



9-9:20am: READING

Read a book or any text for 15- 20 minutes.



9:20-9:50am SPELLING ACTIVITY

Build your spelling words. Words 1-3 have the silent 'w' sound. Words 4-7 beginning with 'dis-' eg disapprove.

SPELLING LIST

- 1. wreckage
- 2. wrong
- 3. wrinkle

Find 3 difficult to spell words from your reading book.

- 8. _____
- 9. _____
- 10. _____

Words 4-7 beginning with 'dis-' eg disapprove (opposite is approve).

- 4. dis _____
- 5. dis _____
- 6. dis _____
- 7. dis _____

9:50-10:20am PUNCTUATION & GRAMMAR - Adjectives and nouns

Nouns are people, places and things.

People and places word bank:

| | | | |
|-----------|-------|----------|------------|
| transport | train | footpath | pedestrian |
| passenger | bus | airplane | Bridge |

- 1. The boy walked along the _____ with his sister.
- 2. I can use different types of _____ to get to school.
- 3. The Sydney Harbour _____ is famous all around the world.
- 4. I went to the airport to catch a _____.

*Underline any nouns in the sentences above that classify (or can be grouped) as a 'thing' in red.

Adjectives are describing words for nouns.

Adjective bump-up word bank.

| | | | |
|------------------|----------|-----------|----------------------|
| fantastic | gorgeous | luxurious | smart and super cool |
| utterly gripping | horrific | immature | filthy |

Underline the adjective in the sentence then re-write the sentence with a bump-up adjective from the word bank above or your own choice.

- 1. Janine sat in a nice chair.

- 2. Mum's new hairstyle was bad.

- 3. The weather today is not nice.

- 4. Lorna's puppy was cute.

*Circle any nouns in the sentences above in red.



10:55-11:55am MATHS

Using the operations **multiplication (×)** and **division (÷)** create number sentences that have the total **12**. Provide your answers below with your working out.

Fraction Information:

- Fraction **MUST** have equal parts
- **Denominator** (number at the bottom) – the number of equal parts a whole has been divided into.
- **Numerator** (number at the top) – the number of equal fractional parts, eg $\frac{3}{8}$ means 3 equal parts of 8.

Fraction Wall



Activity: Using the above example of a fraction wall, fill in the missing numbers. Colour one part of the whole.

| | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 1 Whole | | | | |
| — | | $\frac{1}{2}$ | | |
| $\frac{1}{3}$ | — | | $\frac{1}{3}$ | |
| — | $\frac{1}{4}$ | — | — | |
| — | — | — | — | $\frac{1}{5}$ |

11:55-12:25pm MINDFULNESS

Complete an activity from your mindfulness or art activity booklet.

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

Our new science topic is called **"Night and Day"**.

What do you know about this topic? Write some ideas in the table below.

| WHAT DO YOU KNOW ABOUT NIGHT AND DAY? | |
|---------------------------------------|-----------------------|
| At NIGHT, I can | During the DAY, I can |
| see | see |
| feel | feel |
| hear | hear |
| smell | smell |
| but I cannot | but I cannot |
| or | or |

1:50-2:15pmEnjoy a healthy lunch & drink some water

2:15-3:00pm SCIENCE

Please finish these sentences:

1. We know it is day because _____
2. We know it is night because _____
3. How do we get day and night? _____



9-9:20am: READING

Read a book or any text for 15- 20 minutes.

9:20-9:50am SPELLING ACTIVITY

Fancy Words - find your words from the Monday spelling activity

Write your words using fancy letters 2x! eg: **CATCH** *catch*

9:50-10:20am PUNCTUATION & GRAMMAR - Verbs

Verbs are words that tell us what we are doing, thinking, saying or relating.

