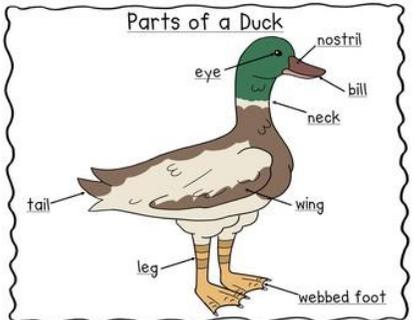


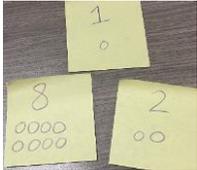
# Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 5



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</b></p>				
<p><b>ENGLISH</b></p> <p><b>Reading-</b> Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p><b>Spelling -</b> Read and write the following Head Words three times: wish, this, that</p> <p><b>Draw, Talk, Write and Share</b></p> <p>What do you already know about ducks? Do you know what ducks look like? What do they eat? Where do they live? What does a baby duck look like? Do you know what a baby duck is called? Can you draw, talk, and write about it? Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading-</b> Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p><b>Spelling –</b> Read and write the following Head Words three times: then, clock, when.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Look at the labelled duck below. Can you draw a duck, talk about its parts, and then label your duck? Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading-</b> Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p><b>Spelling –</b> Read and write the following Head Words three times: which, long, thing.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Write 2 or more sentences about ducks. Use your labelled duck from Tuesday to help you write your sentences, eg Ducks are birds. They have two eyes, webbed feet and a fluffy tail. Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading-</b> Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p><b>Spelling –</b> Read and write the following Head Words five times: quick, clock, think.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Watch the video ‘Ducks’ <a href="https://www.youtube.com/watch?v=ndiVL4piQDI">https://www.youtube.com/watch?v=ndiVL4piQDI</a></p> <p>What do you now know about ducks that you didn’t know before? Can you draw, talk, and write about it? Share with a family member or your teacher through Seesaw.</p>	<p><b>ENGLISH</b></p> <p><b>Reading-</b> Read a book from the SPELD website: <a href="http://www.speldsa.org.au/phonic-books">www.speldsa.org.au/phonic-books</a>. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p><b>Spelling –</b> Ask a family member to give you a spelling test on the words you have been practising.</p> <p><b>Draw, Talk, Write and Share</b></p> <p>Listen to the story ‘The Ugly Duckling’ <a href="https://www.youtube.com/watch?v=vbiqYODEZL4">https://www.youtube.com/watch?v=vbiqYODEZL4</a></p> <p>OR listen to a story of your choice.</p> <p>Draw, talk and write about the setting of the story, your favourite part, or the beginning, middle and/or end of the story. Share with a family member or your teacher through Seesaw.</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<b><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></b>				
<p><b>MATHEMATICS</b>  <b>Warm up</b>- Start at the number 12 and count forwards to 20.</p> <p>Start at the number 11 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 3.  On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b> – Six children were eating at lunch. Three children finished eating. How many children are still eating? Draw pictures to help work out the answer.</p>	<p><b>MATHEMATICS</b>  <b>Warm up</b>- Start at the number 14 and count forwards to 20.</p> <p>Start at the number 12 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Friends of Ten</b></p> <p>The numbers 1 and 9 are friends of 10 because altogether they make 10.</p> <p>Can you think of another two numbers which make 10 altogether? Now think of another two numbers which make 10 altogether. Use concrete materials such as pegs, pencils or dried pasta to help you. Record your answers on a piece of paper.</p> <p><b>Problem Solving</b> - Six girls and three boys went to school. How many more girls than boys went? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b>  <b>Warm up</b> - Start at the number 9 and count forwards to 20.</p> <p>Start at the number 16 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 5.  On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b>- If I have four pencils and I get another six, how many do I have altogether? