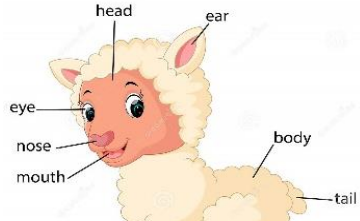


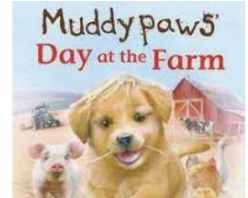








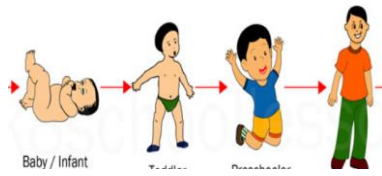



Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 9



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling - Read and write the following words two times: and ant elf end sand</p> <p>Draw, Talk, Write and Share</p> <p>What do you already know about Sheep? Do you know what sheep look like? What do they eat? What sounds do they make? Where do they live? What does a baby sheep look like? Do you know what a baby sheep is called? Can you draw, talk, and write about it? Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: desk help kept left soft</p> <p>Draw, Talk, Write and Share</p> <p>Look at the labelled sheep below. Can you draw a sheep, talk about its parts, and then label your sheep? Write 2 or more sentences about sheep. Use your labelled sheep to help you write your sentences. Share with a family member or your teacher through Seesaw.</p> 	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: wept film gift damp bump</p> <p>Draw, Talk, Write and Share</p> <p>Watch the video ‘Sheep’ https://www.youtube.com/watch?v=xdnyHiftWfc</p> <p>What do you now know about Sheep that you didn’t know before? Can you draw, talk, and write about it? Share with a family member or your teacher through Seesaw.</p> 	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following words two times: sink wink pink pond list</p> <p>Draw, Talk, Write and Share</p> <p>Watch the video ‘Dogs’ https://www.youtube.com/watch?v=ZplybWvLOq</p> <p>What are some interesting facts about dogs that you learnt from that video? Can you draw, talk, and write about it? Share with a family member or your teacher through Seesaw.</p> 	<p>ENGLISH</p> <p>Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Ask a family member to give you a spelling test on the words you have been practising.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to Ms Safrglani read the story ‘Muddypaws day at the Farm’</p> <p>Draw, talk and write about the setting of the story, your favourite part, or the beginning, middle and/or end of the story. Share with a family member or your teacher through Seesaw.</p> 

Monday	Tuesday	Wednesday	Thursday	Friday
Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!				
<p>MATHEMATICS Warm up</p> <p>Start at the number 11 and count forwards to 20.</p> <p>Start at the number 20 and count backwards to 0.</p> <p>Read and write the following numerals: 12,15,17,19, 14, 20.</p> <p>Number of the Day</p> <p>The number of the day is 12. On a piece of paper:</p> <ul style="list-style-type: none"> - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern? <p>Problem Solving – Nine children were playing at the park. Two children left home. How many children are still playing? Draw pictures to help work out the answer.</p>	<p>MATHEMATICS Warm up</p> <p>Count by 10's to 100.</p> <p>Count backwards by 10's from 100 to 10.</p> <p>Complete a page from your Term 3 maths booklet.</p> <p>3D space</p> <p>3D objects are not flat. We can touch and feel them.</p> <p>Use playdough or paper to make some 3D shapes.</p> <div data-bbox="539 756 819 1110" data-label="Image"> </div> <p>Problem Solving - Seven Cows and three sheep were at the farm. How many more Cows than sheep were there? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up</p> <p>Say the number that comes before and after the following numbers: 16, 19, 12, 20, 14</p> <p>Complete a page from your Term 3 maths booklet.</p> <p>Number of the Day</p> <p>The number of the day is 13. On a piece of paper:</p> <ul style="list-style-type: none"> - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern? <p>Problem Solving- If I have 12 balls and I get another six, how many do I have altogether? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up</p> <p>Say the number that comes before and after the following numbers: 8, 4, 11, 16, 15</p> <p>Complete a page from your Term 3 maths booklet.</p> <p>3D space</p> <p>Watch the following 3D objects video:</p> <p>http://m.youtube.com/watch?v=2cg-Uc556-Q</p> <p>What kind of 3D objects can you find around your home? Try drawing and labelling the objects you find, eg tissue box, basketball etc.</p> <p>Problem Solving- Sam and Leila had eight apples altogether. If Sam had 5 apples, how many apples did Leila have? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up</p> <p>Start at the number 20 and count forwards to 30.</p> <p>Start at the number 20 and count backwards to 0.</p> <p>Complete a page from your Term 3 maths booklet.</p> <p>Number of the Day</p> <p>The number of the day is 14. On a piece of paper:</p> <ul style="list-style-type: none"> - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern? <p>Problem Solving- I had 12 pencils but I needed 20. How many more pencils do I need to get? Draw pictures or use other strategies to help work out the answer.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!				
<p>CREATIVE ARTS – Complete a page from the ‘Art is everywhere booklet’.</p>  <p>PLAY Recycled items! Create a creature out of an empty tissue or food box, or a stuffed paper lunch bag. Choose the different body part templates for your creature. Colour the items and cut them out. Glue them onto the box or bag.</p> 	<p>PD/H/PE List/ draw people that can help you in different situations eg firefighter helps put out a fire.</p> <p>Community Helpers</p>  <p>PLAY Cotton Ball Race Grab a pile of cotton balls and a spoon. Your mission is to move the pile of cotton balls from one room to another using only the spoon. Have a family member time you. Can you beat your time?</p> 	<p>SCIENCE What do plants need to grow? Draw a plant or flower and list what it needs to live and grow.</p>  <p>PLAY- Sock puppet create a sock puppet using a sock and scraps of materials.</p> 	<p>HISTORY Throughout our life we are growing and changing. Find photos of yourself going through different stages in your life from when you were a baby till now and talk about it with a family member.</p>  <p>PLAY – Alphabet Hunt Find items in your house that begin with each letter A-Z.</p> 	<p>SPORT Practise static balance! How to balance: -Support leg still, foot flat on the ground. -Non-support leg bent, not touching the support leg. - Head stable, eyes focused forward. - Body stable and upright. -Arms spread apart.</p>  <p>PLAY Complete a page from the ‘Art is everywhere booklet’.</p> 
Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!				
<p>HANDWRITING Complete writing a sentence from your Term 3 Sentence Booklet (Monday, Week 9). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 3 Sentence Booklet (Tuesday, Week 9). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 3 Sentence Booklet (Wednesday, Week 9). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 3 Sentence Booklet (Thursday, Week 9). Remember to follow the correct direction when writing.</p>	<p>HANDWRITING Complete writing a sentence from your Term 3 Sentence Booklet (Friday, Week 9). Remember to follow the correct direction when writing.</p>