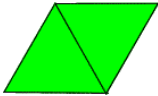



Old Guildford Public School Learning at Home Grid – Stage 2 – Week 2- Term 4



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

WEEK 2	Monday 11/10	Tuesday 12/10	Wednesday 13/10	Thursday 14/10	Friday 15/10
Before School	Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.				
Session 1 9am-10.30am	<p>Read- for 15-20mins.</p> <p>Spelling Write 8 - 10 words using the 'kn' blend: (silent k)</p> <p>eg- know eg – knife</p> <p>Choose 5 of those words and put them into sentences.</p> <p>Journal Writing <u>My Favourite Movie</u></p> <p>Write a movie review for a movie you have just seen.</p> <p>Give the movie a rating out of 5 and write about what you enjoyed or didn't enjoy and why you would or would not recommend it to be watched.</p>	<p>Read- for 15-20mins</p> <p>Spelling Write 3-5 words using each prefix:</p> <p>co: eg - cooperate un: eg - unknown de: eg – delete</p> <p>Choose 5 of those words and put them into sentences.</p> <p>Journal Writing <u>My Game is the Best!</u></p> <p>You and your family are having a game night on Saturday. You can't seem to agree on what game to play. Choose a game and write a letter to your family convincing them to agree with you.</p>	<p>Read- for 15-20 mins</p> <p>Spelling Write 2-5 antonyms (opposites) for each word: up (eg down; facedown); cold.... Winter.... small..... good....</p> <p>Choose 5 of those words and put them into sentences.</p> <p>Journal Writing <u>The weather today-</u></p> <p>Use an acrostic poem to describe today's weather. Here is an example: W- Winter wonderland I- Icy cold N- Nothing is hot T- Take a warm coat E- Everything is cold R- Really cold</p>	<p>Read- for 15-20mins</p> <p>Spelling Use the following letters to write as many words as you can: ODIACMEK</p> <p>eg - cake eg – mode</p> <p>Journal Writing Would you rather be a pet lizard or a pet bird? Why?</p> <p>Write an explanation for your choice- choose a format you like (eg a poem, letter, argument).</p>	<p>Read- for 15-20mins.</p> <p>Spelling Ask a family member to choose 15 – 20 words from this week and test you.</p> <p>Copy out 5 times any words that you spelt incorrectly.</p> <p>Journal Writing <u>Write a narrative starting with:</u></p> <p>"The snow floated down gently settling onto the frozen ground..."</p> <p>Don't forget your sizzling start, describe the problems as they occur in detail (complication) and finish with a sensational end (resolution).</p>
Recess	Eat a healthy snack. Drink some water. Play a game. Get active!				
	<p>MATHEMATICS</p> <p> + + = 36</p> <p> + + = 28</p> <p> - = 3</p> <p> = ? = ? = ?</p> <p>Show your working out to find the value of the peach, watermelon and banana.</p>	<p>MATHEMATICS</p> <p>Find a partner to play rock, paper, scissors. Play at least 20 rounds, recording what each player chose and who won. Did rock, paper or scissors win the most? If you were to play again, would you get the same results? Why do you think so?</p>	<p>MATHEMATICS</p> <p>Ben has less than 50 cloves of garlic to grow. He's deciding how to plant them in equal rows. He has made three equal rows and finds that he has one spare clove. So, he tries again. Ben plants cloves of garlic in two rows and has one clove left over. How many cloves might he have had to start with? How do you know?</p>	<p>MATHEMATICS</p> <p>I can join two equilateral triangles, edge to edge, together along their edges like this:</p> <div style="text-align: center;">  </div> <p>How many different ways are there to join three equilateral triangles together (edge to edge)?</p>	<p>MATHEMATICS</p> <p>You will need a 6 by 6 array (labelled with numbers 1-36).</p> <ol style="list-style-type: none"> 1. The number is odd. 2. It is a multiple of three. 3. It is smaller than 7x4. 4. Its tens digit is even. 5. It is the greater of the two possibilities. <p>What is the number?</p>

