

Old Guildford Public School Learning at Home Grid – Kindergarten – Term 4, Week 2



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling - Read and write the following words two times: frog flop drum plum grub</p> <p>Draw, Talk, Write and Share</p> <p>This week our story is <i>Where the Wild Things Are</i>. In this story, Max is a boy who gets into trouble for being naughty. He sails far away to a place where wild things live. Do you ever imagine, dream, or pretend about things? Special places or creatures? Draw, talk and write about it. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: plug slug snug skip swim</p> <p>Draw, Talk, Write and Share</p> <p>Watch the story, <i>Where the Wild Things Are</i>. https://www.youtube.com/watch?v=jD1-f9C3CeE</p> <p>Look again carefully at the first part (beginning) of the story. What naughty things does Max do? Why does he get into trouble? Is it fair that he gets into trouble? Draw, talk and write about Max getting into trouble. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: snip grip crib from pram</p> <p>Draw, Talk, Write and Share</p> <p>Our job as a reader is to work out what is real and what is imaginary. In the middle of the story, Max sails away to a place where wild things are and dances with them.</p> <p>Watch the story again. Are the wild things real or imaginary? How about the ocean and Max's boat? Choose something imaginary from the story and draw, talk and write about it. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: stop drop crop spin spot</p> <p>Draw, Talk, Write and Share</p> <p>Watch the story, <i>Where the Wild Things Are</i>. https://www.youtube.com/watch?v=jD1-f9C3CeE</p> <p>Look carefully at the part when Max is thinking about home. Why does he want to come home? How does he feel when he gets home, at the end of the story?</p> <p>Draw, talk and write about it. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Ask a family member to give you a spelling test on the words you have been practising.</p> <p>Draw, Talk, Write and Share</p> <p>If you were a wild thing, what would you look like? How would you act? Why would you act this way? Remember, you can be as imaginative and creative as you like! 😊</p> <p>Draw, talk and write about it. Share with a family member or your teacher through Seesaw</p>

WHERE THE WILD THINGS ARE



Monday

Tuesday

Wednesday

Thursday

Friday

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

MATHEMATICS

Warm up

Count forwards to 30 and backwards from 20.

Count by 10s to 100.

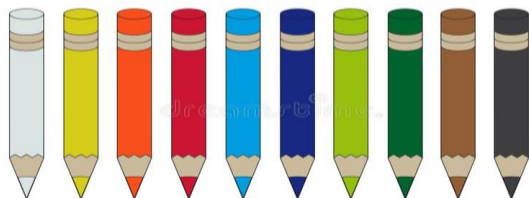
Which number is bigger? 12 or 20? 13 or 20? 19 or 16? If you need help to working bigger number, show each number using objects such as pencils, rocks, or dried pasta.

How many under the cup?

Find 10 small items, eg beads, beans. Put some items under a solid cup and show a family member the remaining items. Have them work out the number of items under the cup then switch places.

Problem Solving

I have 10 pencils. How many would I have if I lost 5 pencils? Draw pictures or use other strategies to help work out the answer.



MATHEMATICS

Warm up

Bunny ears: Place your hands above your head and show the following numbers using your fingers:

3, 5, 9, 10, 6 and 8.

Complete a page from your Term 4 maths booklet.

Friend of Ten

Watch the rainbow facts to 10 song <https://www.youtube.com/watch?v=ue2Yp2Tpd84>

Draw your own rainbow with the facts to 10 on it. (like in the song above). If you know all the friends to 10, start learning Friends to 20, eg 10 and 10, 11 and 9, 12 and 8

Problem Solving

I have 10 pencils. How many would if my friend gave me 5 more pencils? Try counting on from 10 to find the answer. Check your answer by using real pencils.

MATHEMATICS

Warm up

Read the following numerals:

10, 20, 30, 40, 50, 60, 70, 80, 90, 100

Complete a page from your Term 4 maths booklet.

Addition: counting on from the largest number

Use cut up pieces of paper to create number cards from 0-10. Choose 2 cards. Place the largest number first, then the smallest number. Add them together starting from the largest number. eg. I turn over 6 and 7. I lock 7 in my head and count on 6 more eg 7, 8, 9, 10, 11, 12, 13. Record this as a number sentence, eg 7 and 6 makes 13. Check your answer by using items such as rocks or dried pasta.

