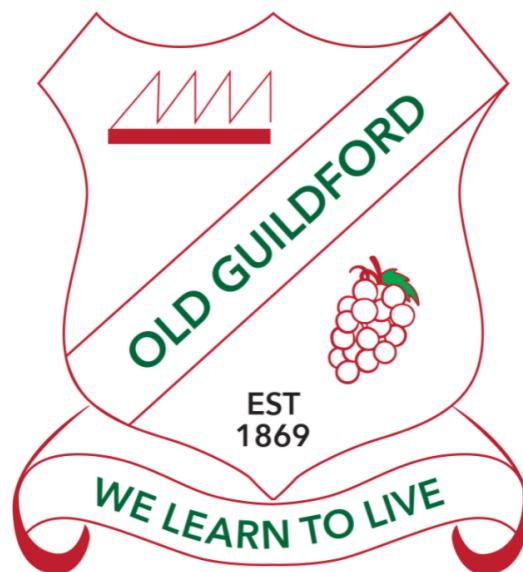


My Kindergarten Number Booklet

Working with Numbers
10-20



Trace and Write 10 – 20

10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

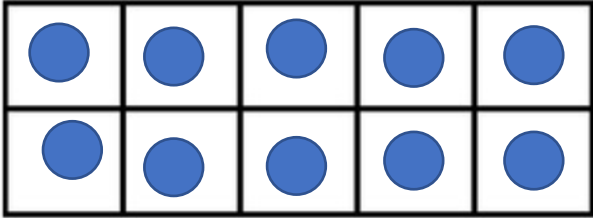
10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

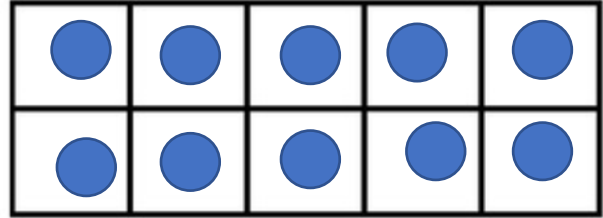
Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated for four rows.

Represent the following numbers on a ten frame. The first two have been done for you.

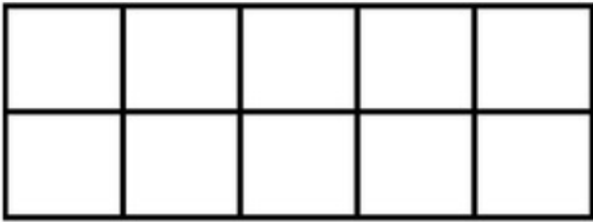
Remember to represent the numbers from left to right.



