

Old Guildford Public School Learning at Home Grid – Kindergarten – Term 3, Week 10



You will not need access to a digital device to complete most of the following activities. You will need some help from a parent/carer.

Monday	Tuesday	Wednesday	Thursday	Friday
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Eat breakfast, brush your teeth. Have your learning pack ready. Be ready to learn. Parents to check in via Seesaw by liking the morning post 😊

ENGLISH

Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.

Read the Rainbow Heart Words. Practise them in a different order each time.

Spelling - Read and write the following words two times: bend mend send land band

Draw, Talk, Write and Share

What do you already know about farmers? What do they do? **Watch the video about farmers.**

<https://www.youtube.com/watch?v=WtH7hNKyOD8>

Draw, talk and write some interesting facts about farmers. Share with a family member or your teacher through Seesaw.



ENGLISH

Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.

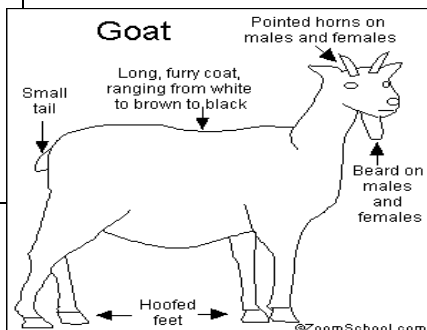
Read the Rainbow Heart Words. Practise them in a different order each time.

Spelling – Read and write the following words two times: felt melt colt hunt desk

Draw, Talk, Write and Share

https://www.youtube.com/watch?v=96LRW_knWMU

What do you already know about goats? Do you know what a baby goat is called? What do goats give us? Watch the video about goats. Draw and label a goat. Write some interesting facts you have learned.



ENGLISH

Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.

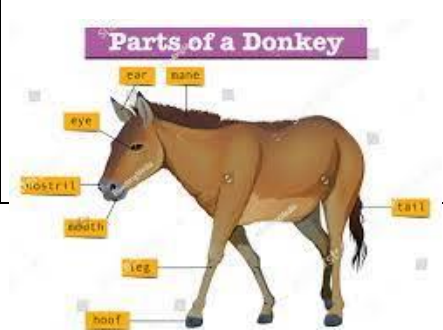
Read the Rainbow Heart Words. Practise them in a different order each time.

Spelling – Read and write the following words two times: jump dump hump lump wind

Draw, Talk, Write and Share

<https://www.youtube.com/watch?v=7FtSjouyPk4>

What do you already know about donkeys? Do you know what donkeys like to eat? Watch the video about donkeys. Draw and label a donkey. Write some interesting facts you have learnt. Share with a family member or your teacher through Seesaw.



ENGLISH

Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.

Read the Rainbow Heart Words. Practise them in a different order each time.

Spelling – Read and write the following words two times: hand best soft left sink

Draw, Talk, Write and Share

What are the differences between a donkey and a goat? Draw a Venn diagram and write or draw the differences between a donkey and a goat. Share with a family member or your teacher through Seesaw.



ENGLISH

Reading- Read a decodable book (see list of links). Record the name of the book on your home reading log.

Read the Rainbow Heart Words. Practise them in a different order each time.

Spelling – Ask a family member to give you a spelling test on the words you have been practising.

Draw, Talk, Write and Share

Now that you know all about farm animals and how they live, design your own farm with all the animals you want and label your farm. Write a few sentences to tell us what animals you have on your farm. Share with a family member or your teacher through Seesaw.



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Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