Choose a doing, thinking or saying verb to complete the sentences below.

| | laugh | wonder | asked | sprint | announced |
|----|---|--------|-------|--------|-----------|
| 1. | Harry told Milly a funny joke that made her _____ out loud. | | | | |
| 2. | I _____ what we will be learning at school today? | | | | |
| 3. | I nearly missed the bus so I had to _____ to catch it. | | | | |
| 4. | The teacher _____ that there will be no homework today. | | | | |
| 5. | "Where is my writing book?" _____ Tiana. | | | | |

Choose a relating verb to complete the sentences below.

| | was | is | has | am |
|----|---|----|-----|----|
| 1. | I _____ very excited today. | | | |
| 2. | Mrs Green _____ a teacher. | | | |
| 3. | The cat _____ a long and fluffy tail. | | | |
| 4. | The teacher _____ reading a funny story to the class. | | | |

Homophones practice using these words: their, there and they're

Their, there and they're are **homophones** (words that **sound** the **same** but **mean different things**). **They're** is a contraction (a short version of 'they are'). **Their** is used for **people** (their books) and **there** is used for **places**.

Complete these sentences using the correct homophone identifying if it was referring to a person, place or the contraction 'they are'. The first three have been done for you.

1. "Look at the beautiful rainbow over there!" gasped Lydia. (**place**)
2. The one with the white fence is their house. (**people**)
3. Do you think they're hiding? (**contraction: they are**)
4. Put the book over _____ on the shelf. (_____)
5. _____ bus was running late. (_____)
6. The cold wind made _____ teeth chatter. (_____)
7. Could they be in _____? (_____)
8. Are you sure _____ not real? (_____)

List any other homophones you know:

- _____
- _____
- _____
- _____



10:55-11:55am MATHS

Using the operations **multiplication (×)** and **division (÷)** create number sentences that have the total **24**. Provide your answers below with your working out.

Activity: Write the fraction for the shaded area shown. Shade the fraction.

| | |
|--|---------------|
| | $\frac{1}{2}$ |
| | $\frac{1}{4}$ |
| | $\frac{2}{5}$ |
| | $\frac{4}{5}$ |
| | $\frac{3}{4}$ |

11:55-12:25pm MINDFULNESS

Complete an activity from your mindfulness or art activity booklet.

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

Please create a labelled diagram, on another piece of paper titled 'Night and Day'. Please:

1. Think about the **size** of the **Sun, Moon & Earth** (which is biggest/smallest?) and how they **move**.
2. **Draw** a picture of the **Sun, Moon & Earth** in their relative size (how you think they compare). Use **dotted lines** - - - & **red arrows -->** to show the movement. Label the Sun, Moon and Earth
3. Please **explain what** happens, **why** and **how** next to your drawing.

1:50-2:15pmEnjoy a healthy lunch & drink some water

2:15-3:00pm SCIENCE

Complete this table by writing *true* or *false* next to each statement.

| Why is it dark at night? | True or false? |
|--|----------------|
| We need to sleep. | |
| The Sun goes too far away at night. | |
| The Sun goes behind a hill at night. | |
| The Sun is still shining but we are on the shadow side of the Earth. | |
| The Sun goes to the other side of the world. | |
| Clouds cover the Sun at night. | |



Which one is true? Why?



9-9:20am: READING

Read a book or any text for 15- 20 minutes.

9:20-9:50am SPELLING ACTIVITY

Rhyming words

Write each of your spelling words with at least one rhyming word next to them.

eg: cut - shut, rut, but, hut

9:50-10:20am PUNCTUATION & GRAMMAR

Prepositions

A **preposition** is a word that show the **position** or relationship between a noun (person, place or thing) to another word in the sentence. Some examples are:

| | | | |
|--------|---------|--------|---------|
| inside | below | on top | outside |
| above | between | inside | behind |



Choose a preposition from the word bank above or use your own word that is appropriate.

1. There is a fruit bowl _____ the microwave.
2. There is a pot _____ the counter.
3. A child is standing _____ the kitchen table.
4. A pair of shoes are _____ the table.
5. The plate is _____ the two glasses _____ the shelf.
6. There are clothes _____ the washing machine.

