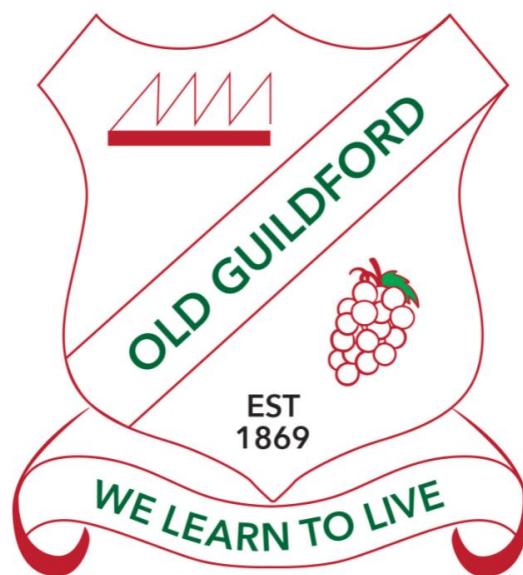


My Kindergarten Number Booklet

Working with Numbers
0-10



Trace and Write

Counting 0 - 10

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

0 1 2 3 4 5 6 7 8 9 10

Blank handwriting lines for practice.

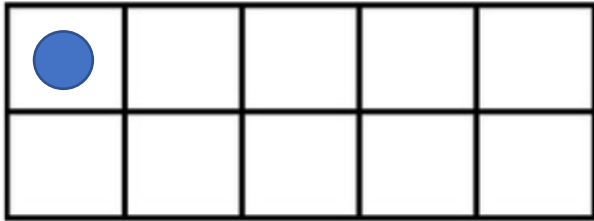
Blank handwriting lines for practice.

Blank handwriting lines for practice.

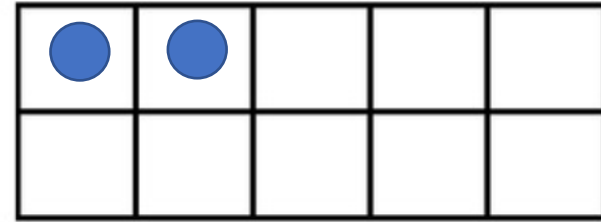
Blank handwriting lines for practice.

Represent the following numbers on a ten frame. The first two have been done for you.

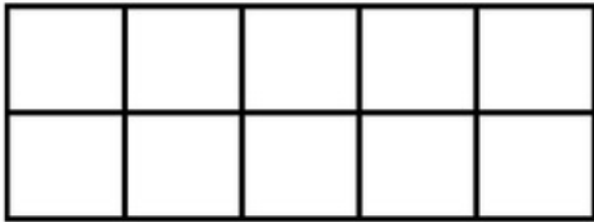
Remember to represent the numbers from left to right.