<p>MATHEMATICS Warm up- Start at the number 12 and count forwards to 20. Start at the number 11 and count backwards to 0. Complete a page from your Term 3 maths booklet.</p> <p>Number of the Day The number of the day is 15. On a piece of paper: - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern?</p> <p>Problem Solving – Rahil baked 12 cupcakes. Her sister ate 6 of the cupcakes How many cupcakes does Rahil have left? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up- Start at the number 14 and count forwards to 20. Start at the number 12 and count backwards to 0. Complete a page from your Term 3 maths booklet.</p> <p>Volume and Capacity Can you find 3 things around the house that can hold water? Think of things such as buckets, pots and cups. - Can you draw and label them? - Fill them with water until they are full. - Which item holds the most water? - Which item holds the least water?</p> <p>Problem Solving – Rama has 7 cups and Marwa has 9. How many more does Marwa have than Rama? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up - Start at the number 9 and count forwards to 20. Start at the number 16 and count backwards to 0. Complete a page from your Term 3 maths booklet.</p> <p>Number of the Day The number of the day is 16. On a piece of paper: - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern?</p> <p>Problem Solving- If I have 13 lemons and I picked another 7 more, how many do I have altogether? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up - Start at the number 0 and count forwards to 30. Start at the number 14 and count backwards to 0. Complete a page from your Term 3 maths booklet.</p> <p>Volume and Capacity Get 2 different cups from your kitchen. - Predict which cup you think will hold more water/sand. - Fill one cup with water/sand until it is full. Then pour this water/sand into the other cup. - Did it fill the cup to the top? is it half full? - Which cup holds the most? - Which cup holds the least?</p> <p>Problem Solving- Jibril has 4 Pokémon cards but needs to have 10 to complete the collection. How many more does Jibril need to complete the collection? Draw pictures or use other strategies to help work out the answer.</p>	<p>MATHEMATICS Warm up - Start at the number 11 and count forwards to 20. Start at the number 20 and count backwards to 0.</p> <p>Number of the Day The number of the day is 17. On a piece of paper: - Write the numeral - Write the word - Draw a picture - Show the number on a ten frame - Show the number using tally marks - Write the number that comes before and after - Draw a dot pattern. Can you draw a different dot pattern?</p> <p>Problem Solving- Eve has 16 balloons and wants to give everyone in a class a balloon but there are 22 students in the class. How many more balloons does Eve need? Draw pictures or use other strategies to help work out the answer.</p>
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CREATIVE ARTS

Complete a page from your 'Art is Everywhere' booklet.



PLAY

City out of toilet roles: Collect some toilet/napkin rolls. When you have a few, start drawing some windows on them. Ut them all together and make your own city. Add some tress using leaves you can find outside.



PD/H/PE

Sit outside and close your eyes. What can you hear? Draw everything you can hear. Go inside, sit down and close your eyes. What do you hear? Draw everything you hear.



PLAY

Bath fizzers

- ½ cup of baking soda
- ¼ cup of citric acid
- ¼ cup of Epson salt
- ¼ cup cornstarch



Mix together. Add 3 tsp of vegetable oil and a few drops of food colouring together and slowly add to dry ingredients while whisking. Knead and place into moulds. Let them dry over-night.

SCIENCE

Get a cup and put some cotton wool in it. Put some beans in the cotton wool and add lots of water until all the wool is wet. Put the cup next to a window so it can get some sun. Make sure to water it every day. Draw what you think your plant might look like when it grows.



PLAY

Create a puzzle: Draw a very colourful picture on a piece of paper. Make sure you use all the space on the page. Cut out your picture in medium size squares. Give it to someone at home to put it back together. Can you put your picture together again?



HISTORY

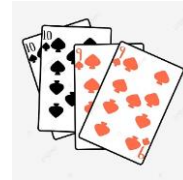
What is something that you celebrate? Eid, Christmas, Easter? What do you do on this day? What did you eat? Now talk to a family member about why this day is special and how you celebrate. Can you draw a picture of what this day may look like?



PLAY

Snap

Make some numbers cards for the numbers 1-10. Play with someone at home and take turns putting one card down at a time. Whoever adds the two numbers on the cards first gets to keep the cards.



SPORT

Practise balancing!
 - Stand with feet shoulder width apart and head up.
 - Put your arms up like wings
 - Take one foot off the floor and see if you can balance. You may need your wings to help you. Count and see what number you get to
 - Try with the other foot.

- Now put one foot in front of the other and keep your head up nice and straight. How many steps can you take?



PLAY

Make your name

Collect some rocks from the garden and make your name.



Eat a healthy snack. Listen to a story. Drink some water. Play a game. Get active!

HANDWRITING

Complete writing a sentence from your Term 3 Sentence Booklet (Monday, Week 10).

Remember to follow the correct direction.

HANDWRITING

Complete writing a sentence from your Term 3 Sentence Booklet (Tuesday, Week 10).

Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 3 Sentence Booklet (Wednesday, Week 10).

Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 3 Sentence Booklet (Thursday, Week 10).

Remember to follow the correct direction when writing.

HANDWRITING

Complete writing a sentence from your Term 3 Sentence Booklet (Friday, Week 10).

Remember to follow the correct direction when writing.