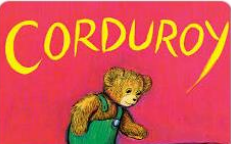



Old Guildford Public School Learning at Home Grid – Kindergarten – Term 4, Week 6



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling-Read and write the following words two times: shed shell shop dash mash Draw, Talk, Write and Share This week our story is <i>Corduroy</i>. Corduroy is a bear displayed on a toy shelf in a big store. Day after day he waited with all the animals and dolls for someone to come along and buy him. Do you have a special toy? Perhaps you would like to have one. Draw, talk and write about it. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: fresh crash shelf fish brush Draw, Talk, Write and Share Watch the story, <i>Corduroy</i>. https://www.youtube.com/watch?v=xNmcAnILJuY Look again carefully at the first part (beginning) of the story. What did Lisa want to buy? Why didn't her mum let her buy it? How do you think Corduroy feels? How do you know? Draw, talk and write about Corduroy and how he feels about Lisa. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: chin chop chap chum chug Draw, Talk, Write and Share Something happens in the middle of the story. After the store closes, Corduroy decides to go up the escalator and look for his missing button. Watch the story again and think about why Corduroy decided to look for his button. How did he feel? https://www.youtube.com/watch?v=xNmcAnILJuY Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: rich much bench bunch chest Draw, Talk, Write and Share In the end of the story, something happens to make Corduroy feel very happy. What happened? How did it happen? Draw, talk and write about it. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Ask a family member to give you a spelling test on the spelling words you have been practising this week. Draw, Talk, Write and Share Watch the story, <i>Corduroy</i>. https://www.youtube.com/watch?v=xNmcAnILJuY What is your favourite part of the story? Why do you like it? Draw, talk and write about it. Share with your teacher.</p>

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

MATHEMATICS**Warm up**

Start at the number 11 and count forwards to 30.

Start at the number 16 and count backwards to 10.

Number of the Day

The number of the day is 16.

On a piece of paper:

- add 2
- subtract 2
- add 10
- how many more to make twenty?
- make two equal groups
- show the different number pairs, eg 15 and 1 makes 16

16

Problem Solving

Kareem had five stamps. Adam gave Kareem four more stamps. How many stamps altogether? Count forwards from 5 to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Bunny ears: Place your hands above your head and show the following numbers using your fingers: 3, 5, 9, 10, 6 and 8.

Complete a page from your Term 4 maths booklet.

Money

Shopping- Pretend you were selling in a shop. Put price labels on some of your toys and items. Practise buying items with the correct amount of money.

**Problem Solving**

Aya had nine cherries. She ate three. How many cherries are left? Count backwards by ones to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Read and write the following numerals: 11, 16, 14, 13, 17.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 18.

On a piece of paper:

- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make twenty?
- show the different number pairs, eg 14 and 4 makes 18

18

Problem Solving

There are four cats and eight dogs in the farm. How many animals are there altogether in the farm? Count on from four to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

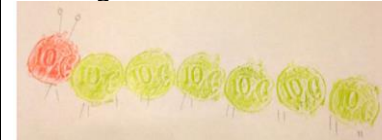
MATHEMATICS**Warm up**

Say the number that comes before and after the following numbers: 13, 16, 14, 24, 28.

Complete a page from your Term 4 maths booklet.

Money

Coin rubbings- place a coin underneath a paper. Rub over it using a crayon or coloured pencil. You can also make a creature out of the rubbings.

**Problem Solving**

We had seven pieces of cake. We ate three. How many pieces of cake are left? Count backwards by ones to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Count forwards by 10s to 100.

Count backwards by 10s from 100.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 20.

On a piece of paper:

- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make twenty?
- show the different number pairs, eg 18 and 2 makes 20

20

Problem Solving

There were ten frogs in the pond. Five jumped out of the pond. How many frogs are left in the pond? Draw pictures or use other strategies to help you work out the answer.



Monday	Tuesday	Wednesday	Thursday	Friday
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Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

CREATIVE ARTS- DRAMA

Enactment: Enact your favourite part of the story 'Corduroy' and perform in front of your parents.



PLAY

Fill a bag with objects. Ask a family member to put their hand inside and guess what they are holding without looking. They'll need to describe the feel, shape, etc

PD/H/PE

Listen to the story 'When I'm feeling nervous.'

<https://www.youtube.com/watch?v=ZklN8CUb3jg>

Draw, Talk and write about it. Share your work with your teacher on Seesaw.

LIFE SKILLS/FINE MOTOR

Plan a birthday party for one of your special toys. Make decorations out of paper and markers.



SCIENCE

Turn pure cream into butter by shaking pure cream in a sealed glass jar or plastic container. You will need:

- jar
- full cream

Keep Shaking unit cream fully thickens.



PLAY

Lie on your back outside and find pictures in the clouds.



HISTORY

Story time: Listen to the story Wilfred Gordon McDonald Partridge

<https://www.youtube.com/watch?v=h2pVSq9cv4c>

Phone your aunty, uncle, grandmother, or grandfather. Ask them to share a memory they have from when they were little. Can you remember something special from when you were younger? Draw, talk and write about it.

LIFE SKILLS/FINE MOTOR

Help Mum and Dad vacuum the house. How many rooms can you vacuum?



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SPORT

Practise throwing and catching using a ball using scrunched up paper or even a light scarf. Throw small objects into a container from a short distance.

PLAY

Make a string telephone using 2 paper cups and a string. Use the tip of a pencil to poke a small hole at the bottom of each of your two cups and thread the string in the middle of both cups. When one person whispers in their cup, the other should be able to hear their voice through their own cup.



Make a Paper Cup Phone

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Monday, Week 6). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Tuesday, Week 6). Remember to follow the correct direction when writing.

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Complete writing a sentence from your Term 4 Sentence Booklet (Wednesday, Week 6). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Thursday, Week 6). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Friday, Week 6). Remember to follow the correct direction when writing.