












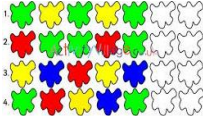
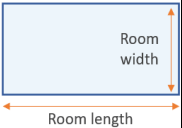
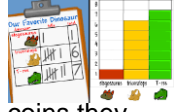






Stage One Learning from Home Grids Weeks 3 & 4

- You will not need a device to complete these activities.
- Don't forget to read for at least 15 minutes and practise the Head Words every day. 😊



WEEK 3				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>English – Spelling Make a list of words that start with the same letter as your name, eg. Harrison – house, hamburger, hug. Choose your favourite word on the list to draw and colour.</p> 	<p>English – Head Words Choose 10 Head Words from your list. Using a magazine or newspaper, cut out the letters you need to make the words and glue them down on a new sheet.</p>	<p>English – Handwriting On a lined paper, write a recount about your favourite activity so far this week. Make sure you practise your best handwriting on the lines.</p> 	<p>English – Syntax Writing Write compound sentences using different conjunctions such as, 'and', 'but', 'so', 'or', 'because'.</p>	<p>English – Creative Writing Draw a picture of a magical creature and name it. Imagine you are with the creature on an island alone. Write a story about you and the creature.</p>
<p>English – Reading: Every day before recess, choose a book from your shelf. Read it to a family member or you may choose to record your reading and post it on SeeSaw.</p>				
<p>10:30am – 10:50am RECESS</p>				
<p>Maths – Number The answer is 30. Write all number facts you know that equal to 30. Make sure you include both addition and subtraction. Challenge: Can you think of multiplication and division?</p>	<p>Maths – Length Find 5 things in your home that are shorter than your foot. Draw a picture of each item. Be sure to include a trace of your foot in each drawing.</p> 	<p>Maths – Data Toss a coin 10 times. Make a tally chart showing how many landed on heads or tails. Use the data to create a picture graph.</p>	<p>Maths – Shapes and Objects Go on a 2D shapes and 3D objects hunt around your home and garden. Make a list of all 2D shapes and 3D objects you can find, including names & pictures.</p>	<p>Maths - Working Mathematically The number fact is $24 + 8 = 32$. Show as many strategies as you can on paper to explain how the answer is 32, eg. Jump strategy, skip counting, split, draw a picture.</p>
<p>12:25pm – 12:50pm LUNCH</p>				
<p>Science – Soaked Apple What works best for keeping an apple from turning brown? Slice up an apple. Soak slices in a different liquid (juice, sugar, salt and plain water, lemonade, etc). Take them out and lay on a tray. Check the brownness after every 5 minutes.</p> 	<p>Science – Pencil Magic Fill a Ziplock bag about with 3/4 full water. Seal it. Sharpen a pencil. Hold up the bag with one hand and use the other hand to firmly push the pointy pencil through the side of the bag. Observe what happens!</p> 	<p>Science-The Power of Elsa Chill water in the freezer until it's almost frozen, then pour it over ice placed on an overturned ceramic bowl. Watch how ice crystals are formed.</p> 	<p>Science – Tornado Secure a 2L bottles with water inside. Flip upside down, give a shake. Watch a tornado form its funnel shape. Put glitter in the bottle to show how a tornado would whip objects around in the real world.</p> 	<p>Science – Sink or Float? Find various water-proof items in your home. Place them in water to observe whether they sink or float. Can you figure out what makes certain objects sink and float?</p> 
<p>1:50pm – 2:15pm FRUIT BREAK</p>				
<p>CAPA - Dance Dance to music with your family. When the music stops, each player must freeze until the music resumes. Anyone doesn't freeze will have to do 10 star jumps to rejoin.</p>	<p>CAPA – Visual Art Make some wild art using sticks, leaves, flowers, grass and anything else you can find around your home.</p> 	<p>CAPA – Art & Craft Use items from your recycling to make something cool. A model, a piece of art or something else.</p>	<p>CAPA – Music Write a song or rap about your favourite food or your least favourite food.</p> 	<p>CAPA – Dance Listen to your favourite song or music. Make up a dance sequence and perform it for your family.</p>

WEEK 4				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>English – Spelling How many different words can you make from the letters in this sentence?</p> <p><i>Keeping my brain busy is fun.</i></p>	<p>English – Head Words Look around your home for Head Words on your list. Look inside books, on food packages – everywhere at home. Make a list of all of the words that you find. Try to find at least 20.</p>	<p>English – Handwriting Using your best hand writing, on a lined paper, write a letter to your teacher telling him or her what you miss most about being at school. You may include a picture.</p>	<p>English – Syntax Writing Write a description of a marshmallow in complete sentences.</p>  <p>How does it <i>look, feel, smell</i> and <i>taste</i>?</p>	<p>English – Creative Writing Create your own story using this prompt: “<i>After a thunderstorm, you find a mysterious egg in your backyard. It starts to hatch and out comes a ...</i>” (What happen next? How does the story end?)</p>
<p>English – Reading: Every day before recess, choose a book from your shelf. Read it to a family member or you may choose to record your reading and post it on SeeSaw.</p>				
<p>10:30am – 10:50am RECESS</p>				
<p>Maths – Patterns Can you create your own repeating patterns using...?</p> <ul style="list-style-type: none"> ● colours ● 2D shapes ● numbers ● special codes ● pictures 	<p>Maths – Length How long is your room? Measure it twice – once with your favourite toy, and again with your shoe. Did you get the same number both times? Explain why you think that is.</p> 	<p>Maths – Data Ask someone in your family to show you the coins they have. Sort the coins. Make a tally chart showing how many of each coin they have. Use the data to create a picture or column graph.</p> 	<p>Maths – Money How many ways can you think of to make \$2? Have a competition with one of your family members. Whoever finds more different ways to make \$2 will be the winner.</p> 	<p>Maths - Working Mathematically Old McDonald had a farm. On the farm he saw 20 feet. How many different animals did he have? (cows, pigs, ducks & many more) <i>Hint:</i> This is an open-ended question which has more than one correct answer. Show all your solutions.</p>
<p>12:25pm – 12:50pm LUNCH</p>				
<p>Physical Activity Exercise is just as important as eating well. Make up your own daily workout routine and try it out. What will you include? Teach your family so they can be healthy and fit too.</p> 	<p>Physical Activity Choose 10 Head Words from your list. Say the word then jump for each letter. Shouting them out as you jump.</p>	<p>Physical Activity Use your body to make the shape of a letter. How many more can you make? Can you make every letter in the alphabet?</p>	<p>Physical Activity Design and make an obstacle course at home or in the garden. How fast can you complete it? Invite your family to try as well. Who is the fastest? Can you make the obstacle even harder?</p>	<p>Physical Activity Invent your own sport. Can you think of a new sport for PE? What are the rules to play the sport? What equipment does the sport need? Teach your family to play together.</p> 
<p>1:50pm – 2:15pm FRUIT BREAK</p>				
<p>Social Emotional Learning <i>Create a Family Kindness Jar:</i> Every time someone does something kind, write it down and put it in the jar. When the jar is full, you all deserve a special treat!</p>	<p>Social Emotional Learning <i>Create a Recipe for Happiness:</i> Think about and write a list of what essential “ingredients” you need to be happy or make others around you happy?</p>	<p>Social Emotional Learning <i>What Makes a Good Friend?</i> Can you write a list of the key points that shows you are a good friend?</p>	<p>Social Emotional Learning <i>I Like Myself:</i> Write down 10 things you like about YOU!</p> 	<p>Social Emotional Learning <i>Pay a Compliment to Someone:</i> Do something kind to someone that helps you in some way. Make them something or help them with a task.</p>