



Stage One Learning from Home Grids Weeks 5-7





- You will not need a device to complete these activities.
- Don't forget to read every day and fill in your Read to Succeed recording page. 😊

WEEK 5

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 5 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 5 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 5 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 5 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities.

Read to Succeed: Every day before recess, choose a book from your shelf. Read it to a family member or you may choose to record your reading and post it on SeeSaw.

10:30am – 10:50am RECESS

Number of the Day – 10	Number of the Day – 20	Number of the Day – 30	Number of the Day – 50	Number of the Day – 100
<p>Maths – Addition & Subtraction Close your eyes and pick a number on the 120 number chart. Add 5 to the number. Take away 5 from the number. Write down both number facts e.g. $24 + 5 = 29$, $24 - 5 = 19$. Explain your working outs. Write as many number facts as you can.</p>	<p>Maths – Length Find as many objects in your house that are longer than a teaspoon but shorter than an A4 paper. Draw and label them in your book.</p>	<p>Maths – Pattern Make your own number lines on strings to show number patterns. How many number patterns can you think of?</p> 	<p>Maths – 3D Objects Make a list of all the 3D objects that you can see in and around your home. Draw the 3D objects and record their names in your book.</p> 	<p>Maths - Working Mathematically Get a collection of items e.g. lego, books, blocks. Estimate how many there are without counting. How can you organise the objects so that it is easier to count them e.g. rows and columns, groups? Explain how you count them.</p>

12:25pm – 12:50pm LUNCH

<p>PE- Run with Big Steps Move on the spot- move your knees high and perform a variety of arm actions. Choose a big area in your home and run to the other end using your “big steps”. Count the steps.</p>	<p>History – Family History Interview your mum or dad to find out about you family history eg. Where were you born? Where did you grow up? Share your best childhood memory.</p>	<p>PDH – Hygiene Draw pictures and write a sentence to show what you should do: When you cough or sneeze; after going to the toilet and before you start eating.</p>	<p>Visual Arts – Drawing With an adult, look for things around your home that feel hard, smooth, rough, sticky and bumpy. Draw and write them down in your book.</p>	<p>Science – Weather Do you know the colours of the rainbow? The rainbow has 7 colours and they are red, orange, yellow, green, blue, indigo and violet. Draw a rainbow in the book.</p>
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1:50pm – 2:15pm FRUIT BREAK


<p>Science – Weather Look out of a window in your home. Draw some things you can see outside. What does the sky look like?</p>	<p>Dance – Animals Dance like an animal and ask your family members to guess which animal you are.</p>	<p>Creative Arts – Patterns Create and draw a pattern. You might like to use shapes or colours for your patterns.</p>	<p>Geography – Maps Pick a room in your house and draw a map. Label the map to show where things are placed.</p>	<p>PDHPE – Safety Draw things that protect us from the sun eg. sunscreen, hat, sunglasses. Label your drawings.</p>
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WEEK 6


Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 6 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 6 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 6 spelling words and daily activities. ● Reading / Writing – see attached sheet for activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 6 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 6 spelling words and daily activities. ● Reading / Writing – see attached sheet for daily activities.

Read to Succeed: Every day before recess, choose a book from your shelf. Read it to a family member or you may choose to record your reading and post it on SeeSaw.


10:30am – 10:50am RECESS

Number of the Day – 0	Number of the Day – 12	Number of the Day – 24	Number of the Day – 25	Number of the Day – 36
<p>Maths – Addition Alphabet Maths: If a=1, b=2, c=4 and so on, find the total value of your name. List the value of all the letters a to z (1 to 26). Try to find the value of your family members' and all your friends' names? e.g. Rim = (R)18 + (i) 9 + (m) 13 = 40</p>	<p>Maths – Time Make a timetable to show your daily learning and break time. e.g. 8:00am – wake up 9:00am – roll 9:10am – do English activity 10:30am – recess break</p>	<p>Maths – Position Draw a map of your bedroom. Describe the position of each item in your bedroom using positional language. e.g. My bed is <u>next to</u> the wardrobe.</p>	<p>Maths – Money Malaka has a total of \$8.70. What coins does she have? Does she have any notes? How many answers can you find?</p> 	<p>Maths - Working Mathematically There are 3 less boys than girls in the class. How many boys and girls could there be? This open-ended question has more than one correct answer. Record as many different answers as you can think of.</p>

