**Old Guildford Public School Learning at Home Grid – Stage 2 – Week 5**

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

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| WEEK 5 | Monday 9/8 | | Tuesday 10/8 | | Wednesday 11/8 | | Thursday 12/8 | Friday 13/8 | |
| Before School | ***Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.*** | | | | | | | | |
| Session 1  9am-10.30am | ENGLISH  **Reading-** Read a book for 15-20 minutes.  **Spelling**- Write **3-5 words** for the following diagraphs:  **th** – eg thumb  **wh** – eg whey  **ch** – eg cheese  **sh** – eg shark  **ph** – eg phone  Choose 5 of those words and put them into sentences.  ***(keep your list for Friday and go over your words each day).***  Journal Writing:  Heroes  **Describe** someone who is a hero to you. Why are they a hero? | ENGLISH  **English Unit** – Read a book for 15-20 minutes.  **Spelling**- Write **3-5 words** for the following blends:  **bl** – eg blab  **br** – eg brace  **sm** – eg small  **tr** – eg tram  **sk** – eg skirt  Choose 5 of those words and put them into sentences.  ***(keep your list for Friday and go over your words each day).***  Journal Writing  Plan a Party Pa**rt 1**  Write a **guest list**. Write a list of items you would need for a party.  Create a timeline for the party. | | ENGLISH  **Reading-** Read a book for 15-20 minutes.  **Spelling** Write **3-5 words** forthe following blends:  **scr –** eg scream  **shr –** eg shrink  **spr –** eg spring  **str –** eg strawberry  **thr –** eg threw  Choose 5 of those words and put them into sentences.    ***(keep your list for Friday and go over your words each day).***  Journal Writing  Plan a Party Part **2**  Write a **procedure** for something you would make for the party. A cake or fruit platter or party bag you have made.  Design an invitation for your party. | | ENGLISH  **English Unit** – Read a book for 15-20 minutes.  **Spelling**  Write **3-5 words** for the following blends:  **squ** – eg squid  **spl –** eg splash  **fl** – eg flame  **dr** – eg dragon  **gr** – eg grand  Choose 5 of those words and put them into sentences.  ***(keep your list for Friday and go over your words each day)***  Journal Writing  Write an argument on the topic:  **“*Children should exercise more.*”**  Come up with **five** reasons for and five **against** this statement.  Select **one** side of the argument, plan your ideas and create the arguments.  Use ***strong modality*** words eg:  *“I strongly believe* or  “*I certainly think”* for the arguments. Finish with a strong (ending) statement. | | | ENGLISH  **Reading-** Read a book for 15-20 minutes.  **Spelling**  Ask a family member to pick 15 – 20 words from this week and test you.  Copy out 5 times any words that you spelt incorrectly.  Journal Writing  Write a ***narrative*** starting with one of these lines:  \* “Five more minutes,” my dad grunted, as I tried to pull him out of bed. “Dad we have to go now!’  \* How would I explain this to my parents? It all started when… |
| Recess | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 2  10.55-11.55am  Start your Science activity here  11:55-12:25pm  Finish after lunch. | MATHEMATICS  ***Bags of Apples***  20 apples were picked and sorted into bags. Each bag had the same number of apples. How many bags could have been used and how many apples would be in each bag? Draw your answers. Can you think of more than one way?  SCIENCE: Create a table with the headings; Solid, Liquid and Gas. Write under each heading what you know about each state of matter. List examples that you can see in your house. | MATHEMATICS  ***Ice Cream Combos***  There are 10 flavours of ice cream at the shop: ***chocolate, strawberry, vanilla, banana, mint, caramel, bubble gum, mango, cookies*** & **cream and *coffee*.**  Mr Quan bought an ice cream with **two** scoops, with a different flavour for each scoop. How many different ice-cream combinations could he have chosen?  **SCIENCE:** Predict what might happen if you left an ice cube out of the freezer for 30 minutes. Draw and label a picture of the ice cube and write down some changes you might observe. | | MATHEMATICS  ***Definitely, Maybe, No Way!***  Your mum says that some- thing will certainly happen today. She's sure. Write and draw **5 things** she is sure about. What about **5 things** you think might happen and **5 things** that will never (no way) happen? Once finished, see if your mum thinks you are right.  **SCIENCE:** Place an ice cube in a cup or container and leave it outside. Write down how long you think it will take to melt and draw and label what you can see. How long did it actually take to melt? | | MATHEMATICS  ***Magic Number***  The Magic Number is 120. Amara used three numbers and added them together to make 120. What could those three numbers have been? Can you think of three more? Can you really stretch your brain and write as many sets of three numbers that add together to equal 120, as possible?  **SCIENCE:** Think of a food that is solid from your fridge or kitchen cupboard. Create a flow chart to show the process of the solid becoming a liquid. | | | MATHEMATICS  ***What is the question?***  The answer is 76. What is the question? Write as many different number sentences as you can to get to an answer of 76. Use as many different symbols as you can think of (+ - x ÷). Can you use more than 1 symbol in a sentence?  **SCIENCE:** Think of ice cubes in your freezer and write down, in detail, the process of how water turns to ice. Draw and label a diagram. |
| Lunch | ***Eat a healthy lunch. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 3  Afternoon  12.50-1.50pm | SCIENCE: finish your work after lunch.  GEOGRAPHY: Think about the journey you would normally take to get to school. Map your journey to school and write down the directions you would take. | **SCIENCE:**  finish your work after lunch.  GEOGRAPHY: Draw a map of Australia. Label the 6 states and 2 territories and the capital cities. | | **SCIENCE:**  finish your work after lunch.  GEOGRAPHY: A landmark is an object or feature that can be easily seen and recognised from a distance. Create a table to compare famous landmarks that you know of. | | **SCIENCE:**  finish your work after lunch.  GEOGRAPHY: Create a map of a treasure island. Make sure to include labels for the different parts and features of your treasure island. | | | **SCIENCE:**  finish your work after lunch.  y  GEOGRAPHY: List alphabetically as many different many countries as you can. |
| Fruito Break | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 4  2.15-3.00pm | GEOGRAPHY: **Challenge:** Include the compass directions of North, East, South and West, if you can. | GEOGRAPHY: Finish by adding labels of the 6 states, 2 territories and the capital cities. | | GEOGRAPHY: Complete your table of famous landmarks found in Australia and/or overseas (eg **Uluru**). | | GEOGRAPHY: Finish your map by adding labels for the different parts and features of your treasure island. | | | GEOGRAPHY:  **Challenge:** Separate those countries into the 7 continents. |