Write 3 more sentences to describe things in the picture and **circle the preposition** you have used.

1. _____
2. _____
3. _____

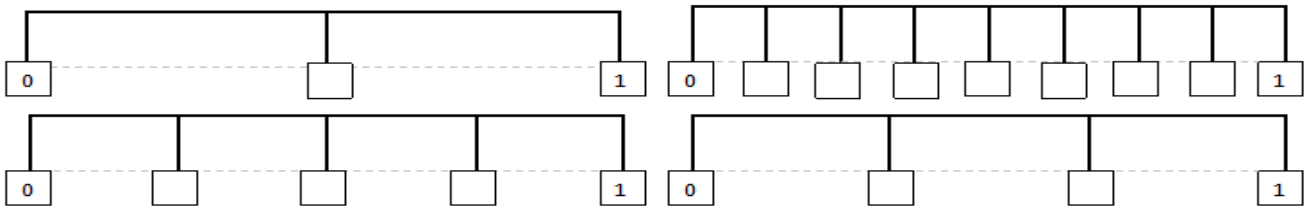


10:55-11:55am MATHS

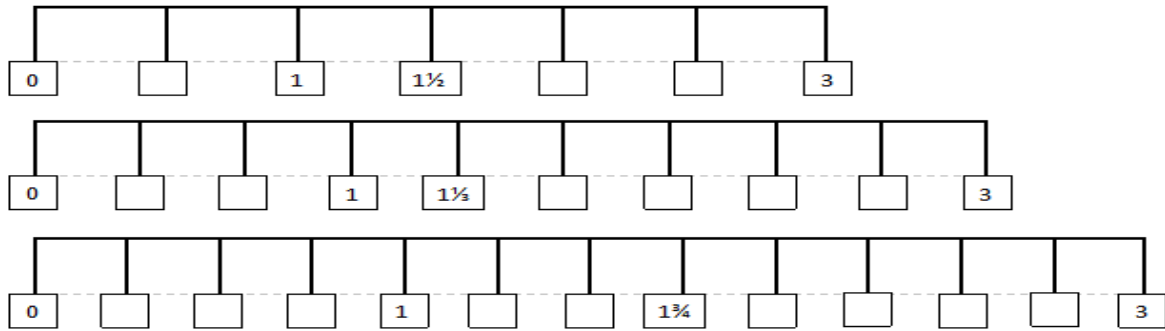
Using the operations **multiplication (×)** and **division (÷)** create number sentences that have the total **36**. Provide your answers below with your working out.

Empty box for student answers to the multiplication and division problem.

Activity: Write the fraction on the number lines.



Write the fraction on the number line beyond 1.



11:55-12:25pm MINDFULNESS

Complete an activity from your mindfulness or art activity booklet.

12:25-12:50pm Enjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

Day and Night- please watch the video for an explanation of how we get day and night & answer the questions. <https://www.youtube.com/watch?v=MtRzy2TJAOQ>

1. What shape is planet **Earth**? The Earth is a _____. How do you know? _____
2. How is a **sphere** different from a **circle**? _____
3. What shapes are the Sun & Moon? They are both _____ but sometimes the Moon _____
4. If you had to choose **three objects** to represent the **Sun, Moon & Earth**, what would you choose? I would choose _____. Why? _____

1:50-2:15pm Enjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

Please match *the three objects: a basketball, marble & a peppercorn* to the Earth, Moon and the Sun to show their size. Please **draw** them on a piece of paper & explain how you matched the objects.





9-9:20am: READING

Read a book or any text for 15- 20 minutes.

9:20-9:50am SPELLING ACTIVITY

Words Without Vowels

Write all of your words replacing vowels with a line. eg c_t
Go back and see if you can fill in the vowels. eg cut

9:50-10:20am PUNCTUATION & GRAMMAR

Using 'a' and 'an.

