

Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 3



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊</p>				
<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.speldsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling - Read and write the following Head Words: it, at, am, an in.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'Hey, that's my Monster! - https://storylineonline.net/</p> <p>Draw your own monster and talk about it to a family member. Label your monster. Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.speldsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: and, on, its, him, big.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'Carla's Sandwich'. https://storylineonline.net/</p> <p>Design your very own sandwich. You can add anything you like! Draw the types of ingredients, label them and give your sandwich an interesting name, eg 'super sandwich'. Share with a family member or your teacher.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.speldsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: can, sat, cat, not, get.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'Clark the Shark' https://storylineonline.net/</p> <p>Ms Assaf, Ms Haider and Ms Hamoui have no idea what the story 'Clark the shark' is about. Help them understand the story. Draw, Talk and Write about the beginning, middle and/or end of the story. Share with your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.speldsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Read and write the following Head Words: ten, did, had, dad, if.</p> <p>Draw, Talk, Write and Share</p> <p>Listen to the story 'A bad case of stripes', https://storylineonline.net/</p> <p>Have you ever been sick? Why did you get sick? How did you feel? How did you get better? Draw, Talk and Write about it! Share with a family member or your teacher through Seesaw.</p>	<p>ENGLISH</p> <p>Reading- Read a book from the SPELD website: www.speldsa.org.au/phonics-books. Record the name of the book on your home reading log.</p> <p>Read the Rainbow Heart Words. Practise them in a different order each time.</p> <p>Spelling – Ask a family member to give you a spelling test on the words you have been practising.</p> <p>Draw, Talk, Write and Share</p> <p>Write a card or letter to somebody you care about. Share with a family member or your teacher through Seesaw.</p> <p>Listen to a story of your choice. https://storylineonline.net/</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i>				
<p>MATHEMATICS</p> <p>Warm up- Start at the number 8 and count forwards to 10 or 20.</p> <p>Start at the number 9 or 19 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>2, 4, 6, 8, 10, 1, 3, 5, 7, 9</p> <p>Number Booklet- Complete page 1 and 2 from your 'Number Booklet 0-10'.</p> <p>Problem Solving- Five green frogs and three brown frogs are sitting on a log. How many frogs altogether? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up- Start at the number 3 and count forwards to 10 or 20.</p> <p>Start at the number 3 or 13 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>9, 4, 5, 8, 3, 1, 10, 6, 7, 2</p> <p>Number Booklet- Complete page 3 and 4 from your 'Number Booklet 0-10'.</p> <p>Problem Solving - Hide your favourite toy and then give directions to your parent/carer to find it. Use positional language, eg between, above, next to, beside, under, left and right.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 10 and count forwards to 20.</p> <p>Start at the number 6 or 16 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> <p>Number Booklet- Complete page 5 and 6 from your 'Number Booklet 0-10'.</p> <p>Problem Solving- Five girls and six boys. How many children are at school? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 9 and count forwards to 10 or 20.</p> <p>Start at the number 9 or 19 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>20, 19, 18, 17, 16, 15, 14, 13, 12, 11, 10</p> <p>Number Booklet- Complete page 7 and 8 from your 'Number Booklet 0-10'.</p> <p>Problem Solving- We had 8 slices of pizza. We ate four. How many slices of pizza are left? Draw pictures or use other strategies to help you work out the answer.</p>	<p>MATHEMATICS</p> <p>Warm up - Start at the number 11 and count forwards to 20.</p> <p>Start at the number 10 or 20 and count backwards to 0.</p> <p>Read the following numerals:</p> <p>11, 12, 20, 13, 30, 14, 40, 15, 50, 16, 60</p> <p>Number Booklet- Complete page 9 and 10 from your 'Number Booklet 0-10'.</p> <p>Problem Solving- There were 10 people on the bus. 5 got off the bus. How many people left on the bus? Draw pictures or use other strategies to help you work out the answer.</p>
<i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i>				

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<p>CREATIVE ARTS</p> <p>Think of your favourite animal that lives on a farm. Can you draw that animal and where it lives, eg a duck in a lake.</p> <p>PLAY</p> <p>Engage in some water play outside with buckets and cups.</p>	<p>PD/H/PE</p> <p>Draw a healthy recess, lunch and fruit break that you eat.</p> <p>PLAY</p> <p>Make 8 squares on the floor and play hopscotch outside.</p>	<p>SCIENCE</p> <p>Draw what you might wear when it's hot and what you might wear when it's cold.</p> <p>PLAY</p> <p>Build a house using some blocks, sticks or straws.</p>	<p>HISTORY</p> <p>Draw a detailed picture of yourself and the people in your family.</p> <p>PLAY</p> <p>Make a necklace using beads, pasta, cereal or leaves.</p>	<p>SPORT</p> <p>Practice underarm throwing and catching a ball.</p> <p>PLAY</p> <p>Using pots and pans and things found in the house, make some music.</p>
<i>Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!</i>				
<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>	<p>HANDWRITING</p> <p>Practise writing the letters of the alphabet.</p> <p>Remember to follow the correct direction when writing.</p>

Other activities:

- ✓ Sing the following nursery rhymes to a family member, eg 'Twinkle Twinkle Little Star, The Wheels on the Bus, Humpty Dumpty, Head, Shoulder, Knees and Toes.
- ✓ Practise writing your first name and last name. Remember to follow the correct direction when writing each letter.
- ✓ Think of words that rhyme with big, cat, run, sit, wig, snake.
- ✓ Help with the cooking, set the dinner table
- ✓ Complete a puzzle
- ✓ Play outside!
- ✓ Make your bed, clean your room.
- ✓ Watch Playschool on ABC Kids (channel 22) at 9am, 11:30am or 3:30pm
- ✓ Practise skipping, running, jumping and hopping!
- ✓ Play Noughts and Crosses
- ✓ Read to your teddies, like you're a teacher.

Useful websites

<https://storylineonline.net/>

www.storyboxlibrary.com.au

<https://www.abcya.com>

www.web.seesaw.me

<https://www.speldsa.org.au/APS-Set-1>