

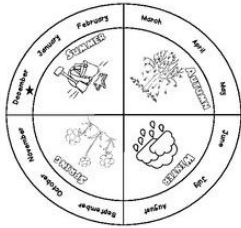

Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 4



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><i>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post</i></p>				
<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.spelsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling - Read and write the following Head Words: up, us, mum, but, run.</p> <p>Draw, Talk, Write and Share</p> <p>Watch the video 'Farm Animals'.</p> <p>https://www.youtube.com/watch?v=hewiolU4a64</p> <p>Draw, Talk and Write about some animals that live on a farm. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.spelsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: ran, red, sit, box, yes.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'The Three Little Pigs'.</p> <p>https://www.youtube.com/watch?v=jpEBv1GFte4</p> <p>Draw, Talk and Write what happens in the beginning, middle and/or end of the story. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.spelsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: will, just, next, from, stop.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'When Pigasso met Mootisse'.</p> <p>https://storylineonline.net/books/when-pigasso-met-mootisse/</p> <p>What was your favourite part of the story? Draw, Talk and Write about it. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.spelsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: help, bad, much, wish, think.</p> <p>Draw, Talk, Write and Share</p> <p>Watch the video 'Pigs!'.</p> <p>https://www.youtube.com/watch?v=06sDgp3wZUc</p> <p>Draw, Talk and Write about pigs and label your picture. Share with your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.spelsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Ask a family member to give you a spelling test on the words you have been practising.</p> <p>Draw, Talk, Write and Share</p> <p>Write a letter to your teacher Ms Assaf, Ms Haider or Ms Hamoui. Tell them what you have learnt about pigs. Share with your teacher through Seesaw.</p> <p>Listen to a story of your choice.</p> <p>https://storylineonline.net/</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i>				
<p>MATHEMATICS</p> <p>Warm up- Start at the number 6 and count forwards to 10 or 20.</p> <p>Start at the number 12 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>16, 13, 18, 14, 19, 11, 15, 12, 17, 10</p> <p>Number Booklet- Complete page 2 from your 'Number Booklet 10-20'. Practise reading the numerals on the page.</p> <p>Problem Solving- Mum had four cookies. Dad had six cookies. How many cookies altogether? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up- Start at the number 3 and count forwards to 10 or 20.</p> <p>Start at the number 18 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>13, 17, 16, 12, 19, 14, 11, 18, 10, 15</p> <p>Number Booklet- Complete page 3, 4 and 5 from your 'Number Booklet 10-20'.</p> <p>Problem Solving - Tim and Sam are going to share 8 cookies. How many cookies will they each get? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 7 and count forwards to 10 or 20.</p> <p>Start at the number 14 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> <p>Number Booklet- Complete page 6 and 7 from your 'Number Booklet 10-20'.</p> <p>Problem Solving- I see ten blue fish and five green fish. How many fish altogether? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 11 and count forwards to 20 or 30.</p> <p>Start at the number 17 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>20 19, 18, 17, 16, 15, 14, 13, 12, 11, 10</p> <p>Number Booklet- Complete page 8, 9 and 10 from your 'Number Booklet 10-20'.</p> <p>Problem Solving- Mum had 5 bags. Each bag had two apples. How many apples did mum have altogether? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 16 and count forwards to 30.</p> <p>Start at the number 20 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>11, 12, 20, 13, 30, 14, 40, 15, 50, 16, 60</p> <p>Number Booklet- Complete page 11 and 12 from your 'Number Booklet 10-20'.</p> <p>Problem Solving- I had 5 mandarins at home but I needed 10. How many more mandarins do I need to buy? Draw pictures or use other strategies to help you work out the answer.</p>
<i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i>				

Monday	Tuesday	Wednesday	Thursday	Friday
<p>CREATIVE ARTS</p> <p>Follow the steps to draw a pig.</p> <p>https://www.youtube.com/watch?v=plugaCOeGk</p> <p>PLAY</p> <p>Build a cubby house with blankets, pillows and chairs.</p>	<p>PD/H/PE</p> <p>Create a healthy food plan for breakfast, lunch and dinner. List 3 healthy foods you can eat. Draw these and colour them.</p> <p>PLAY</p> <p>Make something out of recycled materials. What is it? What can it do? Draw a picture of your invention.</p>	<p>SCIENCE</p> <p>On a paper plate or round paper, divide equally into 4 sections. Label each season and draw a picture which describes the season in each section, eg falling leaves for autumn.</p>  <p>PLAY</p> <p>Create an obstacle course outside. Time yourself completing the course. Can you beat your own time? How fast can you go? Who else in your house can have a turn?</p>	<p>HISTORY</p> <p>Draw your family tree and label your family members.</p>  <p>PLAY</p> <p>Pretend your house is a restaurant. Make up a menu for dinner to share with your family. Set the table ready for the meal.</p>	<p>SPORT</p> <p>Practice throwing and catching with a family member.</p> <p>PLAY</p> <p>Play outside activity for at least 30 mins: ride a scooter or bike, do some skipping, do laps around the garden, play a ball game.</p>
<p><i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i></p>				
<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>

Other activities:

- ✓ Sing the following nursery rhymes to a family member, eg 'Twinkle Twinkle Little Star, The Wheels on the Bus, Humpty Dumpty, Head, Shoulder, Knees and Toes.
- ✓ Practise writing your first name and last name. Remember to follow the correct direction when writing each letter.
- ✓ Think of words that rhyme with big, cat, run, sit, wig, snake
- ✓ Help with the cooking, set the dinner table
- ✓ Complete a puzzle
- ✓ Play outside!
- ✓ Make your bed, clean your room.
- ✓ Watch Playschool on ABCKids (channel 22) at 9am, 11:30am or 3:30pm
- ✓ Practise skipping, running, jumping and hopping! Have a conversation with someone in your family about their day
- ✓ Play Noughts and Crosses x o x o
- ✓ Read to your teddies, like you're a teacher!

Useful websites

<https://storylineonline.net/>

www.storyboxlibrary.com.au

<https://www.abcya.com>

www.web.seesaw.me

<https://www.speldsa.org.au/APS-Set-1>