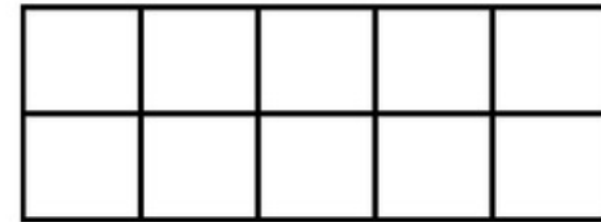
1



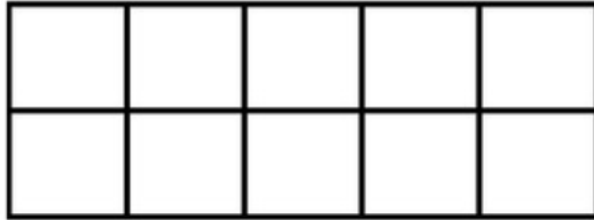
2



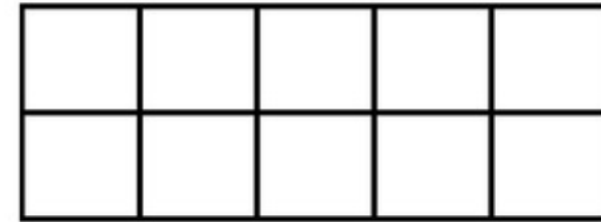
3



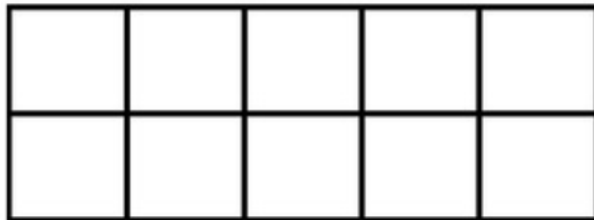
4



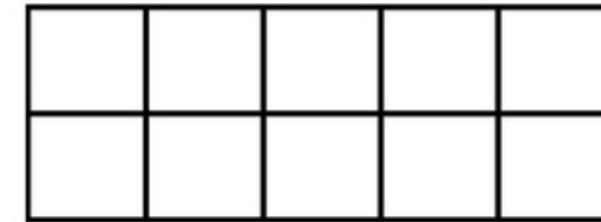
5



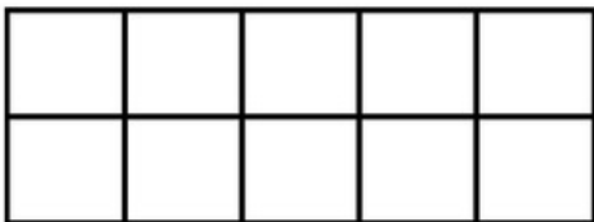
6



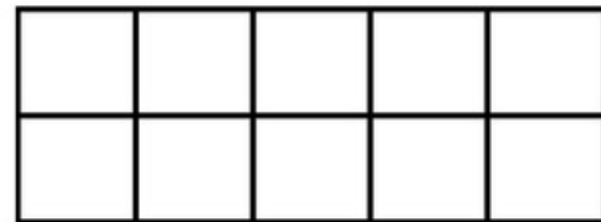
7



8



9

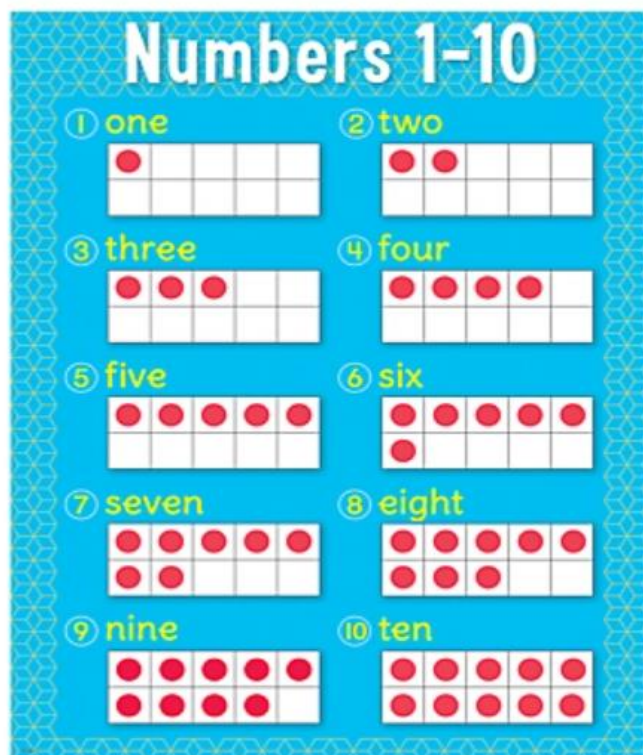


10

Which number is bigger?

Colour the rectangle that has the biggest number. The first one has been done for you. Look at the Numbers 1-10 poster below if you need some help.