1. Colour the vowels (a, e, i, o, u) in red and the consonants (other letters) in blue.



2. We use 'an' in front of a word that starts with a vowel (a,e,i,o,u) eg An ant was on top of a leaf floating in the stream. We use 'a' in front of a word that starts with a constant eg Would you like a drink?

Add an 'a' or 'an' in the lined spaces below.



It's _____ door.



It's _____ monster.



It's _____ elephant.

It's _____ open door. It's _____ blue monster. It's _____ angry elephant.

3. Circle the one you think is correct.

- On a branch, sat a / an wise, old owl.
- Luke kicked a / an orange ball into the air.
- Through her telescope, Tia saw a / an old man on the moon.
- A/ An ambulance rushed along the street.
- The building had a / an emergency exit in case of a fire.

4. Try to write a sentence about the picture below, using the words 'a' or 'an'.



dragon

Three horizontal lines for writing a sentence.



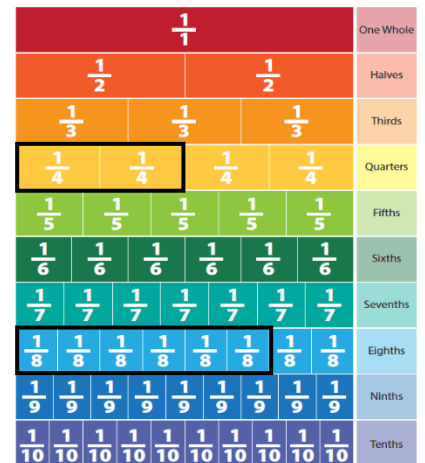
10:55-11:55am MATHS

Using the operations **multiplication (×)** and **division (÷)** create number sentences that have the total **48**. Provide your answers below with your working out.

Activity: Using the fraction wall, compare unit and answer **True** or **False**.

1. $\frac{2}{4}$ is less than $\frac{6}{8}$. _____ (Clue: look at the 2 boxes on the Fraction Wall and compare if the quarter box is less or more than the eighths box.)
2. $\frac{1}{2}$ is less than $\frac{1}{4}$. _____
3. $\frac{2}{5}$ is more than $\frac{1}{3}$. _____
4. $\frac{7}{8}$ is less than $\frac{3}{4}$. _____
5. $\frac{2}{4}$ is more than $\frac{2}{8}$. _____
6. $\frac{7}{8}$ is more than $\frac{3}{4}$. _____
7. $\frac{2}{4}$ is the same as $\frac{4}{8}$. _____
8. $\frac{1}{2}$ is the same as $\frac{5}{6}$. _____
9. $\frac{2}{3}$ is less than $\frac{8}{10}$. _____

Fraction Wall



Activity: Using the Fraction Wall, write your own **True** or **False** statement:

11:55-12:25pm MINDFULNESS

Complete an activity from your mindfulness or art activity booklet. Take a photo and put it on Seesaw.

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

The Solar System- Please view the short video to gather information & then answer the questions.

<https://www.youtube.com/watch?v=HLhnXu71OKo>

1. The Sun is a _____ and it is the _____ object in the Solar System.
2. How hot is the Sun in its core? It is _____ degrees Celsius in the core but on the surface it's _____. What **word** would you use to describe the level of heat? _____ hot.
3. What are the two gases that the Sun is made of called? _____ and _____.
4. How do we get light on Earth? _____.
5. Why does the Moon look as if it had its own light? _____.
6. What are the Earth and Moon made out of? They are made out of _____.
7. How much bigger is the Earth than the moon? The Earth is _____.
8. Why is the Earth unique (special)? It is unique because _____ and _____.

1:50-2:15pmEnjoy a healthy lunch & drink some water.

2:15-3:00pm SCIENCE

Reflect and review

Something new I learned today was _____.

Something I wonder about is _____.



9-9:20am: READING

Read a book or any text for 15- 20 minutes.

9:20-9:50am SPELLING ACTIVITY

UPPER and Lower - find your words from the Monday spelling activity.

Write your words one time with all uppercase (capital) letters and one time with all lowercase letters.

