## Old Guildford Public School Learning at Home Grid – Stage 2 – Week 3

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.



Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9-10:30am	English Reading Read one chapter of the book that you have at home. How are the characters creating an interesting story? How have the main character/s changed? What/who is responsible for this? What do you think will happen next? Any other comments or thoughts. Discuss with an older sister/brother/ parent. Spelling – Write 3-5 words for each prefix: pre – eg. preview dis – eg. dishonest re – eg. recall sub – eg submerge Choose 5 of those words and put them into sentences.	English Reading Read one chapter of the book that you have at home. Spelling – Write 3-5 words for each suffix: ful – eg. playful al – eg. arrival er – eg. teacher less – eg. careless Choose 5 of those words and put them into sentences. Writing – Write a description on what you can see from out of your door or window at your home. Watch 'Behind the News' at 10am on ABC Me. Choose your favourite story. Write a summary of the story. Journal writing write and draw how you're feeling today.	English Reading Read one chapter of the book that you have at home. Spelling - Write 3-5 words for the long 'a' sound: ai – eg. strain a_e – eg. trade ay – eg. relay a – eg. basic Choose 5 of those words and put them into sentences. Writing – Write a letter to a character from a text you are reading. Let them know what you like about them and what you would like their character to do next in the text. Can you replace three words in your letter with a more interesting synonym?	English Reading Read one chapter of the book that you have at home. Spelling - Write 3-5 words for the long 'o' sound: oe – eg. toe o_e – eg. thoe oa – eg. throat ow – eg. arrow o – eg. locate Choose 5 of those words and put them into sentences. Writing – Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance. Ask your parent or carer for some feedback on your writing. What changes could you make?	English Reading Read one chapter of the book that you have at home. Spelling - Write 3-5 words for the long 'e' sound: ea – eg. grease e_e – eg. complete ie – eg. fierce ei – eg. either ey – eg. honey e – eg. equal Choose 5 of those words and put them into sentences. Journal writing – write and draw how you're feeling today.
Recess	10:30-10:5	5am Eat something	healthy. Go and run around in t	he backyard or bounce a ball a	after eating.
Mid- Morning 10:50- 12:20nm	Mathematics Number busting: our number for today is 48. Draw and write everything	Mathematics What is in one of your kitchen cupboards at home? Ask your family which	Mathematics Our number for today is 64. Draw and write everything you know about 64 (you can use any	Mathematics Play a game called "Ten Questions" with a member of your family to guess a	Mathematics Play a barrier game with a partner (place a book between to hide each other's
12:30pm	you know about 48 (you can use any operation you like).	cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category?	operation). Your budget for new bedroom furniture is \$ <b>1000.</b> Make a list of the items you would buy and estimate their cost. Draw how the bedroom would look like with	number (up to 1,000). One player thinks of a number, the other player asks <b>yes/no</b> questions and tries to guess the number in 10 questions or less. Which questions are	work). Sit back-to-back with a family member/a friend. Draw a design on your paper using shapes. Describe your picture so that

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		Create a <b>graph</b> to represent what is in the cupboard.	the furniture. Ask for feedback on your design from a family member.	best to ask? Design a pattern for a carpet you would like to have in your bedroom.	the other person can copy it (without looking). Describe your design by describe the shapes you used and their location (for example, next to, on top of, between). Check to see how they went. Questions to think about: Do you need to rethink how you explain your drawing? Repeat the game a few times. Do the results improve?
Lunch Afternoon	12:25-12:50 Eat	t a warm lunch if you can (eg l Creative arts	eftovers, a toasted sandwich, not	odles). Drink some water. Play Creative arts	a game. Get active! Creative arts
12:50- 3pm	Use an empty tissue or cereal box to create a mailbox. Encourage your family to write kind things about each other and put them inside. At the end of the week, call a family meeting and read them out loud. You could write letters to your teachers or classmate and give them the letters when you are back at school! <b>Mindfulness/PE</b> Lie down on your back with your arms at your side. Keeping your feet together, raise them in the air 30 cm. Now use them to draw 2D shapes. Which muscles are working? How many shapes can you draw wihthout stopping?	Get a piece of paper and a pencil. Scrunch up the piece of paper into a ball then open it up. Trace the lines in the paper then decorate each shape with a pattern and colour them in. Mindfulness Lie on your back. Place a stack of 4 books on your stomach. Slowly breathe in and out, trying not to let the stack of books fall. Try to take a deep breath. Can you complete the task using more than 4 books?	Find different items around the house that are different colours and organise them into a colour wheel. Take a photo and add it to Seesaw or draw the objects that you found so it looks like a colour wheel.	Go to the laundry and use some clothes to create a work of art! Maybe you could create a portrait of someone in your family or your favourite animal. You can even search up paintings by famous artists and recreate them too.	Go outside. Collect a few fallen leaves and twigs. Take them inside and lay them on a piece of paper. What shapes do you see? How many animals can you make? Use the leaves and twigs to create images of different animal. <b>PE</b> Practice skip counting by 2s, 3s, 4s, 5s, 6s, 7s, 8s, and 9s! While you are counting, do some star jumps, squats, and push-ups. How high can you skip count with each number?