10	8	4
7	6	2
6	3	9
4	10	5
1	9	7
4	6	5
2	9	0
8	9	10



Connecting Numbers (A)

Draw lines to match the number names to their numeral and quantity.

two

five

six

one

four

three

nine

eight

ten

seven

1

2

3

4

5

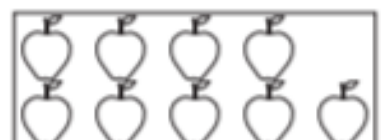
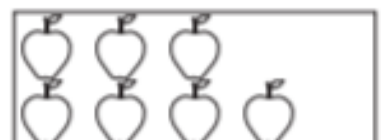
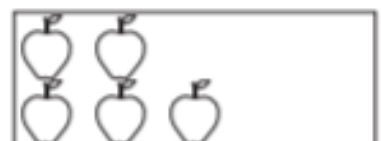
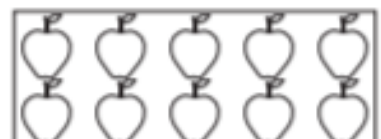
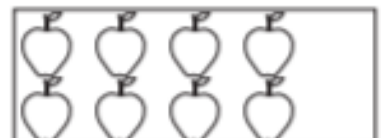
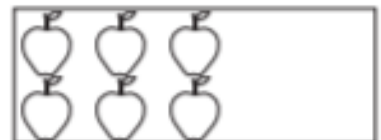
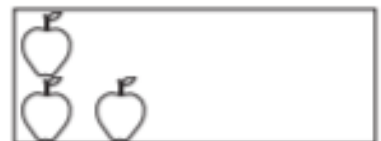
6

7

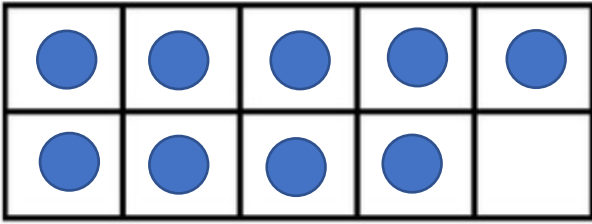
8

9

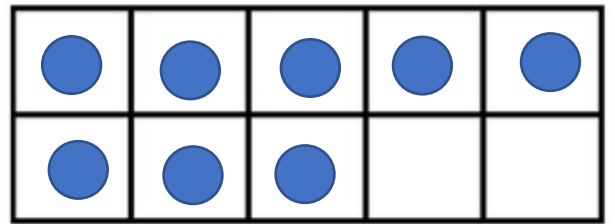
10



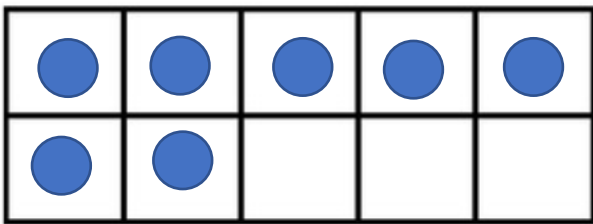
How many more?



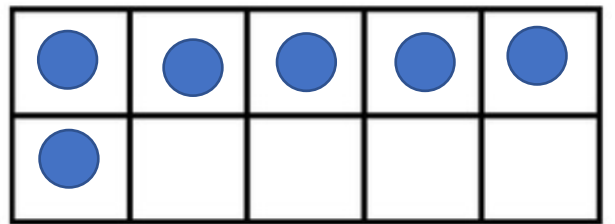
9 and ____ more make 10.



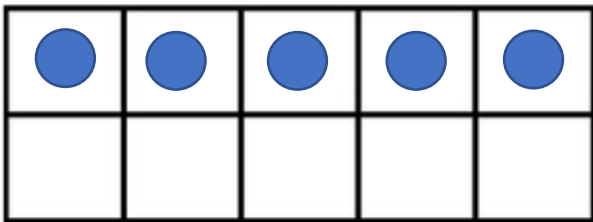
8 and ____ more make 10.



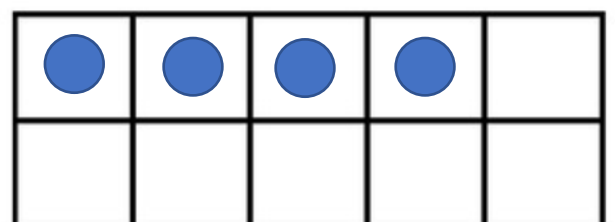
7 and ____ more make 10.



