

# Old Guildford Public School Learning at Home Grid – Stage 2 – Week 9



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

WEEK 9	Monday 6/9	Tuesday 7/9	Wednesday 8/9	Thursday 9/9	Friday 10/9
<b>Before School</b>	<b><i>Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.</i></b>				
<b>Session 1</b> 9am-10.30am	<p><b>Reading</b> Read for 15-20mins.  <b>Spelling</b> Write 3-5 words for the beginning 'l' blend:                      bl – eg blast                      cl – eg cloud                      fl – eg flag                      gl – eg glass                      pl – eg place                      sl – eg slippery</p> <p>Choose <b>5</b> of those words and put them into sentences.</p> <p><b>Journal Writing</b>                      What do you think is the scariest animal alive? Why?</p>	<p><b>Reading</b> Read for 15-20mins.  <b>Spelling</b> Write 3-5 words for each <b>prefix</b>:                      com – eg comedy                      tra – eg train                      un – eg under                      in – eg incomplete                      dif – eg different</p> <p>Choose <b>5</b> of those words and put them into sentences.</p> <p><b>Journal Writing</b>                      Write a narrative beginning with... Yesterday I discovered my super power was...</p>	<p><b>Reading</b>- Read for 15-20mins.  <b>Spelling</b> Write 3-5 words that have the <b>rhyming</b> sound:                      ash – eg clash                      aw – eg jigsaw                      op – eg gallop                      oke – eg awoke                      ain – eg remain</p> <p>Choose <b>5</b> of those words and put them into sentences.</p> <p><b>Journal Writing</b>                      What is your favourite season? Why?</p>	<p><b>English</b>- Read for 15-20mins.  <b>Spelling</b> Write 2-5 <b>synonyms</b> (similar meaning) for each word:                      hot – eg scorching                      cold                      funny                      pretty                      quick</p> <p>Choose <b>5</b> of those words and put them into sentences.</p> <p><b>Journal Writing</b>                      Describe a happy memory for your family.</p>	<p><b>Reading</b>-Read for 15-20mins  <b>Spelling</b> Use the following letters to write as many words as you can:  <b>R I S H L T M C A Y O B</b>                      eg symbol                      eg clay</p> <p>Choose <b>5</b> of those words and put them into sentences.</p> <p><b>Journal Writing</b>                      Invent a monster and describe it. Explain its characteristics and habitat.</p>
<b>Recess</b>	<b><i>Eat a healthy snack. Drink some water. Play a game. Get active!</i></b>				
<b>Session 2</b> 10.55-11.55am	<p><b>MATHEMATICS</b> Draw and write everything you know about <b>21</b>.  <b>Challenge:</b> Try with 221 or 1221.</p> <p><b>Finding 3D objects:</b> Identify and name 3D objects around your house. Take a photo or draw these objects and label them. (prism, cube, pyramid, cylinder, cone, sphere)</p>	<p><b>MATHEMATICS</b> Draw and write everything you know about <b>39</b>.  <b>Challenge:</b> Try with 839 or 5839.</p> <p><b>3D Features:</b> Draw &amp; describe 3D objects features for a cube, prism, pyramid, cylinder, cone and sphere.</p> <p><b>Example</b> - Name: Cube                       Edges: 12      Vertices: 8                      Faces: 6      Flat surfaces: 6                      Curved surfaces: 0</p> <p><b>Challenge:</b> describe the similarities &amp; differences between the objects.</p>	<p><b>MATHEMATICS</b> Draw and write everything you know about <b>100</b>.  <b>Challenge:</b> Try with 800 or 6000.</p> <p><b>Making 3D objects:</b> Using materials at home eg paper, toothpicks, cotton buds, sticks make as many 3D objects as possible. <b>Keep these</b> for tomorrow's activity.</p>	<p><b>MATHEMATICS</b> Draw and write everything you know about <b>9</b>. <b>Challenge:</b> Try with 607 or 3067.</p> <p><b>Robot making:</b> If you didn't finish yesterday's activity or need more 3D object continue making more. Using these 3D objects, create a robot from those objects.</p>	<p><b>MATHEMATICS</b> Draw and write everything you know about <b>55</b>.  <b>Challenge:</b> Try with 755 or 8005. <b>Different views:</b> Sketch the top, front and side view of as many 3D objects as you can eg cone</p> <div style="text-align: center;"> <p>Top      Front      Side</p> </div> <p><b>Challenge:</b> Draw the net shape for each 3D object. Example: Cone</p> <div style="text-align: center;"> </div>