12:25pm – 12:50pm LUNCH

<p>Geography – Natural or Man-made In your book draw and write three things that are natural and three things that are man-made.</p> 	<p>PDH – Right Choices In your book draw and name the people that help you feel safe. You may draw your teacher, police officer, mum or dad.</p>	<p>Science – Parts of a Plant In your book draw and label the parts of a plant. Don't forget to include roots, stem, leaves and a flower in your drawing.</p>	<p>PE- Get Active Jump 5 times, hop 4 times and jog on the spot for 20 seconds. Choose a family member and practice 'throw and catch' using a soft ball.</p>	<p>History – Past and Present In your book draw how the television, mobile phone and cars looked like 50 years ago. Explain the differences between past and present.</p>
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1:50pm – 2:15pm FRUIT BREAK


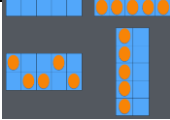

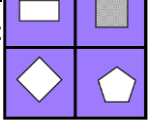

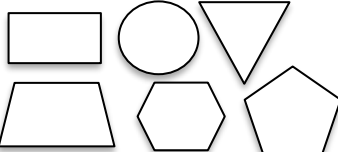

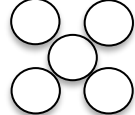
<p>Science – Growing Think of something that grows. Draw a picture of what this thing would look like when it is small and another picture of what it looks like all grown up.</p>	<p>Dance – Create Create a dance where you do some spinning, jumping, hopping and leaping. Show your dance to your family.</p>	<p>Creative Arts – Portrait Draw a portrait of a family member. Can you also draw a portrait of yourself?</p> 	<p>Geography – Special Places Think of your favourite place. Draw a picture of this place and add some labels to your drawing or write a sentence telling us about your favourite place.</p>	<p>PDHPE – Throwing/Bouncing How many times can you throw a ball up and catch it without dropping it? How many times can you bounce a ball without it rolling away?</p>
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WEEK 7

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <ul style="list-style-type: none"> ● Spelling – see attached sheet for Week 7 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 7 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 7 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 7 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities. 	<p>English</p> <ul style="list-style-type: none"> ● Spelling –see attached sheet for Week 7 spelling words and complete daily activities. ● Reading / Writing – see attached sheet for daily activities.

Read to Succeed: Every day before recess, choose a book from your shelf. Read it to a family member or you may choose to record your reading and post it on SeeSaw.

10:30am – 10:50am RECESS

<p>Which one does not belong? Give your reasons.</p> 	<p>Which one does not belong? Give your reasons.</p> 	<p>Which one does not belong? Give your reasons.</p> 	<p>Which one does not belong? Give your reasons.</p> 	<p>Which one does not belong? Give your reasons.</p> 
<p>Maths – Addition and Subtraction How many ways can you make 10 using 3 numbers? Write the number sentences. Can you make 20 and 30 using 3 numbers? Can you use subtraction to make the numbers?</p>	<p>Maths – Number The number is 24. Can you show number 24 in different ways? e.g. groups, tallies, arrays, etc.</p>	<p>Maths – Fractions Draw and share each of the following shapes into halves and quarters.</p> 	<p>Maths – 2D Shapes Create a picture using as many of these shapes as you can.</p> 	<p>Maths - Working Mathematically Place the digits 1, 2, 3, 4 and 5 in these circles so that the sums diagonally in both directions are equal. Explain your strategy.</p> 

12:25pm – 12:50pm LUNCH

<p>PDH – Community Helpers Choose a person in the community and draw them in your book then write how this person can help you eg. A doctor helps us stay healthy.</p>	<p>Geography – My Community Draw a picture of your home and street. What is special about it? Why do you like living there?</p>	<p>Science – Seasons Divide a page into 4 parts. In each part draw one of the seasons. Write what you enjoy doing in that season.</p>	<p>PE – Get Active How many star jumps can you do in one minute? Try to hop and clap at the same time. Was it easy? How long did you last?</p>	<p>Science – Materials Look around your home and write down the things that are made from wood, metal, plastic, glass and leather.</p>
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1:50pm – 2:15pm FRUIT BREAK