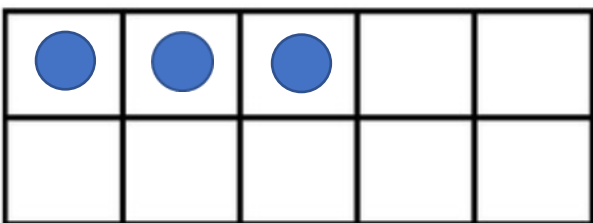
6 and ____ more make 10.



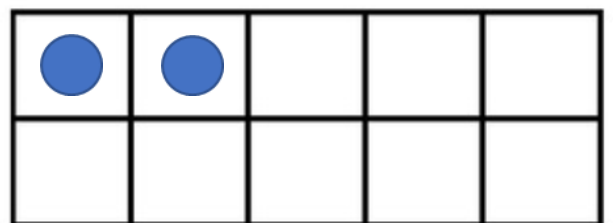
5 and ____ more make 10.



4 and ____ more make 10.



3 and ____ more make 10.

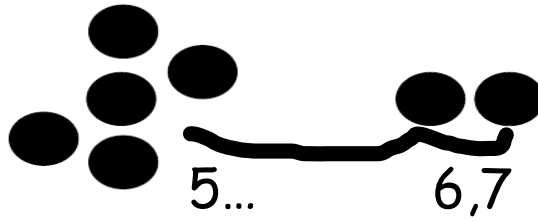


2 and ____ more make 10.

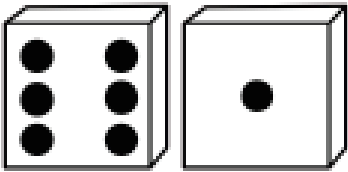
1 and ____ more make 10.

Subitise Addition

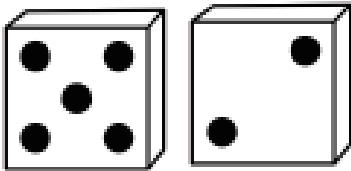
Say how many you see instantly without counting and then count on from the biggest number.