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<b>Session 2</b> <b>10.55-11.55am</b> <b>11:55-12:25pm</b>	<b>SCIENCE:</b> Using objects in your home, eg orange, lime, ball, etc., <b>create a model</b> of the <b>Sun, Earth, and Moon</b> . Make sure they are to scale. Write down and describe to someone at home how they rotate and orbit.	<b>SCIENCE:</b> Using 2 or more materials, <b>make up 5 new mixtures</b> and name each one. For example, you can combine shoes and books in a basket and name it 'shooks'. Write and explain your new mixtures to a family member.	<b>SCIENCE:</b> Using items from your home, make a <b>model</b> of a <b>frog's life cycle</b> . What items can you use to create a tadpole? Be as creative as you can. Explain the life cycle to your family using your model.	<b>SCIENCE</b> Grab a <b>magnet</b> off your fridge. Walk around your home and predict which items the magnet will stick to. Make a <b>table</b> or <b>list</b> displaying the results. Tell a family member any patterns you observed.	<b>SCIENCE:</b> Focus on your sense of smell & taste by having a <b>taste test</b> while blindfolded. Ask a partner to choose <b>10 items</b> from the pantry/fridge & while blindfolded, smell & taste the items. Guess what they are!
Lunch	<i>Eat a healthy lunch. Drink some water. Play a game. Get active!</i>				
<b>Session 3</b> <b>Afternoon</b> <b>12.50-1.50pm</b>	<b>SCIENCE:</b> Finish the task. <b>GEOGRAPHY:</b> Go outside. Collect a few fallen leaves and twigs. Take them inside & lay them on a piece of paper. What shapes do you see? Use the leaves & twigs to create an animal image.	<b>SCIENCE:</b> Finish the task. <b>GEOGRAPHY:</b> Think of a situation in nature where a plant provides shelter for an animal. Draw a picture and explain the interdependence (how they work together) between them.	<b>SCIENCE:</b> Finish the task. <b>GEOGRAPHY:</b> Think about how you can save water around the house. Create a list of 5 small things you can do to reduce your water usage (eg taking shorter showers).	<b>SCIENCE:</b> Finish the task. <b>GEOGRAPHY:</b> Think about what you have eaten this week. List items that can be composted (fruit scraps), recycled (paper) or thrown away (plastic packaging). Which category do you have the most of?	<b>SCIENCE:</b> Finish the task. <b>GEOGRAPHY:</b> Find a spot with plants, flowers or trees around your home that makes you feel positive. Describe how being around nature makes you feel compared to being inside the house.
Fruito	<i>Eat a healthy snack. Drink some water. Play a game. Get active!</i>				
<b>Session 4</b> <b>2.15-3.00pm</b>	<b>GEOGRAPHY:</b> Collect some other items from around the garden (rocks, stones, bark) and make a habitat (home) for your animal.	<b>GEOGRAPHY:</b> Think about the creatures that call your garden home. Design a shelter for an animal using natural materials in your garden.	<b>GEOGRAPHY:</b> Design a poster to explain the importance of saving water and ways to do it around your home.	<b>GEOGRAPHY:</b> Design an advertisement to convince others to recycle, reuse and reduce.	<b>GEOGRAPHY:</b> Thinking about your feelings and the spot you found, draw the natural environment that you are describing.