 **Old Guildford Public School Learning at Home Grid – Stage 2 – Week 2**

 You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

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| WEEK 2 |  Monday |  Tuesday |  Wednesday |  Thursday |  Friday |
| Before School | ***Eat breakfast, brush your teeth, dress in school uniform. Have your learning pack ready. Be ready to learn.***  |
| Session 19am-10.30am | ENGLISH**Reading-** Read a book for 15-20 minutes. **Handwriting**Copy the following poem in your best handwriting style: **Bed in Summer- Verse 1**In winter I get up at nightAnd dress by yellow candlelight.In summer, quite the other way,I have to go to bed by day.Journal Writing – Describe the most disgusting meal EVER! What was in it? Spaghetti worms, toenails on toast or something else? | ENGLISH**English Unit** – Read a book for 15-20 minutes. **Handwriting**Copy the following poem in your best handwriting style: **Bed in Summer- Verse 2**I have to go to bed and seeThe birds still hopping on the tree,Or hear the grown-up people’s feetStill going past me on the street.Journal Writing – Zoos help animals. Come up with five reasons for and five reasons against this statement. | ENGLISH**Reading-** Read a book for 15-20 minutes. **Handwriting**Copy the following poem in your best handwriting style: **Bed in Summer- Verse 3**And does it not seem hard to you,When all the sky is clear and blue,And I should like so much to play, To have to go to bed by day.Journal Writing – Write a poem or rap about the importance of social family. | ENGLISH**English Unit** – Read a book for 15-20 minutes. Journal Writing– “Children should be allowed to choose if they wear school uniform.”Come up with **five** reasons **for** and **five** reasons **against** this statement.1. Select one side of the argument.
2. Plan some ideas.
3. Create your arguments (For/Against).
4. Use strong modality

words like: “I strongly believe”; “ I certainly think”) to create your arguments. 1. Finish with a storing final statement.
 | ENGLISH**Reading-** Read a book for 15-20 minutes. Journal Writing – Design a travel brochure persuading people that our city (Sydney) is the place to visit after lockdown – give reasons why.Check the spelling and punctuation. Remember to use descriptive word*eg* ***Sydney-*** *a place of early history- come and discover. Visit our beautiful harbour side city- so much to see and do!**Don’t forget to add pictures of Sydney (draw them).* |
| Recess  | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** |
| Session 210.55-12:25pm | MATHEMATICSMake your own 3D rainbow using recyclable materials.PDHPE- Make up your own 5minute exercise routine. What will you include? | MATHEMATICSWrite 5 real-life word problems that need to be solved using addition or subtraction. Answer each problem and show your working.PDHPE- BALLOON TOSSBlow up a balloon and time your self to see how long you can keep it up in the air. Try this at least 3x.  | MATHEMATICSDraw a bird’s eye view map of your house and label it.PDHPE- Complete these animal movements for 1 min. each.1. Jump like a frog.
2. Slither like a snake
3. Walk on all four limbs (like a cat).
 | MATHEMATICSWrite 10 addition word problems where the answer in NOT a number below 50. Show all possible working out. Use pictures, words and numbers to show your working.PDHPE Draw and label all the fruit and vegetables you know. | MATHEMATICSFind an example of a 3D object at home eg a tissue box. Sketch the object and label the vertices(corners), edges and faces.PDHPE Create a healthy recipe with fruit and/ or vegetables. |
| Lunch  | ***Eat a healthy lunch. Drink some water. Play a game. Get active!*** |
| Session 312.50-1.50pm | PHYSICAL ACTIVITY**KEEP THE BALLOON UP**For this activity, all you need is a bit of space and a balloon. Try to keep the balloon up by gently hitting it as many times as you can. Count the number of taps & check for your best result. It’s fun!  | PHYSICAL ACTIVITY:**5 MINUTE WORKOUT**Complete the following activities:1. Hop like a frog.
2. Run on all fours like a dog.
3. Crawl on the ground like a lizard! Which one did you enjoy the most? Which one was the hardest to do?
 | PHYSICAL ACTIVITY**KEEP THE BALLOON UP**This time use only your LEFT hand (or the one you do NOT write with) to keep the balloon up as long as you can. Time yourself – what is the longest time you can keep it up? | PHYSICAL ACTIVITY:Stretch your legs & arms as a warm-up. Go outside and run around the backyard for 5mins. Use a ball and bounce it around for 5 mins. Then swap hands and try the other hadn. Now do it with both hands. | **DANCE**:Make up a dance sequence and perform it for your family. Use the moves from the Cha cha slide, Macarena or Nutbush (used at school). |
| Fruito  | ***Eat a healthy snack. Drink some water. Play a game. Get active!*** |
| Session 42.15-3.00 | **ART:** Create a strange animal by combining the bodies of . two of your favourites? What will you call it? | **ART** Create a new book cover for your favourite book- be sure to include the back cover, blurb and spine! | **ART:**Design a new country flag. | **ART**Create a magical insect with 6 legs, 4 eyes and 5 antennae. Give your insect a name.  |