<p>Science – Playground Design your ultimate playground. Draw a picture of what your playground would look like. Label the equipment you would use in your playground.</p>	<p>Music – Create a beat Use clapping and stomping your feet to create a cool beat. How many beats can you create?</p>	<p>Creative Arts – Sculpture Find some old boxes, paper or materials around your house. What sculpture can you create using these materials?</p>	<p>History – In the past Draw a picture of something old that is in your home. Tell us what it is and what it is used for.</p>	<p>PDHPE – Cyber Safety Think of some rules we have about going on the computer and iPads. Can you make a poster with these rules?</p>
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WEEKLY SPELLING WORDS

You can choose to do the first ten words **OR** the second set of words **OR** you can do both. Complete each day's activity using your list/s of words.

Week 5: 1. thin 2. wish 3. chin 4. think 5. thing 6. ring 7. quit 8. shock 9. check 10. when

Challenge: 1. chain 2. complain 3. stay 4. betray 5. brake 6. berate 7. stream 8. street
9. Compete 10. empty

Week 6: 1. whiff 2. chuff 3. buzz 4. whizz 5. swell 6. bless 7. chill 8. dress 9. press 10. bluff

Challenge: 1. broke 2. throat 3. program 4. groan 5. quote 6. clever 7. thirst 8. burnt 9. world
10. prefer

Week 7: 1. trunk 2. stand 3. brink 4. crisp 5. tramp 6. brand 7. brisk 8. blend 9. tract 10. blond

Challenge: 1. broom 2. balloon 3. cartoon 4. proof 5. gloomy 6. wooden 7. cooks 8. books 9. brook
10. woolen

SPELLING ACTIVITIES:

Write out your spelling words each day. Try to use your best HANDWRITING.

Monday	Choose at least five of your spelling words to put into sentences. Remember the five parts that make up a good sentence and try combining sentences by using joining words <i>and, but, so, because, or</i> . Circle the nouns and underline the verbs.
Tuesday	Use sound lines to segment the sounds in each of your spelling words – be careful of two letters making the one sound, eg <u>th</u> <u>i</u> <u>n</u> <u>k</u> . Make the sounds and read the word.
Wednesday	Cut up some paper into cards. Write each of your spelling words onto a card. Repeat so you have two sets of each word. With someone else, play games like Fish, Concentration or Snap. thin
Thursday	Play Bingo with your spelling words. Make a 3 x 3 grid, put words into boxes. One person calls out words to check off.
Friday	Spell check: ask someone to read out your words while you write them. Check how you went. Write out any errors five times. GREAT JOB!!

READING / WRITING ACTIVITIES

Choose a narrative book (story) which will be your **Book of the Week**. It can be a decodable book or a picture story book but you must be able to read most of it by yourself. **You will read this book to an adult each day**, trying to improve your fluency and accuracy, then complete the day's activity.

Monday	Retell the story to an adult. Remember the characters & the correct order of what happened. Draw three pictures to show what happened in the beginning, middle and end of the story. Write 2-3 sentences under each picture, telling about what happened. Make sure you write correct sentences, and your handwriting is neat.
Tuesday	Draw a picture of the main character. Write a description of him/her – what he/she looks like, what they do in the story and why you like them.
Wednesday	Talk about what the complication (problem) is in the story. Write a letter to the main character with your ideas of how you could help solve it with them.
Thursday	Write to a friend recommending your book to them. Tell them what you like about the book, who is your favourite character and why and why they should read it too.
Friday	Free choice writing. You can write about your book if you choose, or anything else you'd like to write about. Remember the five things a good sentence needs, be careful with punctuation and try to write as neatly as you can.

GREAT WORK THIS WEEK!

Five parts of a good sentence:

-  has a subject
-  has a verb
-  makes sense
-  correct punctuation to finish
-  Starts with a capital letter