9:50-10:20am PUNCTUATION & GRAMMAR

Personal pronouns

Personal pronouns are used to replace people, places or things to make sentences shorter and clearer. The personal pronouns are:

| | | | | | | |
|----|-----|-----|-----|----|------|----|
| I | you | he | she | we | they | it |
| me | you | him | her | us | them | it |

Fill the spaces with a **pronoun**. Make sure you **re-read** it the sentence to make sure it **makes sense**.

1. Why are _____ not coming to the party anymore?
2. I love my sister. _____'s really kind to _____.
3. _____ need to put _____ back on the shelf
4. I showed _____ a picture. _____ looked suspicious.

Pronoun – noun agreement

Fill in the spaces with a pronoun. **Look** at the noun to give you hints about what pronoun you should use. Make sure you **re-read** it the sentence to make sure it **makes sense**.

1. Katie smiled as _____ ate _____ apple.
2. Henry and Todd played on the grass with _____ trucks.
3. The ice cream man parked the van and waited for _____ customers.
4. The three dogs enjoyed _____ biscuits this afternoon.

Replace the words in the brackets by rewriting the sentence with a suitable pronoun.

1. Kirk ate (Kirk's) hotdog at (Kirk's) school fete.

2. Mia the cat slept soundly in (Mia's) basket.

Using 'I' and 'me.

Use **'I'** when it is grouped at the **beginning** of the sentence eg [My brother and I] went fishing.

Use **'me'** when it is grouped not at the beginning but further into the sentence eg Are you going to come fishing with [my brother and me]?

Circle the correct answer.

1. My mum and **I / me** went for a walk around the luscious green park in the morning.
2. I went to the shopping centre, just my brother and **I / me** .
3. My friend and **I / me** were playing with our bouncy balls on the asphalt.
4. My cousin and **I / me** were playing on the grass around the trampoline.



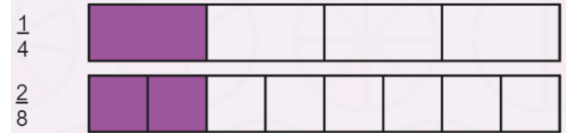
10:55-11:55am MATHS

Using the operations **multiplication (×)** and **division (÷)** create number sentences that have the total **24**. Provide your answers below with your working out.

Equivalent Fractions:

These are fractions that may look different but have the same value.

Example: $\frac{1}{8}$ has the same value as $\frac{2}{8}$



Activity: Write in the missing fraction and colour in the pie charts.



$\frac{2}{8} = \underline{\quad}$



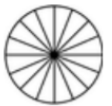
$\frac{4}{6} = \underline{\quad}$



$\frac{1}{4} = \underline{\quad}$



$\frac{1}{8} = \underline{\quad}$



$\frac{2}{3} = \underline{\quad}$



$\frac{4}{8} = \underline{\quad}$



$\frac{2}{8} = \underline{\quad}$



$\frac{1}{2} = \underline{\quad}$



11:55-12:25pm MINDFULNESS

Complete an activity from your mindfulness or art activity booklet. Take a photo and put it on Seesaw.

12:25-12:50pmEnjoy a healthy lunch & drink some water

12:50-1:50pm SCIENCE

Shadows. Today we are exploring shadows. Please go outside, walk slowly & have a look at your shadow and what happens to it, as you move.

1. Are you and your shadow **together**? _____
2. Can you make your shadow **smaller/larger**? _____
3. **Where** is the **Sun** in relation to your shadow? _____

If you can, please ask someone take a photo of you & your shadow. Post it on Seesaw and show when it was taken

4. Draw a **labelled diagram** which shows you, your shadow & the position of the sun.

1:50-2:15pmEnjoy a healthy lunch & drink some water

2:15-3:00pm SCIENCE

Review and Reflect:

1. What do you think a shadow is? It is _____
2. What is needed to make a shadow? _____
3. How do shadows change? _____