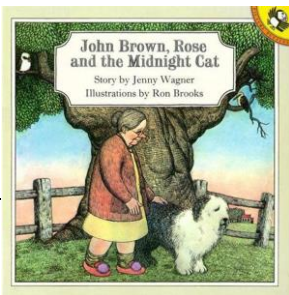


Old Guildford Public School Learning at Home Grid – Kindergarten – Term 4, Week 3



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling-Read and write the following words two times: drank plank crank blank stand</p> <p>Draw, Talk, Write and Share This week our story is <i>John Brown, Rose and the Midnight Cat</i>. Rose is an old lady who lives alone with her dog. They are very happy together. Then one day, a cat comes along, and their relationship changes. Do you have a pet? Perhaps you would like to have one. Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: slump stump grump plump clump</p> <p>Draw, Talk, Write and Share Watch the story, <i>John Brown, Rose and the Midnight Cat</i>. https://www.youtube.com/watch?v=ao3Ujp8aruQ Look again carefully at the first part (beginning) of the story. What does John Brown think about Rose? How does he feel about her? How do you know? Draw, talk and write about John Brown and how he feels about Rose. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: spend trend spent swept crept</p> <p>Draw, Talk, Write and Share Something happens in the middle of the story. The midnight cat starts visiting but John Brown doesn't like it. He pretends the cat is not there. Watch the story again and think about why John Brown does this. How does he feel about the cat? Why? https://www.youtube.com/watch?v=ao3Ujp8aruQ Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Read and write the following words two times: drink blink stink clamp tramp</p> <p>Draw, Talk, Write and Share In the end of the story, something happens to make Rose feel very happy. What happened? Why did it happen? Draw, talk and write about it. Share with your teacher.</p>	<p>ENGLISH Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log. Read the Rainbow Heart Words. Practise them in a different order each time. Spelling – Ask a family member to give you a spelling test on the spelling words you have been practising this week.</p> <p>Draw, Talk, Write and Share Watch the story, <i>John Brown, Rose and the Midnight Cat</i>. https://www.youtube.com/watch?v=ao3Ujp8aruQ What is your favourite part of the story? Why do you like it? Draw, talk and write about it. Share with your teacher.</p>



Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

MATHEMATICS**Warm up**

Start at the number 15 and count forwards to 30.

Start at the number 18 and count backwards to 10.

Number of the Day

The number of the day is 2. On a piece of paper:

- add 2
- subtract 2
- add 10
- how many more to make ten?
- make two equal groups
- show the different number pairs, eg 1 and 1 makes 2

2

Problem Solving

Hannah had four stickers. Yasmine gave Hannah two more stickers. How many stickers altogether? Count forwards from 5 to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Say the number that comes before and after the following numbers: 16, 18, 15, 20, 29

Complete a page from your Term 4 maths booklet.

Fractions

Watch the following fractions video.



<https://www.youtube.com/watch?v=VMWa6dDoicc>

Use the pizza template in your learning pack to design your very own pizza. Cut your pizza in half and share with a family member.

**Problem Solving**

Colleen had eight strawberries. She ate four. How many strawberries are left? Count backwards by ones to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

MATHEMATICS**Warm up**

Count forwards by 10s to 100.

Count backwards by 10s from 100.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 4. On a piece of paper:

- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make ten?
- show the different number pairs, eg 3 and 1 makes 4

4

Problem Solving

There are five girls and six boys at school. How many children are at school? Count on from 5 to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

MATHEMATICS**Warm up**

Say the number that comes before and after the following numbers: 11, 14, 10, 21, 26

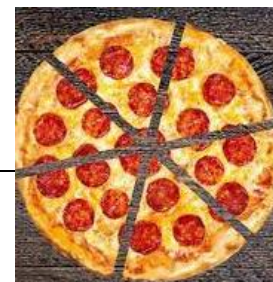
Complete a page from your Term 4 maths booklet.

Fractions

With the help of an adult, practice cutting pieces of fruits or vegetables in half. Make sure there are two equal parts.

**Problem Solving**

We had six slices of pizza. We ate three. How many slices of pizza are left? Count backwards by ones to help you work out the answer. Check your answer using items such as pencils, pegs, or counters.

**MATHEMATICS****Warm up**

Count forwards by 10s to 100.

Count backwards by 10s from 100.

Complete a page from your Term 4 maths booklet.

Number of the Day

The number of the day is 6. On a piece of paper:

- add 2
- subtract 2
- add 10
- make two equal groups
- how many more to make ten?
- show the different number pairs, eg 4 and 2 makes 6

6

Problem Solving

There were ten people on the bus. Five got off the bus. How many people left on the bus? Draw pictures or use other strategies to help you work out the answer.



Monday

Tuesday

Wednesday

Thursday

Friday

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

CREATIVE ARTS- DRAMA

Get ready to use your imagination! Think of an animal and move like that animal using body movements only. Pretend to hunt for food and take nap. Think about how your animal plays. Does it swim, jump, fly, skip, hop, leap, run, roll? How would your animal act if it sensed danger?



PLAY

Play outside activity for at least 30 mins. You can ride a scooter or bike, do some skipping, do laps around the garden, play a ball game.

PD/H/PE

Look at the picture of the boy. How is he feeling? How do you know? What happens to your body when you feel scared? Being scared is useful because fear warns us of things that might be unsafe or could harm us. Think of a time when you felt scared. What made you feel better?



LIFE SKILLS/FINE MOTOR

Help Mum or Dad to fold the washing. Can you match the socks?



SCIENCE

Watch the following video 'How dairy farmers care for their cows' <https://www.youtube.com/watch?v=onFy4VGr0NA&t=34s> Draw pictures showing how dairy farmers care for their cows. You may like to write a sentence about your picture, eg Dairy farmers care for their cows by making sure they have clean water.



PLAY

Have a pirate adventure. Make boats from boxes or furniture.



HISTORY

Discuss with an older family member what school was like for them. Talk about what the school looked like, what their uniform looked like and what the classroom was like. Discuss how things were different in the past to now. Draw a picture of your classroom and you in your school uniform. Look online and see what classrooms used to look like in the past.

LIFE SKILLS/FINE MOTOR

Help an adult put clothes on a clothesline. Open and close as many pegs as you can. Peg them on different clothes.



SPORT

You can do this lesson inside or outside your house. Pretend that you are part of nature (trees in your garden or water animals and do these yoga poses.



PLAY

Free choice 😊

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Monday, Week 3). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Tuesday, Week 3). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Wednesday, Week 3). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Thursday, Week 3). Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 4 Sentence Booklet (Friday, Week 3). Remember to follow the correct direction when writing.