

Old Guildford Public School Learning at Home Grid – Stage 2 – Week 1- Term 4



You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

WEEK 1	Monday 4/10	Tuesday 5/10	Wednesday 6/10	Thursday 7/10	Friday 8/10
Before School	<i>Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.</i>				
Session 1 9am-10.30am	<div style="background-color: cyan; padding: 2px; margin-bottom: 5px;">PUBLIC HOLIDAY</div> <div style="background-color: cyan; padding: 2px; margin-bottom: 5px;">NO ACTIVITIES TODAY</div>	<p>Reading: Read for 15-20mins.</p> <p>Spelling Write 3-5 words using the 'qu' blend: At the <u>beginning</u> - eg queen In the <u>middle</u> - eg request</p> <p>Choose 5 of those words and put them into sentences.</p> <p>Journal Writing <i>It is World Teachers' Day!</i></p> <p>Write a letter to your teacher telling them something they may not know about you.</p>	<p>Reading: Read for 15-20mins.</p> <p>Spelling Write 3-5 words using each prefix: re: eg - redo pre: eg - prevent en: eg - enjoy</p> <p>Journal Writing <i>"The school day should be shorter!"</i></p> <p>Come up with five reasons for and five against this statement.</p> <p>Select one side (for/against), plan & create ideas for the arguments.</p> <p>Use strong modality words eg: "I strongly believe" or "I certainly think" for the arguments. Finish with a strong (ending) statement.</p>	<p>Reading: Read for 15-20mins.</p> <p>Use the following letters to write as many words as you can: B N L E R A G K</p> <p>eg - learn eg - brag</p> <p>Journal Writing <i>The Broken wand and the Clever Teacher</i></p> <p>Write a story about a broken magic wand and a clever teacher. How did the wand break and is the teacher able to fix it?</p>	<p>Reading: Read for 15-20mins.</p> <p>Spelling Ask apparent/carer to select 15-20 words from this week and test you.</p> <p>Copy out 5 times any words that you spelt incorrectly.</p> <p>Journal Writing <i>When I felt proud</i></p> <p>Write a recount of the last time you felt proud.</p> <p>Think of a time you did some-thing that made you feel proud and write a detailed description of the event.</p>
Recess	<i>Eat a healthy snack. Drink some water. Play a game. Get active!</i>				
		<p>MATHEMATICS</p> <p>At the bakery, a cupcake costs fifty cents and bagels cost two dollars, twenty-five cents. How much more does it cost to get 2 bagels than the 2 cupcakes?</p>	<p>MATHEMATICS</p> <p>There are two types of ladybirds, one type with 7 black spots and another type with 4 red spots. How would you make 16 and 14 spots with these ladybirds? What other numbers can you make with adding 4s and 7s? Can you get lots of numbers from 4 to 35? What are some numbers you can't get?</p>	<p>MATHEMATICS</p> <p>If you put three beads onto a tens/units abacus you could make the numbers 3, 30, 12 or 21. Can you find all the ways of using six beads?</p> <div style="text-align: center;"> </div>	<p>MATHEMATICS</p> <p>Ben has five coins in his pocket.</p> <p>How much money might he have?</p> <p>How much is the most amount he can have?</p> <p>How much is the least amount he can have?</p>

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Session 2 10.55-11.55am 11:55-12:25pm	PUBLIC HOLIDAY NO ACTIVITIES TODAY	SCIENCE: Too Much Plastic! Find and list items that are made from plastic in your home. For example, water bottles & toys. State 3-6 properties of plastic which makes it useful (eg waterproof...). Most plastics are made from...? Why is it important to recycle plastic?	SCIENCE: Investigating Stretchiness What makes elastic useful? When would you use stretchy materials? Think of clothing and give examples. If you hang a weight from stretchy material (eg an elastic band) - what happens? What pulls it downward? What happens when the weight is taken off?	SCIENCE: Snap, Tear or Stretch Collect a variety of materials at home and test whether they will snap, tear or stretch when pulled. Make a table & test some materials you find at home. <table border="1" data-bbox="1256 379 1637 576"> <thead> <tr> <th rowspan="2">Material</th> <th colspan="3">Prediction</th> <th rowspan="2">Why? Because</th> <th rowspan="2">Test Result</th> </tr> <tr> <th>snap</th> <th>tear</th> <th>stretch</th> </tr> </thead> <tbody> <tr> <td>Tissue</td> <td></td> <td>✓</td> <td></td> <td>tissues are made of very soft fabric</td> <td>The tissue did tear unevenly.</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Material	Prediction			Why? Because	Test Result	snap	tear	stretch	Tissue		✓		tissues are made of very soft fabric	The tissue did tear unevenly.																															SCIENCE: Materials Galore Material properties are important when deciding what to use for a special purpose (eg to build a house). Materials may be soft, hard, flexible (bendable), rigid (stiff), transparent (see-through), opaque (no light can shine through it), rough, smooth, shiny or dull etc. Find 5-10 different materials used in your home (inside or outside). List them & give reasons why these materials were chosen eg bricks for outside walls because they're a strong material & store heat to keep the house warm/cool.
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Session 3 Afternoon 12.50-1.50pm	PUBLIC HOLIDAY NO ACTIVITIES TODAY	SCIENCE: Finish your science activity. GEOGRAPHY: Go on a treasure hunt inside your home. Find objects that have been made in a country other than (NOT) Australia. Make a list of what you have found and where it's from.	SCIENCE: Finish your science activity. GEOGRAPHY: Check your kitchen cupboards and fridge. Find foods that have been made or grown in Australia. Make a table with these columns: Grown in Australia Made in Australia.	SCIENCE: Finish your science activity. GEOGRAPHY: Ask a family member about what life may have been like in another country (not Australia). Describe how life is different there from your life here. If all of your family was born in Australia, think of a country that you know something about and describe how life is different there compared to yours here.	SCIENCE: Finish your science activity. GEOGRAPHY: Draw a 2 dimensional (flat) map of your home. Label the rooms and include some furniture. Take measurements of the rooms and record these on your map. Challenge: use a scale (eg 1cm = 1m) & draw the map of your home to scale. Show details, colour code your map (eg brown = timber; yellow = carpets).																																													
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Session 4 2.15-3.00pm	PUBLIC HOLIDAY TODAY	GEOGRAPHY: Pick one object to draw in detail. Describe what the object is used for.	GEOGRAPHY: Look for foods that have been grown & made somewhere else and then brought to Australia. List the countries in alphabetical order America- cornflour Belgium - chocolates Canada – maple syrup	GEOGRAPHY: Design a Flag that represents you. You can model it on your heritage, favourite activities, sports, animals, plants or family	GEOGRAPHY: Finish the above activity.																																													