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b>  <b>Warm up</b> - Start at the number 0 and count forwards to 30.</p> <p>Start at the number 14 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Ordering Numbers</b></p> <p>Use cut up pieces of paper to create number cards from 0-20 and draw a dot pattern to represent each number. Put the numbers in order from smallest to biggest and biggest to smallest. Can you pair the friends of ten?</p>  <p><b>Problem Solving</b>- Sarah and Adam had six lollies altogether. If Sarah had 4 lollies, how many lollies did Adam have? Draw pictures or use other strategies to help work out the answer.</p>	<p><b>MATHEMATICS</b>  <b>Warm up</b> - Start at the number 11 and count forwards to 20.</p> <p>Start at the number 20 and count backwards to 0.</p> <p>Complete a page from your number formation booklet.</p> <p><b>Number of the Day</b></p> <p>The number of the day is 6.  On a piece of paper:</p> <ul style="list-style-type: none"> <li>- Write the numeral</li> <li>- Write the word</li> <li>- Draw a picture</li> <li>- Show the number on a ten frame</li> <li>- Show the number using tally marks</li> <li>- Write the number that comes before and after</li> <li>- Draw a dot pattern. Can you draw a different dot pattern?</li> </ul> <p><b>Problem Solving</b>- I had 7 bottles of water but I needed 10. How many more bottles do I need to get? Draw pictures or use other strategies to help work out the answer.</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<b><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></b>				
<p><b>CREATIVE ARTS</b> - create a collage using paper, leaves, string, or anything else you can glue and stick onto your paper.</p>  <p><b>PLAY</b> <b>Make Simple Slime!</b></p> <ul style="list-style-type: none"> <li>- Squeeze some thick shampoo into a bowl.</li> <li>- Stir in some salt until the shampoo thickens.</li> <li>- Freeze the shampoo for 15 minutes.</li> <li>- Play with the slime.</li> </ul>	<p><b>PD/H/PE</b></p> <p>List/ draw some activities you can do to stay fit and keep active.</p> <p><b>PLAY</b> <b>Teddy Bears Picnic</b></p> <p>Set up your own indoor or outdoor picnic with a picnic rug, your child's favourite toys and a few kitchen-related props.</p> 	<p><b>SCIENCE</b></p> <p>Draw weather symbols for the following types of weather: stormy, windy, cloudy, sunny, rainy.</p>  <p><b>PLAY- Create a laptop</b> using a cereal box and drawing materials.</p> 	<p><b>HISTORY</b></p> <p>Do you remember what you looked like as a baby? Did you cry a lot? What did you eat? Ask a family member to describe what you were like as a baby. Now talk to a family member about how much you have changed since you were a baby.</p>  <p><b>PLAY -</b> Fill up a spray bottle with water and spray the fence outside.</p> 	<p><b>SPORT</b></p> <p>Practise skipping! <b>How to skip:</b></p> <ul style="list-style-type: none"> <li>- Stand with feet shoulder width apart</li> <li>- Step forward with your lead foot and hop</li> <li>- Repeat pattern on opposite foot</li> <li>- Keep eyes up and forward</li> </ul> <p><b>PLAY</b> Get all the chairs together to make a pretend bus.</p>  
<b><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></b>				
<p><b>HANDWRITING</b></p> <p>Practise writing the letter <b>Aa</b> and <b>Bb</b> from your handwriting booklet.</p> <p>Remember to follow the correct direction when writing.</p>	<p><b>HANDWRITING</b></p> <p>Practise writing the letter <b>Cc</b> and <b>Dd</b> from your handwriting booklet.</p> <p>Remember to follow the correct direction when writing.</p>	<p><b>HANDWRITING</b></p> <p>Practise writing the letter <b>Ee</b> and <b>Ff</b> from your handwriting booklet.</p> <p>Remember to follow the correct direction when writing.</p>	<p><b>HANDWRITING</b></p> <p>Practise writing the letter <b>Gg</b> and <b>Hh</b> from your handwriting booklet.</p> <p>Remember to follow the correct direction when writing.</p>	<p><b>HANDWRITING</b></p> <p>Practise writing the letter <b>Ii</b> and <b>Jj</b> from your handwriting booklet.</p> <p>Remember to follow the correct direction when writing.</p>