 **Old Guildford Public School Learning at Home Grid – Stage 2 – Week 2**

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

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| WEEK 2 | Monday | | Tuesday | Wednesday | | Thursday | | Friday | |
| Before School | ***Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.*** | | | | | | | | |
| Session 1  9am-10.30am | ENGLISH  **Reading-** Read a book for 15-20 minutes.  **Handwriting**  Copy the following poem in your best handwriting style:  **Bed in Summer- Verse 1**  In winter I get up at night  And dress by yellow candlelight.  In summer, quite the other way,  I have to go to bed by day.  Journal Writing –  Describe the most disgusting meal EVER! What was in it? Spaghetti worms, toenails on toast or something else? | ENGLISH  **English Unit** – Read a book for 15-20 minutes.  **Handwriting**  Copy the following poem in your best handwriting style:  **Bed in Summer- Verse 2**  I have to go to bed and see  The birds still hopping on the tree,  Or hear the grown-up people’s feet  Still going past me on the street.  Journal Writing –  Zoos help animals. Come up with five reasons for and five reasons against this statement. | | | ENGLISH  **Reading-** Read a book for 15-20 minutes.  **Handwriting**  Copy the following poem in your best handwriting style:  **Bed in Summer- Verse 3**  And does it not seem hard to you,  When all the sky is clear and blue,  And I should like so much to play,  To have to go to bed by day.  Journal Writing –  Write a poem or rap about the importance of social family. | | ENGLISH  **English Unit** – Read a book for 15-20 minutes.  Journal Writing– “Children should be allowed to choose if they wear school uniform.”  Come up with **five** reasons **for** and **five** reasons **against** this statement.   1. Select one side of the argument. 2. Plan some ideas. 3. Create your arguments (For/Against). 4. Use strong modality   words like: “I strongly believe”; “ I certainly think”) to create your arguments.   1. Finish with a storing final statement. | | ENGLISH  **Reading-** Read a book for 15-20 minutes.  Journal Writing –  Design a travel brochure persuading people that our city (Sydney) is the place to visit after lockdown – give reasons why.  Check the spelling and punctuation. Remember to use descriptive word  *eg* ***Sydney-*** *a place of early history- come and discover. Visit our beautiful harbour side city- so much to see and do!*  *Don’t forget to add pictures of Sydney (draw them).* |
| Recess | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 2  10.55-12:25pm | MATHEMATICS  Make your own 3D rainbow using recyclable materials.  PDHPE-  Make up your own 5minute exercise routine. What will you include? | MATHEMATICS  Write 5 real-life word problems that need to be solved using addition or subtraction. Answer each problem and show your working.  PDHPE- BALLOON TOSS  Blow up a balloon and time your self to see how long you can keep it up in the air. Try this at least 3x. | | | MATHEMATICS  Draw a bird’s eye view map of your house and label it.  PDHPE-  Complete these animal movements for 1 min. each.   1. Jump like a frog. 2. Slither like a snake 3. Walk on all four limbs (like a cat). | | MATHEMATICS  Write 10 addition word problems where the answer in NOT a number below 50. Show all possible working out. Use pictures, words and numbers to show your working.  PDHPE  Draw and label all the fruit and vegetables you know. | | MATHEMATICS  Find an example of a 3D object at home eg a tissue box. Sketch the object and label the vertices(corners), edges and faces.  PDHPE  Create a healthy recipe with fruit and/ or vegetables. |
| Lunch | ***Eat a healthy lunch. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 3  12.50-1.50pm | PHYSICAL ACTIVITY **KEEP THE BALLOON UP** For this activity, all you need is a bit of space and a balloon. Try to keep the balloon up by gently hitting it as many times as you can. Count the number of taps & check for your best result. It’s fun! | PHYSICAL ACTIVITY: **5 MINUTE WORKOUT** Complete the following activities:   1. Hop like a frog. 2. Run on all fours like a dog. 3. Crawl on the ground like a lizard! Which one did you enjoy the most? Which one was the hardest to do? | | | PHYSICAL ACTIVITY **KEEP THE BALLOON UP** This time use only your LEFT hand (or the one you do NOT write with) to keep the balloon up as long as you can. Time yourself – what is the longest time you can keep it up? | | PHYSICAL ACTIVITY:  Stretch your legs & arms as a warm-up. Go outside and run around the backyard for 5mins.  Use a ball and bounce it around for 5 mins. Then swap hands and try the other hadn. Now do it with both hands. | | **DANCE**:  Make up a dance sequence and perform it for your family. Use the moves from the Cha cha slide, Macarena or Nutbush (used at school). |
| Fruito | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** | | | | | | | | |
| Session 4  2.15-3.00 | **ART:**  Create a strange animal by combining the bodies of . two of your favourites? What will you call it? | **ART**  Create a new book cover for your favourite book- be sure to include the back cover, blurb and spine! | | | | | **ART:**  Design a new country flag. | | **ART**  Create a magical insect with 6 legs, 4 eyes and 5 antennae. Give your insect a name. |