<p>Session 2 10.55-11.55am 11.55-12:25pm</p>	<p>SCIENCE: My umbrella Find an umbrella at home. Look at it & note the materials used to make the umbrella. Go outside and open it up. Hold it above your head before you close it. Think about the many materials that were used to make it & why they were selected (eg plastic cover as it's light & waterproof.) What else was used to make the umbrella? Why? How did the umbrella feel when it was above your head? Why? What was used to open & close the umbrella? How did this work? What material was used? Why? Draw and label your umbrella.</p>	<p>SCIENCE: Material Possibilities 1. Weeding the garden 2. Building a snowman 3. Playing soccer 4. Going for a swim at the beach on a hot day. 5. Going to school. 6. Competing at an Athletics carnival 7. Bee Keeping 8. Going shopping Choose 3-5 possibilities to claim/state what materials would be appropriate to wear/use and why? Draw a picture to show what materials you would need to wash a car.</p>	<p>SCIENCE: Build a bridge. Use materials at home to: 1) make a bridge that would allow you to walk over an imaginary puddle. 2) to build a bridge to support a small food weight eg 1kg of sugar. 3) You could try to build a Da Vinci bridge using 8 pencils or paddle pop sticks and rubber bands. Take a picture to show how strong it is.</p> 	<p>SCIENCE: Motor Vehicles. You will need ADULT supervision to try this task. What materials are used to make the family car? Look at the car inside & outside. List the different materials that you saw & name why they were used. eg 4x rubber tyres- Why rubber? What would happen if they were made of Plastic? Wood? Metal? Hybrid vehicles are powered by and?? Why??</p>	<p>SCIENCE: Paper Folding Paper planes are very popular and people around the world are constantly striving to set world records. Would you like to hold the world record? If yes, all you need is a little imagination, different pieces of paper that you can fold and an open space where you can test your planes. Have fun competing with your family. Measure the: 1) furthest distance it flew or 2) longest time in the air.</p>
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Lunch *Eat a healthy lunch. Drink some water. Play a game. Get active!*

<p>Session 3 Afternoon 12.50-1.50pm</p>	<p>GEOGRAPHY: A - Z Journey Think about your journey to and from school or the local park. Fill in something that you see, smell or can taste using the letters of the alphabet.</p>	<p>GEOGRAPHY: Design a Treasure Map. On 1cm grid paper, draw an outline of an Island which was discovered by explorers on a sailing ship.</p>	<p>GEOGRAPHY: Patterns in Nature Collect things from the backyard eg bark, rocks, leaves, stones, twigs, flowers. Draw and name the patterns that you see on the objects.</p>	<p>GEOGRAPHY: Landforms Create a landform Diorama. Including mountains (eg rocks), rivers, lakes, hills, waterfalls, plains, animals and plants.</p>	<p>GEOGRAPHY: Framed Collect leaves, bark, twigs, feathers, flowers from your backyard. Arrange these objects on a sheet of newspaper to make the portrait (picture) of a family member.</p>
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Fruito *Eat a healthy snack. Drink some water. Play a game. Get active!*

<p>Session 4 2.15-3.00pm</p>	<p>GEOGRAPHY:</p> <table border="1" data-bbox="280 1189 593 1404"> <thead> <tr> <th>See:</th> <th>Smell:</th> <th>Taste:</th> </tr> </thead> <tbody> <tr> <td>A- ants</td> <td></td> <td></td> </tr> <tr> <td>B-----→ bushes</td> <td></td> <td></td> </tr> <tr> <td>C- cans</td> <td></td> <td></td> </tr> <tr> <td>D- ducks</td> <td></td> <td></td> </tr> <tr> <td>E-</td> <td></td> <td></td> </tr> <tr> <td>F-----→ flowers</td> <td></td> <td></td> </tr> <tr> <td>G-----→ gum leaf</td> <td></td> <td></td> </tr> <tr> <td>H-</td> <td></td> <td></td> </tr> </tbody> </table>	See:	Smell:	Taste:	A- ants			B-----→ bushes			C- cans			D- ducks			E-			F-----→ flowers			G-----→ gum leaf			H-			<p>GEOGRAPHY: Your Island can include: mountains, a lake forests, a volcano, a river, a treasure chest, bays & coves. Use co-ordinates and a scale to show distance eg 1cm = 1km. Show North, South, East and West.</p>	<p>GEOGRAPHY: A sunflower is spiral. Have you noticed patterns on birds, ladybugs, bees, snails, lizards, dogs, cats & other living things in your back yard? Draw what you see</p>	<p>GEOGRAPHY: You can use a variety of materials like cardboard, paper, playdough, foil, bark, rocks, leaves, plastic, paper animals and plants to represent your Diorama.</p>	<p>GEOGRAPHY: You can use twigs to frame your portrait. See if a family member can guess who you are representing.</p>
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