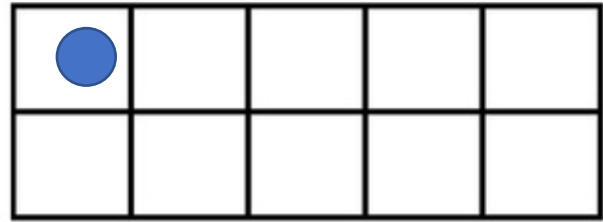
10



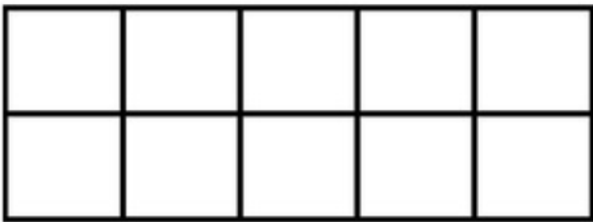
11



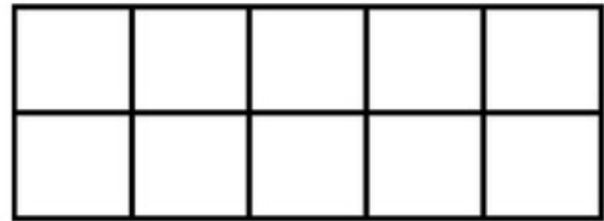
12



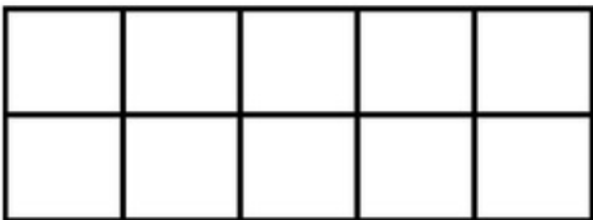
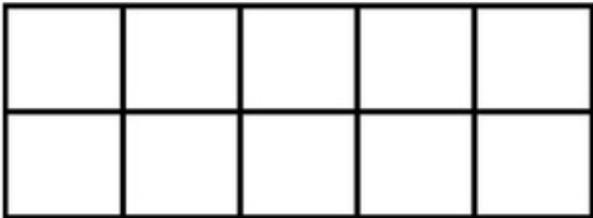
13



14

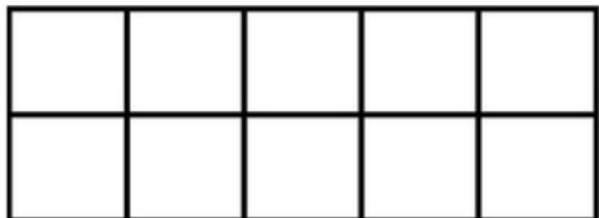


16

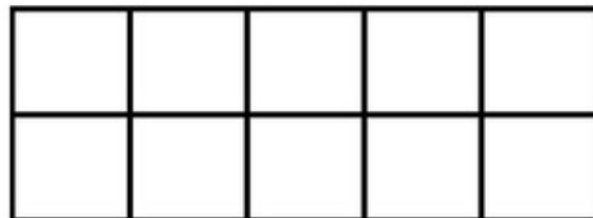


Represent the following numbers on a ten frame. The first two have been done for you.

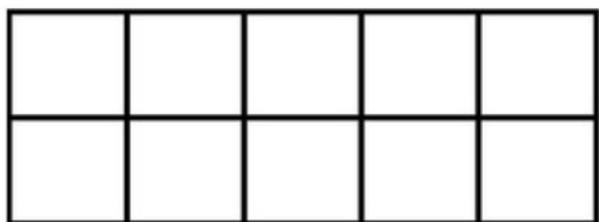
Remember to represent the numbers from left to right.



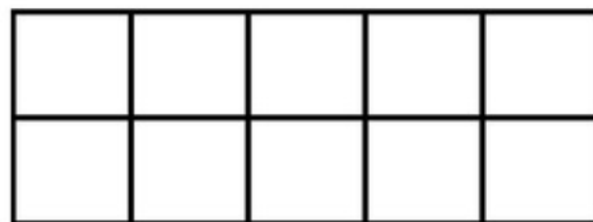
17



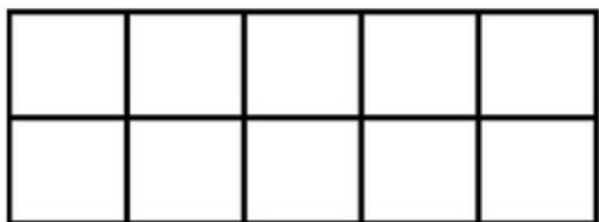
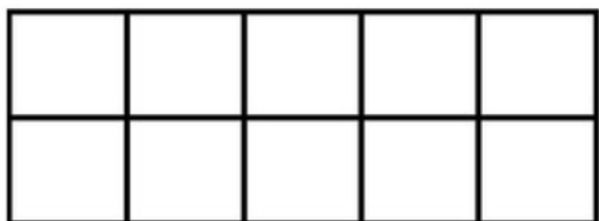
18



