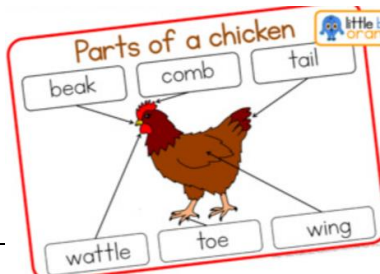


# Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 6



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</b></p>				
<p><b>ENGLISH</b></p> <p><b>Reading</b> - Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Head Words. Practise them in a different order each time.</p> <p><b>Spelling</b> Read and write the <b>Red Heart Words</b>.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>What do you already know about chickens? What is a baby chicken called? Where do chickens live? What do chickens eat? Can you draw, talk and write what you know about chickens? Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading</b> - Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Head Words. Practise them in a different order each time.</p> <p><b>Spelling</b> – Read and write the <b>Red Heart Words</b>.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Look at the picture below. Can you draw a chicken and label its body parts, eg <i>two eyes, two legs, wattle, beak</i>. Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading</b> - Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Head Words. Practise them in a different order each time.</p> <p><b>Spelling</b> – Read and write the <b>Orange Heart Words</b>.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Write two or more sentences about chickens. Use your labelled chicken from Tuesday help you, eg <i>Chickens have a red comb on their head. They have two round eyes</i>. Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading</b> - Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Head Words. Practise them in a different order each time.</p> <p><b>Spelling</b> – Read and write the <b>Orange Heart Words</b>.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Watch the video about chickens: <a href="https://www.youtube.com/watch?v=wYKJkHcaMzE">https://www.youtube.com/watch?v=wYKJkHcaMzE</a></p> <p>Write some facts that you have learned about chickens after watching the video. Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading</b> - Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Head Words. Practise them in a different order each time.</p> <p><b>Spelling</b> – Ask a family member to give you a spelling test on the <b>Red</b> and <b>Orange Heart Words</b>.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Listen to the story 'Rosie's Walk' <a href="https://www.youtube.com/watch?v=UAdvuJ4H20">https://www.youtube.com/watch?v=UAdvuJ4H20</a></p> <p>Draw, talk and write about the setting of the story, your favourite part, or the beginning, middle and/or end of the story. Share with a family member or your teacher through Seesaw.</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<b><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></b>				
<p><b>MATHEMATICS</b> <b>Warm up</b></p> <p>Start at the number 10 and count forwards to 18.</p> <p>Start at the number 12 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 7. On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b> – There are 3 red boots and 4 yellow boots. How many are there altogether? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b> <b>Warm up</b></p> <p>Start at the number 13 and count forwards to 20.</p> <p>Start at the number 11 and count backwards to 6.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Rainbow food hunt</b> Go on a rainbow food hunt. Make tallies of how many different coloured foods you find.</p> <p><b>Problem Solving</b> - Mum baked 6 cupcakes. She shared them between 3 children. How many cupcakes does each child get? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b> <b>Warm up</b></p> <p>Count forwards by 10s to 100.</p> <p>Count backwards by 10s from 100.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 10. On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b>- There is 1 girl and 2 boys. How many hands altogether? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b> <b>Warm up</b></p> <p>Start at the number 10 and count forwards to 30.</p> <p>Start at the number 20 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Ordering Numbers</b> Line up your toys/blocks. Explain to your parent/carer which one is first, second etc.</p> <p><b>Problem Solving</b>- There are 4 cars. 2 are red. How many are green? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b> <b>Warm up</b></p> <p>Count forwards by 10s to 100.</p> <p>Count backwards by 10s from 100.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 9. On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b>- There are 5 big and small balls. 2 balls are small. How many balls are big? Draw pictures or use other strategies to help work out the answer.</p>



Monday	Tuesday	Wednesday	Thursday	Friday
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***Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!***

**CREATIVE ARTS**

Making a chicken- Draw your hand on a paper. Colour/ paint yellow. Add the comb, eyes, beak and legs.



**PLAY**

Put some rice in a container or tray and add some spoons and bowls. Have fun pouring and scooping the rice.



**PD/H/PE**

Write down 5 positive things you could say to encourage your classmates during a game or activity.

**PLAY**

Make finger puppets from paper and retell a story.



**SCIENCE**

We are learning about the weather. Look at the clouds and point out any interesting shapes. Draw these shapes.

**PLAY**

Build a model city using recyclable materials, eg bottles, cereal boxes etc.



**HISTORY**

Look at your family photo album from when you were young. Talk about the photos. How was life different for you as a baby?

**PLAY**

Make binoculars out of toilet rolls and look out the window for any wildlife.

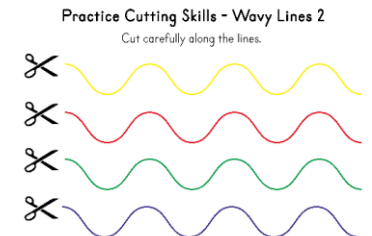


**SPORT**

Sock Basketball- See how many pairs of socks you can throw into a bucket, laundry basket in 30 seconds.

**PLAY**

Ask your parent/caregiver to draw some wavy lines on a piece of paper from one side to another. Practise cutting along these lines.



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***Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!***

**HANDWRITING**

Practise writing the letter **Kk** and **Ll** from your handwriting booklet.

Remember to follow the correct direction when writing.

**HANDWRITING**

Practise writing the letter **Mm** and **Nn** from your handwriting booklet.

Remember to follow the correct direction when writing.

**HANDWRITING**

Practise writing the letter **Oo** and **Pp** from your handwriting booklet.

Remember to follow the correct direction when writing.

**HANDWRITING**

Practise writing the letter **Qq** and **Rr** from your handwriting booklet.

Remember to follow the correct direction when writing.

**HANDWRITING**

Practise writing the letter **Ss** and **Tt** from your handwriting booklet.

Remember to follow the correct direction when writing.