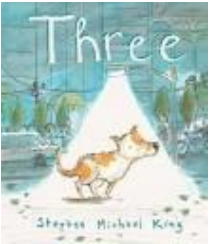



Old Guildford Public School Learning at Home Grid – Kindergarten – Term 4, Week 4



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling-Read and write the following words two times: print flint grand spilt blond</p> <p>Draw, Talk, Write and Share This week our story is <i>Three</i>. A story of a three-legged dog who follows his nose all over the city, out to the country, and into the arms of a new friend something he is thankful for. What is something you are thankful about? Draw, talk and write about it. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: swift drift grunt trust crust</p> <p>Draw, Talk, Write and Share Watch the story, <i>Three</i> https://vimeo.com/413351446 Look again carefully at the first part (beginning) of the story. What did Three occasionally look for? Do you think these are things you would want in your life? Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: plans steps swims spots crabs</p> <p>Draw, Talk, Write and Share Three’s nose leads him to see many things in the city. Can you recall the creatures/things that Three saw in the city? https://vimeo.com/413351446 Draw, talk and write about them. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: plugs traps slips frogs twins</p> <p>Draw, Talk, Write and Share In the end of the story, why do you think Fern asked Three to ‘stay forever’? Draw, talk and write about it. Share with your teacher.</p> 	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Ask a family member to give you a spelling test on the spelling words you have been practising this week.</p> <p>Draw, Talk, Write and Share Watch the story, <i>Three</i>. https://vimeo.com/413351446 What is your favourite part of the story? Why do you like it? Draw, talk and write about it. Share with your teacher.</p>

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

MATHEMATICS**Warm up**

Count forwards to 30 and backwards from 20.

Start at the number 22 and count backwards to 12.

Number of the Day

The number of the day is 10. On a piece of paper:



- add 3
- subtract 3
- add 10
- how many more to make 15?
- make two equal groups
- show the different number pairs, eg 5 and 5 makes 10

Problem Solving

Amir put five ladybugs in his bug jar. Amir's sister put three more ladybugs in Amir's jar. How many bugs does Amir have altogether? Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Say the number that comes before and after the following numbers: 18, 16, 14, 19, 20

Complete a page from your Term 4 maths booklet.

Time

Watch the following Time video.

<https://youtu.be/HrxZWNu72WI>



Can you make or draw your own clock?

What time is it on your clock?

Problem Solving

Aisha had ten lollies. She ate three. How many lollies are left? Count backwards by ones to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Count forwards by 10s to 100.

Count backwards by 10s from 100.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 8. On a piece of paper:



- add 3
- subtract 3
- add 10
- make two equal groups
- how many more to make ten?
- show the different number pairs, eg 7 and 1 makes 8

Problem Solving

There are six cats and six dogs at the park. How many animals altogether are at the park? Count on from six to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

MATHEMATICS**Warm up**

Say the number that comes before and after the following numbers: 9, 15, 12, 19, 28

Complete a page from your Term 4 maths booklet.

Time

What do you do in the morning, afternoon and evening? Can you create a timetable of your daily routine?

8:15	Reading
9:00	Math
9:45	Writing
10:30	Recess
11:15	Lunch
12:00	Social Studies
12:45	Music
1:30	Science
2:30	Gym

Problem Solving

On Monday, Harvey the pirate found eight gold coins. On Tuesday he found another five gold coins. How many gold coins does Harvey now have? Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Count forwards to 30 and backwards from 20.

Start at the number 27 and count backwards to 15.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 12. On a piece of paper:



- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make 20?
- show the different number pairs, eg 10 and 2 makes 12

Problem Solving

Nahla had ten balloons. Six of them popped. How many balloons does she have now? Draw pictures or use other strategies to help you work out the answer.



Monday	Tuesday	Wednesday	Thursday	Friday
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Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

CREATIVE ARTS- DRAMA

Charades: You will demonstrate one emotion. The rest of your family will guess what the emotion is. The person doing the charade cannot speak – you must use facial expressions or body language to get your family to guess the emotion.



PLAY

Birthday Party – Dramatic Play
Have a pretend birthday party and invite your favourite toys.



PD/H/PE

Listen to the story 'Brave as can be'

<https://youtu.be/i4L2mITBfE>



Talk about what scares you and make a list of those fears. How can you be brave? Talk about a time when you have been brave. Make a list of different ways you can be brave.

LIFE SKILLS/FINE MOTOR

Practice tying your shoelaces. If you get stuck and need help watch this video;

<https://youtu.be/c79wsBqDW1A>



SCIENCE

How does milk get from the farm to the shops? Watch the video. Discover how milk is made.

<https://www.youtube.com/watch?v=QfrRaQp1MMU>

How does milk get to the shops? What happens first? What happens next? Can you draw, talk, and write about it?



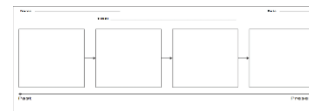
PLAY

Create your own obstacle course in the backyard. Time yourself how fast can you finish the course? Can you beat your time?



HISTORY

Have an adult share a favourite memory they have from when they were little. Can you remember something special from when you were younger? Draw a timeline of your favourite toys you used to play with in the past until now. Look online or ask an adult to see what toys children played with in the past.



LIFE SKILLS/FINE MOTOR

Can you make your own snack? Make a snack and post on seesaw for your friends and teachers to see.



SPORT

Let's Move. Play your favourite song and practice your, running on the spot, leaping, skipping, sliding, skipping and jumping or if you need help watch and copy the movements in this video;

<https://youtu.be/SBY4SkT7AGM>



PLAY

Free choice 😊

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Monday, Week 4).
Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Tuesday, Week 4).
Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Wednesday, Week 4).
Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Thursday, Week 4).
Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Friday, Week 4).
Remember to follow the correct direction when writing.