19



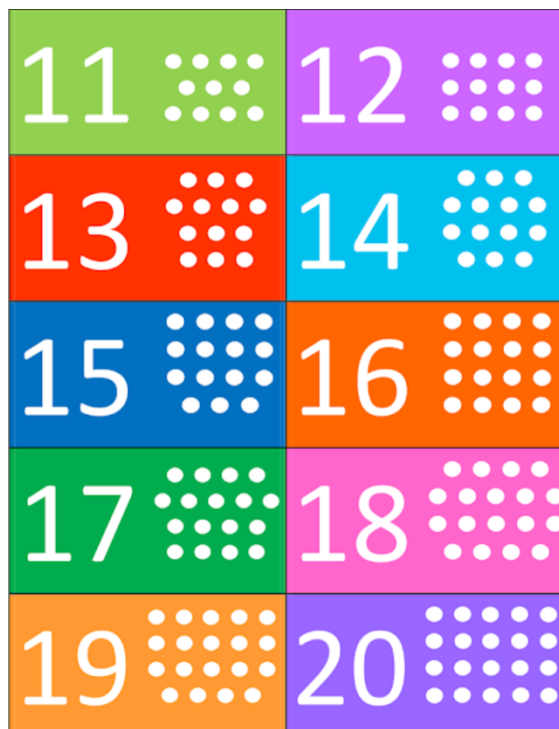
20



Which number is bigger?

Colour the rectangle that has the biggest number. The first one has been done for you. Look at the Numbers poster below if you need some help.

10	12	18
11	15	20
12	16	19
19	12	18
16	17	11
14	13	12
20	19	10
11	18	15



Numbers 11-20 Matching

Draw a line to match the numbers with the number words.



eleven

twelve

thirteen

fourteen

fifteen

sixteen

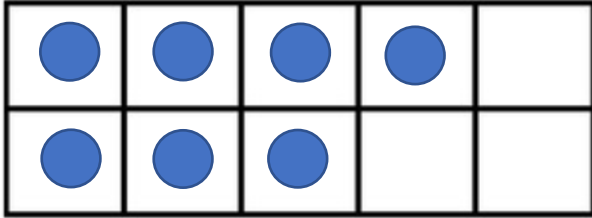
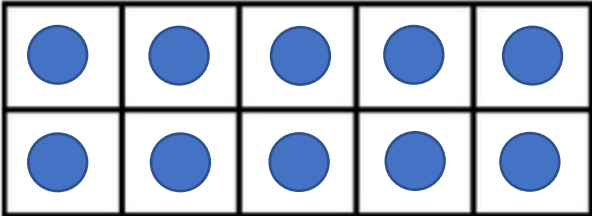
seventeen

eighteen

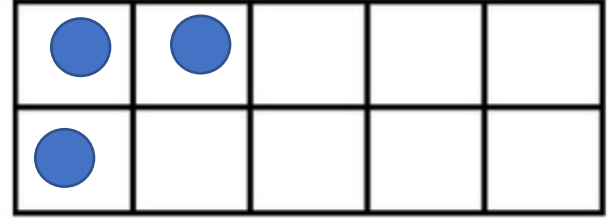
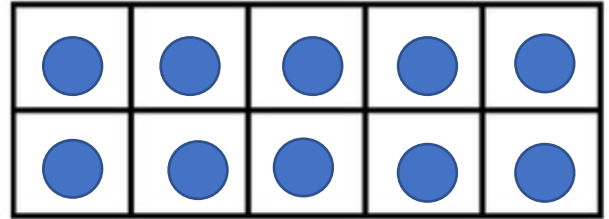
nineteen

twenty

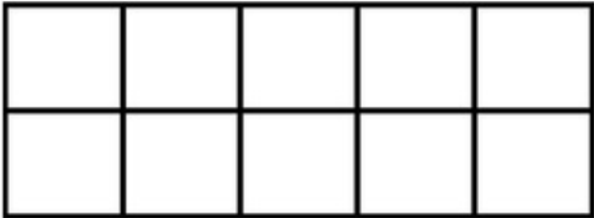
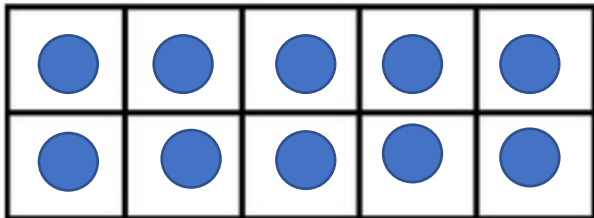
How many more?



