

# Old Guildford Public School Learning at Home Grid – Stage 2 – Week 3



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b> 9-10:30am	<b>English</b> <b>Reading</b> Read one chapter of the book that you have at home.  How are the characters creating an interesting story? How have the main character/s changed? What/who is responsible for this?  What do you think will happen next? Any other comments or thoughts. Discuss with an older sister/brother/ parent.  <b>Spelling</b> – Write 3-5 words for each prefix: <b>pre</b> – eg. <b>preview</b> <b>dis</b> – eg. <b>dishonest</b> <b>re</b> – eg. <b>recall</b> <b>sub</b> – eg. <b>submerge</b> Choose 5 of those words and put them into sentences.	<b>English</b> <b>Reading</b> Read one chapter of the book that you have at home.  <b>Spelling</b> – Write 3-5 words for each suffix: <b>ful</b> – eg. <b>playful</b> <b>al</b> – eg. <b>arrival</b> <b>er</b> – eg. <b>teacher</b> <b>less</b> – eg. <b>careless</b> Choose 5 of those words and put them into sentences.  <b>Writing</b> – Write a description on what you can see from out of your door or window at your home.  Watch ‘Behind the News’ at <b>10am</b> on <b>ABC Me</b> . Choose your favourite story. <b>Write</b> a summary of the story.  <b>Journal writing</b> write and draw how you’re feeling today.	<b>English</b> <b>Reading</b> Read one chapter of the book that you have at home.  <b>Spelling</b> - Write 3-5 words for the long ‘a’ sound: <b>ai</b> – eg. <b>strain</b> <b>a_e</b> – eg. <b>trade</b> <b>ay</b> – eg. <b>relay</b> <b>a</b> – eg. <b>basic</b> Choose 5 of those words and put them into sentences.  <b>Writing</b> – Write a <b>letter</b> to a character from a text you are reading. Let them know what you like about them and what you would like their character to do next in the text.  Can you replace three words in your letter with a more interesting synonym?	<b>English</b> <b>Reading</b> Read one chapter of the book that you have at home.  <b>Spelling</b> - Write 3-5 words for the long ‘o’ sound: <b>oe</b> – eg. <b>toe</b> <b>o_e</b> – eg. <b>phone</b> <b>oa</b> – eg. <b>throat</b> <b>ow</b> – eg. <b>arrow</b> <b>o</b> – eg. <b>locate</b> Choose 5 of those words and put them into sentences.  <b>Writing</b> – Write a detailed <b>description</b> of a person or animal in your home. Remember to describe their personality as well as their physical appearance.  Ask your parent or carer for some feedback on your writing. What changes could you make?	<b>English</b> <b>Reading</b> Read one chapter of the book that you have at home.  <b>Spelling</b> - Write 3-5 words for the long ‘e’ sound: <b>ea</b> – eg. <b>grease</b> <b>e_e</b> – eg. <b>complete</b> <b>ie</b> – eg. <b>fierce</b> <b>ei</b> – eg. <b>either</b> <b>ey</b> – eg. <b>honey</b> <b>e</b> – eg. <b>equal</b> Choose 5 of those words and put them into sentences.  <b>Journal writing</b> – <b>write</b> and <b>draw</b> how you’re feeling today.
<b>Recess</b>	<b>10:30-10:55am</b> <i>Eat something healthy. Go and run around in the backyard or bounce a ball after eating.</i>				
<b>Mid-Morning</b> 10:50-12:30pm	<b>Mathematics</b> Number busting: our number for today is 48. Draw and write everything you know about 48 (you can use any operation you like).	<b>Mathematics</b> What is in one of your kitchen cupboards at home? Ask your family which cupboard you can investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category?	<b>Mathematics</b> Our number for today is 64. Draw and write everything you know about 64 (you can use any operation).  Your budget for new bedroom furniture is \$ <b>1000</b> . Make a list of the items you would buy and estimate their cost. Draw how the bedroom would look like with	<b>Mathematics</b> Play a game called “Ten Questions” with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks <b>yes/no</b> questions and tries to guess the number in 10 questions or less. Which questions are	<b>Mathematics</b> Play a barrier game with a partner ( <i>place a book between to hide each other’s work</i> ).  Sit back-to-back with a family member/a friend. Draw a design on your paper using shapes. Describe your picture so that

