



Old Guildford Public School Learning at Home Grid – Stage 2 – Week 4



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9-10:30am	English Reading - Read a book that you have at home for 15-20 minutes Comprehension – Does the book you read remind you of something? E.g. a place you have visited or a person you know? Write about it. Spelling - Write 3-5 words for the long 'i' sound: ie – eg. cried i_e – eg. glide igh – eg. lightening i – eg. spider y – eg. cycle Choose 5 of those words and put them into sentences.	English Reading - Read a book that you have at home for 15-20 minutes Comprehension – Draw a character from your book. Label the character with adjectives (describing words e.g. curious, clumsy, strong, hairy). Spelling - Write 3-5 words for the long 'u' sound: ue – eg. argue u_e – eg. huge ew – eg. few eu – eg. Europe u – eg. universe Choose 5 of those words and put them into sentences.	English Reading - Read a book that you have at home for 15-20 minutes Comprehension – Be a book critic. Would you recommend your book to a friend? Why / why not? Write about what you enjoyed / disliked about the book. Spelling - Write 5 words for the 'er' sound: er – eg. concert ir – eg. whirl ur – eg. nurse Choose 5 of those words and put them into sentences.	English Reading - Read a book that you have at home for 15-20 minutes Comprehension – Write or draw 4 main events (most important parts) from your book. Make sure they are in the correct order and use a piece of paper folded or divided into quarters. Spelling - Write the contractions for each of the following: eg. can not – can't are not has not we are will not you are you have is not I am could not who is Choose 5 of those words and put them into sentences.	English Reading - Read a book that you have at home for 15-20 minutes Comprehension – Design a new front cover for your book. Include the title, author and illustrator. Spelling - Write the contractions for each of the following: eg. can not – can't we have might have must not should not I would had not they are I will we will you will he had she had Choose 5 of those words and put them into sentences.
Recess	10:30-10:55am <i>Eat something healthy. Go and run around in the backyard or bounce ball after eating.</i>				
Mid-Morning 10:50-12:30pm	Mathematics The answer is <u>89</u> . What is the question? Write as many different number sentences as you can to get to an answer of 89. Use as many different symbols as you can think of (+ - x ÷). Can you use more than 1 symbol in a sentence?	Mathematics <i>Adding My Name</i> Vowels are worth 5 points and consonants are worth 10 points. What is the value of your name? What are the values of your family members' names? Who has the name with the largest value in your family?	Mathematics <i>Bowling Numbers</i> Draw 10 circles in the same placement as bowling pins and write the numbers 1–10 in the circles. Flip a coin into the circles to create a 2-, 3-, or 4-digit number. Write as many ways to create your number that you can think of.	Mathematics Salina bought a cupcake at the bakery. She gave the clown four coins to pay for it. <ul style="list-style-type: none"> • What could Salina have paid for the cupcake? Write/draw as many combinations as possible. • Which of your answers would be a reasonable price to pay? 	Mathematics A photographer took a photo of spiders and ladybugs in their habitat. There were 32 legs in total in the photograph. What are the possible combinations of insects in the photograph? Don't forget: Ladybugs have 6 legs Spiders have 8 legs

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	<p>PDHPE Cooking</p> <p>What is your favourite meal? Write the recipe and draw a picture of what the meal looks like.</p>	<p>PDHPE Gardening</p> <p>Draw a picture of what your perfect garden would look like. Label the different plants you have included.</p>	<p>PDHPE Exercising</p> <p>What exercise do you enjoy doing? Do this exercise with a sibling or parent.</p>	<p>PDHPE Mindfulness – Finger Breathing</p> <p>Hold up one hand and stretch out your fingers. With the pointing (index) finger, as you breathe in, trace up to the tip of your pinky. As you breathe out, trace down the inside of your pinky. Repeat this for each finger.</p>	<p>PDHPE Helping at home</p> <p>Choose a room in your home that you can clean to help your family.</p>
Lunch	12:25-12:50 Eat a warm lunch if you can (eg leftovers, a toasted sandwich, noodles). Drink some water. Play a game. Get active!				
<p>Afternoon 12:50-3pm</p>	<p>Creative arts</p> <p>Create finger puppets for you and your family members. Then, as a family, create a silly story to act out using your puppets.</p>	<p>Creative arts</p> <p>Create a portrait of someone with crazy hair by experimenting with different types of lines.</p> <ol style="list-style-type: none"> 1. Draw a person's face with a lead pencil or black marker on the bottom half of the paper. 2. Draw a variety of different lines (curly, straight, wavy) from the person's head to the top and side edges of the page. 3. Add colour to the crazy hair. 	<p>Creative arts</p> <p>Create a silly creature. Cut out different body parts, decorate them and put them together to make a creature. Use an empty cereal or tissue box to make your creature 3D.</p>	<p>Creative arts</p> <p>Find 5 small objects around the house. Place them on a blank piece of paper and draw different lines to turn it into something new! Eg you could have a bottlecap as wheels for a car or make it a balloon!</p> 	<p>Creative arts</p> <p>Head outside and sit on the ground. Find a plant, flower, or tree to look at. Stare at it for 5 minutes. Then, with your eyes closed, draw it on a piece of paper. Be sure to include all of the details that you noticed.</p>