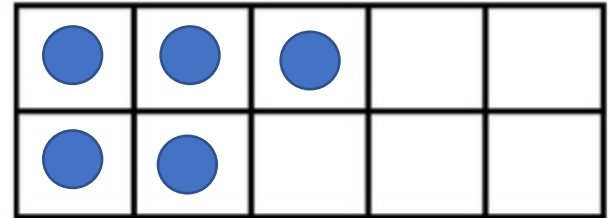
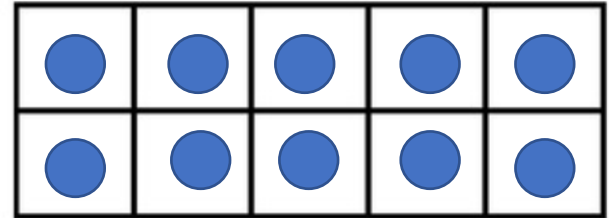
17 and _____ more make 20.



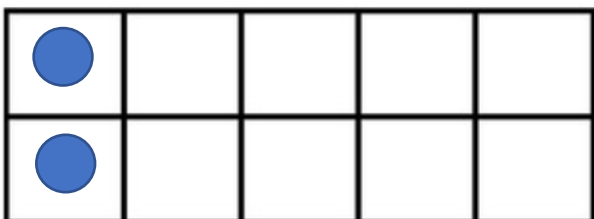
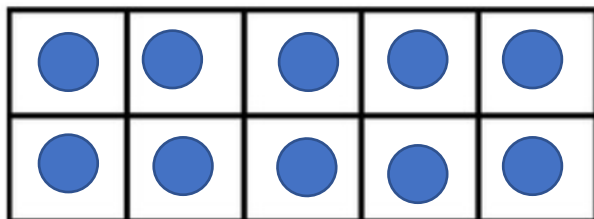
13 and _____ more make 20.



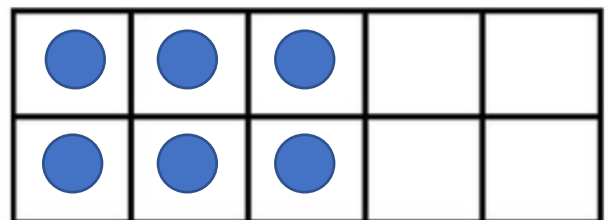
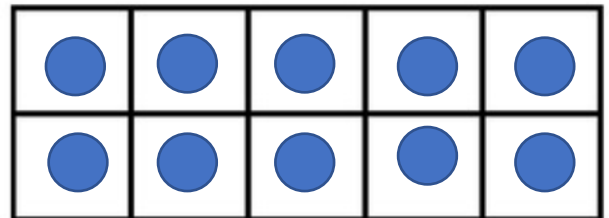
10 and _____ more make 20.



15 and _____ more make 20.



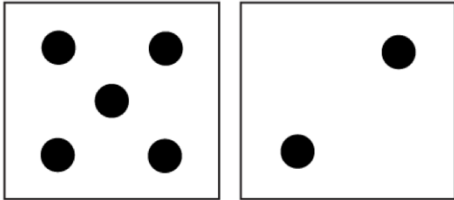
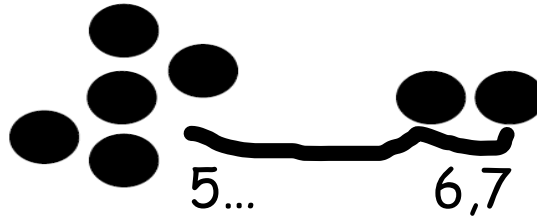
12 and _____ more make 20.



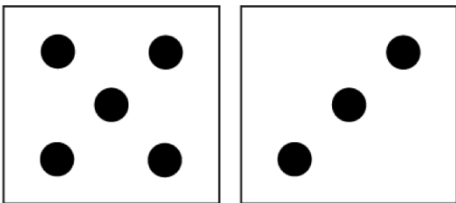
16 and _____ more make 20.

Subitise Addition

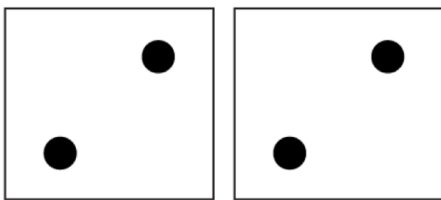
Say how many you see instantly without counting and then count on from the biggest number.