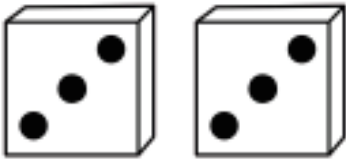
7 altogether



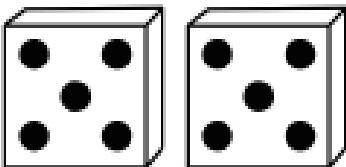
___ altogether



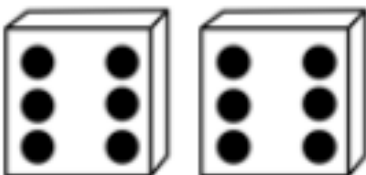
___ altogether



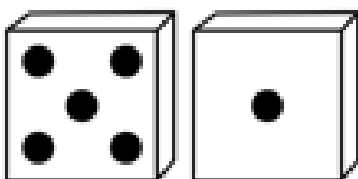
___ altogether



___ altogether



___ altogether

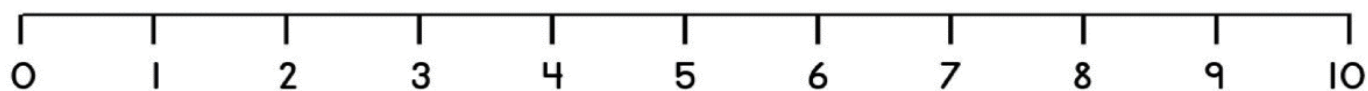


___ altogether

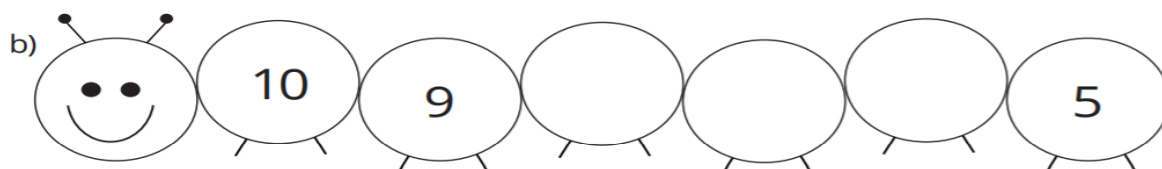
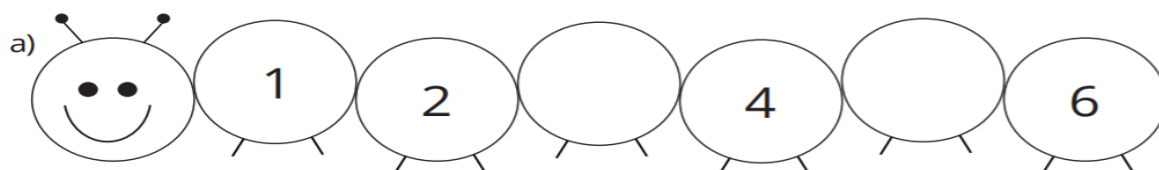
Before and After

Write the number which comes before and after. The first one has been done for you. Use the number line below if you need help.

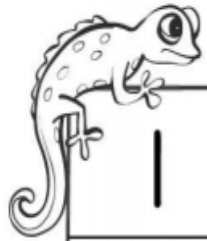
Before one less	Between	After one more
4	5	6
	3	
	6	
	4	
	7	
	8	
	1	
	2	
	9	
	10	



① Complete these number patterns.



Write the missing numbers.



1		3	4	
6	7			10

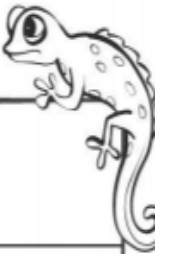
Count backwards and write the missing numbers.



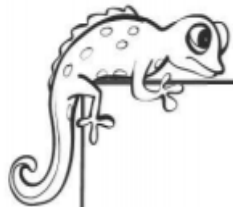
10	9			6
5		3		1



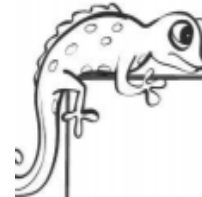
1	2			5
6		8		10



10		8		
	4		2	1



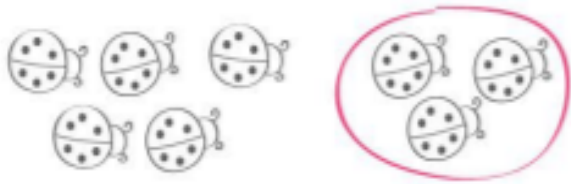
	2		4	5
	7	8	9	



	9		7	
5		3		

Subtraction — Taking from.

Count the group of animals below. Circle out the animals that moved from the group and write down the number of the remaining animals.



There are 8 ladybugs. 3 flew away = There are ___ ladybugs now



There are 6 frogs. 2 jump away = There are ___ frogs now



There are 7 turtles. 4 walk away = There are ___ turtles now



There are 6 snails. 4 move away = There are ___ snails now



There are 8 pigs. 2 walked away = There are ___ pigs now

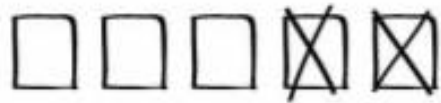


There are 9 spiders. 4 walked away = There are ___ spiders now

Subtraction —Taking from.

Draw squares to do the exercise below.

Example



There are 5 boxes 2 are taken away = There are boxes left

There are 4 boxes. 2 are taken away = There are boxes left

There are 3 boxes. Nothing is taken away = There are boxes left

There are 4 boxes. 3 are taken away = There are boxes left

There are 5 boxes. 1 is taken away = There are boxes left

There are 6 boxes. 3 are taken away = There are boxes left

