of shadow (cm)