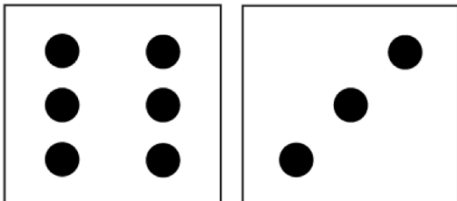
___ altogether



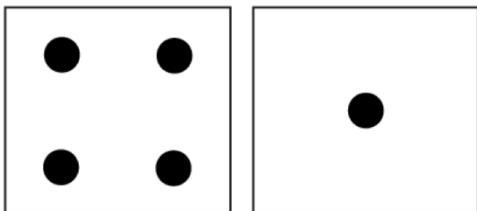
___ altogether



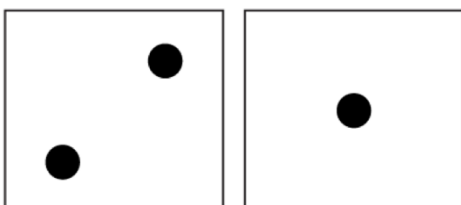
___ altogether



___ altogether



___ altogether

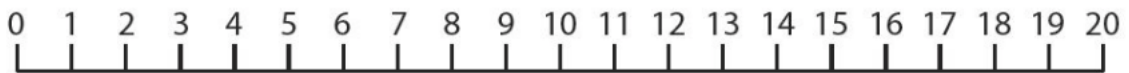


___ altogether

Before and After

Write the number which comes before and after. The first one has been done for you.
Use the number line below if you need help.

Before one less	Between	After one more
9	10	11
	13	
	17	
	11	
	20	
	12	
	18	
	19	
	16	
	15	



Complete the number pattern:



Write the missing numbers.



11		13	14	
16	17			20

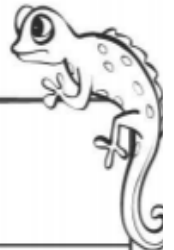
Count backwards and write the missing numbers.



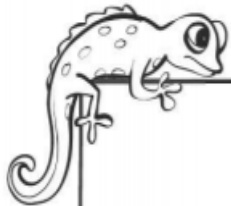
20	19			16
15		13		11



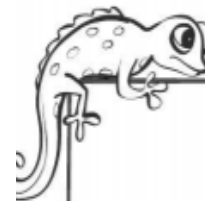
11	12			15
16		18		20



20		18		
	14		12	11



	12		14	15
	17	18	19	



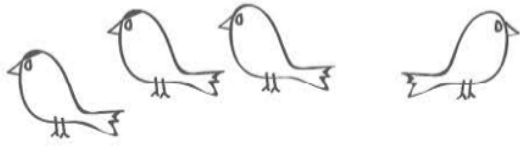
	19		17	
15		13		

Subtraction — Taking from.

Count the group of animals below. Circle out the animals that moved from the group and write down the number of the remaining animals.



There are 5 bugs. 2 flew away = There are ___ bugs now



There are 4 birds. 1 flew away = There are ___ birds now



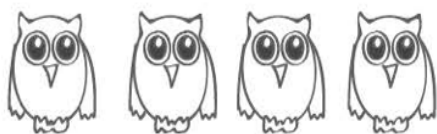
There are 4 butterflies. 2 flew away = There are ___ butterflies now



There are 5 ducks. 3 walked away = There are ___ ducks now



There are 2 ladybugs. 2 flew away = There are ___ ladybugs now



There are 4 owls. 0 flew away = There are ___ owls now

Subtraction — Taking from.

In this exercise, draw circles to match the total number of bubbles. Then cross out the bubbles that blow away.

Example

Write down the number of the remaining bubbles.



There are 8 bubbles. 3 blow away = There are 5 bubbles now

There are 10 bubbles. 4 blow away = There are bubbles now

There are 6 bubbles. 1 blow away = There are bubbles now

There are 5 bubbles. 4 blow away = There are bubbles now

There are 8 bubbles. 4 blow away = There are bubbles now

There are 9 bubbles. 2 blow away = There are bubbles now
