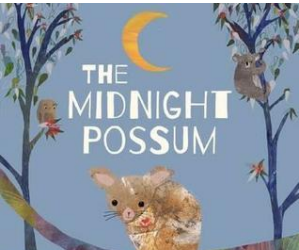



Old Guildford Public School Learning at Home Grid – Kindergarten – Term 4, Week 5



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling-Read and write the following words two times: scrap scrub claps drips slams</p> <p>Draw, Talk, Write and Share This week our story is <i>The Midnight Possum</i>. Midnight Possum is a possum that enjoys going out at night. What are some activities you may do at night? Can you draw some of the different things you do at night? Write a sentence under each of your drawings. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: split strip strap stops desks</p> <p>Draw, Talk, Write and Share Watch the story, <i>The Midnight Possum</i>. https://storyboxlibrary.com.au/stories/the-midnight-possum Look again carefully at the first part (beginning) of the story. Where does Midnight Possum like to go at midnight? What does he like to do at midnight? Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: hands bands winks sinks banks</p> <p>Draw, Talk, Write and Share https://storyboxlibrary.com.au/stories/the-midnight-possum In the middle of the story Mother Possum was feeling sad because she lost her baby Possum. The Midnight Possum helped find baby possum. How did he do this? Watch the story again, then Draw, Talk and Write about how the Midnight Possum saves baby possum. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: bends mends lumps lists prams</p> <p>Draw, Talk, Write and Share In the end of the story, the Mother Possum and Midnight Possum were feeling very happy. Why were they happy? Can you think of a time you were feeling very happy? Draw, talk and write about it. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Ask a family member to give you a spelling test on the spelling words you have been practising this week.</p> <p>Draw, Talk, Write and Share Watch the story, <i>The Midnight Possum</i> again. https://storyboxlibrary.com.au/stories/the-midnight-possum What is your favourite part of the story? Why do you like it? Draw, talk and write about it. Share with your teacher.</p>
<p>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</p>				

Monday

MATHEMATICS

Warm up

Start at the number 12 and count forwards to 30.

Start at the number 19 and count backwards to 10.

Number of the Day

The number of the day is 12. On a piece of paper:

- add 2
- subtract 2
- add 10
- how many more to make twenty?
- make two equal groups
- show the different number pairs, eg 10 and 2 makes 12



Problem Solving

Jacob had six cars. Jibril gave Jacob four more cars. How many cars does Jacob have altogether? Count forwards from six to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.



Tuesday

MATHEMATICS

Warm up

Say the number that comes before and after the following numbers: 11, 13, 19, 21, 26.

Complete a page from your Term 4 maths booklet.

Money

Watch the following money video:

https://www.youtube.com/watch?v=nvi1_DK7hJw

Can you find any of these coins and notes at home? Draw all the coins and notes you can find on a paper.



Problem Solving

Jaber had ten blueberries. He ate three. How many blueberries are left? Count backwards by ones to help you find the answer. Check your answer using items such as pencils, pegs, or counters.

Wednesday

MATHEMATICS

Warm up

Count forwards by 10s to 100.

Count backwards by 10s from 100.

Complete a page from your Term 4 maths booklet.

Money

Find 5 things at home that you bought with money. Can you draw these things on a paper and draw the coins/notes you needed to buy them?

Problem Solving

There are seven lemons in the fridge and four in the fruit basket. How many lemons are there altogether? Count on from seven to help you find the answer. Check your answer using items such as pencils, pegs, or counters.



Thursday

MATHEMATICS

Warm up

Read and write the following numbers: 22, 24, 26, 28, 30.

Complete a page from your Term 4 maths booklet.

Money

Choose 3 things you would like our school canteen to sell. Draw them and the coins you would need to buy them.



Problem Solving

There are nine girls in KR and eleven boys. How many students are there altogether in KR? Count on from eleven to find the total. Check your answer using items such as pencils, pegs, or counters.



Friday

MATHEMATICS

Warm up

Bunny ears: Place your hands above your head and show the following numbers in different ways: 4, 5, 6, 7 and 8.

Bunny Ears



Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 14. On a piece of paper:









- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make twenty?
- show the different number pairs, eg 10 and 4 makes 14



Problem Solving

Amira had eight balloons. Two flew away. How many balloons does Amira have left? Count backwards from 8 to find your answer. Check your answer using items such as pencils, pegs, or counters.

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>CREATIVE ARTS- DRAMA Mirror: Find a partner and copy all their actions just like the reflection in a mirror. Swap and let your partner copy all your actions.</p>  <p>PLAY Using scrap paper or things you can find outside, make a snake with different patterns.</p> 	<p>PD/H/PE Look at the picture of the girl. How is she feeling? How do you know? What happens to your body when you feel unhappy? Think of a time when you felt unhappy. What made you feel better?</p>  <p>LIFE SKILLS/FINE MOTOR Can you tidy up your room? See if you can help around the house and put everything back where it belongs.</p> 	<p>SCIENCE Why do we need food? Discuss this question then watch the videos below. Why Do We Need Food... https://www.youtube.com/watch?v=EswXW9vxR9E and Why do we need to eat... https://www.youtube.com/watch?v=SPUIjGkzAdU Choose a reason why we need food. Draw a picture or write a sentence about it, eg Milk gives us strong teeth and bones. We need food for energy.</p> <p>PLAY If you could be a superhero what would you be? Make a mask for your superhero.</p> 	<p>HISTORY Look at old family photos and discuss what you see. Talk about who is in the photo, what they are doing and how you know them. Look around the house and try to find old objects that are important to us. Things might include- pictures, passed down kitchen appliances, jewellery etc. Discuss why they are important to you or another family member.</p> <p>What is something very special that you own? It may be a toy from when you were a baby. Draw this object and discuss with an adult why it is so special to you.</p> <p>LIFE SKILLS/FINE MOTOR Can you make your bed today all on your own?</p> 	<p>SPORT Choose a song and move your body to the rhythm of the music. Can you make your own dance? Here are some ways to move parts of your body: Hands: shake, clap Arms: circle, move up/down Knees: bend, straighten Elbows: point, small circles Hips: swing, twist bend, sway</p>  <p>PLAY Using your whole body try twisting and turning to make the letters of your name. Take a photo and put the letters together to see how well you did.</p> 
<p>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</p>				
<p>HANDWRITING Complete writing a sentence from your Term 4 Sentence Booklet (Monday, Week 5). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 4 Sentence Booklet (Tuesday, Week 5). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 4 Sentence Booklet (Wednesday, Week 5). Remember to follow the correct direction.</p>	<p>HANDWRITING Complete writing a sentence from your Term 4 Sentence Booklet (Thursday, Week 5). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 4 Sentence Booklet (Friday, Week 5). Remember to follow the correct direction when writing.</p>