Problem Solving

I have 10 pencils. How many would I have if my friend gave me 8 more pencils? Try counting on from 10 to find the answer. Check your answer by using real pencils.

MATHEMATICS

Warm up

Say the number that comes before and after the following numbers: 16, 18, 15, 20, 29

Complete a page from your Term 4 maths booklet.

Doubles of numbers

Have an adult ask you what the doubles of numbers 1-6 are (in a random order). Draw pictures, visualise dice dot patterns or count on to help you work out the answer.

Challenge: Have an adult ask you what the doubles of numbers 6-12 are (in a random order).

Problem Solving

Mohammad has 10 strawberries on his plate. He ate 5. How many strawberries are left? Draw pictures or use other strategies to help work out the answer.



MATHEMATICS

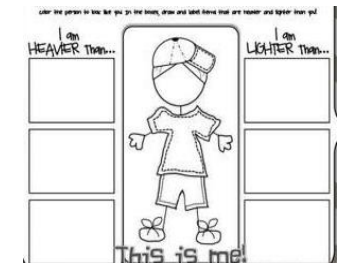
Warm up

Say the number that comes before and after the following numbers: 17, 19, 12, 26, 29

Complete a page from your Term 4 maths booklet.

Heavier and Lighter








On a piece of paper draw a picture of yourself (in the middle of your page). Write the words 'heavier than' on the top left side and the words 'lighter than' on the top right side. Draw three things that are heavier and lighter than you.



Problem Solving

I have 10 pencils. How many would I have altogether if my friend gave me 10 more pencils? Try counting on from 10 to find the answer.

Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

Monday	Tuesday	Wednesday	Thursday	Friday
<p>DRAMA</p> <p>Animal Charades: Think of a farm animal and act like that animal using body movements and making animal sounds only. Your family member will need to guess the animal. If they are right then its their turn!</p>  <p>PLAY</p> <p>Make a paper plate puppet where on one side of the paper plate is a happy, excited, or surprised face and the other is a sad or angry.</p> 	<p>PD/H/PE</p> <p>Feelings: Listen to the story 'When I am angry' https://www.youtube.com/watch?v=WPHMDY3tDjk</p> <p>How does josh deal with his anger? Did these strategies always help him, or did he sometimes need to do something else? Anger is an unpleasant feeling that we all feel sometimes. We need to be the boss of this feeling by learning how to make ourselves feel better again. Name some times when you have felt angry. How did you make yourself feel better?</p> <p>PLAY</p> <p>Free choice</p> 	<p>SCIENCE</p> <p>From paddock to plate: Have a look in your refrigerator or pantry for food items that have come from plants or animals. Draw the food items and name where they come from. You may like to write sentences about your findings, eg Bees make honey. Hens lay eggs. Oranges and apples grow on trees.</p> <p>PLAY</p> <p>Scavenger hunt: Ask a family member to hide items (toys, pencils, books) around your home or backyard for you to find. Can you find all the hidden items?</p>	<p>HISTORY</p> <p>What do you want to be in the future? Phone an extended family member such as your cousin or aunty and let them know what you would like to be when you grow up and why? Draw a picture of yourself in the future.</p>  <p>PLAY</p> <p>Nature art: Take a walk around your garden and collect from the ground different leaves, sticks and make pictures.</p> 	<p>SPORT</p> <p>Bowling: use bottles of water as the pins and any ball to play a game of bowling.</p>  <p>PLAY</p> <p>Find different recyclable materials and make things that you can play with inside your house or in your garden.</p> 
<p><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></p>				
<p>HANDWRITING</p> <p>Complete writing a sentence from your Term 4 Sentence Booklet (Monday, Week 2). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Complete writing a sentence from your Term 4 Sentence Booklet (Tuesday, Week 2). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Complete writing a sentence from your Term 4 Sentence Booklet (Wednesday, Week 2). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Complete writing a sentence from your Term 4 Sentence Booklet (Thursday, Week 2). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Complete writing a sentence from your Term 4 Sentence Booklet (Friday, Week 2). Remember to follow the correct direction when writing.</p>