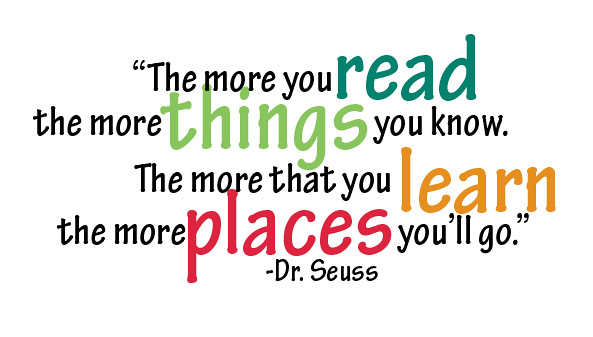
 Kindergarten Learning at Home Grid

* Complete the following learning activities. You can repeat the activity as many times as you like!

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| **English**  **Prediction**  Listen to the story on SeeSaw. Look at the picture on the front cover and think about the title. What do you think this story will be about? | **English**  **Parts of a Story**  Listen to the story on SeeSaw. Talk about something that happened at the beginning or end of the story. | **English**  **Favourite Character**  Listen to the story on SeeSaw. Who is your favourite character? Why? Draw them. | **English**  **The Most Important Part**  Listen to the story on SeeSaw. Draw the part that you think is most important. Tell someone about your drawing. | | **English**  **New Words**  Listen to the story on SeeSaw. Is there a word you do not know? Can you find out what it means? |
| **English**  **Story Setting**  Listen to the story on SeeSaw. Think about a place that is important in the story. Draw it. Tell someone about your drawing. | **English**  **I Spy**  Play I Spy at home. Tell another person what you see by describing some of its features e.g. I Spy with my little eye something round and orange. | **English**  **Beginning Sounds**  [50 Flowers With Surprising Meanings - Meanings of Flowers](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.goodhousekeeping.com%2Fhome%2Fgardening%2Fg2503%2Fsurprising-flower-meanings%2F&psig=AOvVaw1PB4DkEzC3itoLLAF4x_NU&ust=1585741156167000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMiT9aXQxOgCFQAAAAAdAAAAABAD)Walk around the house or garden and choose an object. What is its beginning sound e.g. flower starts with fff. Can you find something else that starts with the same sound? Repeat activity using other sounds. | **English**  **Collage**  Cut out letters from an old magazine or newspaper. Use the letters to make your name, rainbow words or head words. | | **English**  **Rainbow Writing**  C:\Users\nassaf1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CE750CF0.tmpPractice your magic words using different coloured pencils, textas, or crayons. Decorate your words. You could also write on the ground using chalk or a paintbrush and water. |
| **English**  **Snap/Memory**  [Sight word Game Cards | Limited Resources](https://www.google.com/url?sa=i&url=https%3A%2F%2Flom2308.wordpress.com%2F2015%2F03%2F10%2Fsight-word-game-cards%2F&psig=AOvVaw0AAAY2BVl4r3QTd8wfymAD&ust=1585737154165000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIjHnbnBxOgCFQAAAAAdAAAAABAD)Make your own magic word flash cards. Use these to play a game of Snap or Memory. | **English**  **Rhyming Words**  Choose one of your spelling words. How many words can you think of that rhyme with that word? e.g. **mat** rhymes with **sat, hat, cat, bat, fat**. | **English**  **Handwriting**  Complete a page from your handwriting booklet. | **English**  **Typing**  [Laptop keyboard letters and buttons Royalty Free Vector](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.vectorstock.com%2Froyalty-free-vector%2Flaptop-keyboard-letters-and-buttons-vector-19595173&psig=AOvVaw2JGjifi_65l5dsjeBp51ci&ust=1585791628347000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPjw26eMxugCFQAAAAAdAAAAABAD)Use any keyboard to type your spelling words, magic words and your name. | | **English**  **Speed Reading**  How many spelling words can you read in 2 minutes?  [How do I create a repeating timer on iPhone? | The iPhone FAQ](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.iphonefaq.org%2Farchives%2F976203&psig=AOvVaw2fMxQv2ZHHcO6FlNWMalPP&ust=1585791928129000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJieubyNxugCFQAAAAAdAAAAABAE)How many magic words can you read in 2 minutes? |
| **Mathematics**  **Make a pattern using objects**  Collect some objects from around the house e.g. pencils or cutlery. Make a repeating pattern. Draw your pattern in your scrapbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your pattern. | **Mathematics**  **Make a Pattern using Sounds or Actions**  Clap your hands together once and then touch your toes. Can you repeat this pattern? Can you make another repeating pattern using sounds or actions? | **Mathematics**  **ABCya Patterns Online**  Go to the following website and play the patterns game [www.abcya.com/games/shape\_patterns](http://www.abcya.com/games/shape_patterns).  Image result for abc ya | **Mathematics**  **Different ways to Show a Number**  Choose a number between 0-12 and find different ways to show your chosen number. Draw a picture of what you found. | | **Mathematics**  **Number Hunt**  What numbers can you find in your house? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? |
| **Mathematics**  **Step Counting**  Count how many steps you take from one place to another e.g. from the kitchen to bathroom. How many steps did you take?  See the source image | **Mathematics**  **Ordering Numbers**  Take out your number pop sticks from your learning pack. Mix up the pop sticks and order the numbers from lowest to highest and then highest to lowest. Ask a family member to take out 2 pop sticks without you looking and try to guess the See the source imagemissing numbers. | **Mathematics**  **Time Words**  Chooseone of the following words: **daytime, night-time, yesterday, today, tomorrow, before, after, next, morning** or **afternoon.** Try to say that word in a sentence e.g. ‘I [Countryside View In The Daytime And Nighttime With The Sun And ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.123rf.com%2Fphoto_10255414_countryside-view-in-the-daytime-and-nighttime-with-the-sun-and-the-moon-in-cartoon-style.html&psig=AOvVaw28f25wH0ofu4EEb59LcMNL&ust=1585626617666000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCAgM2lwegCFQAAAAAdAAAAABAD)brush my teeth **before** I go to sleep.’ | **Mathematics**  **Yesterday, Today and Tomorrow**  Draw a picture of something you did yesterday, something you did today and something you will do tomorrow. Write the words **yesterday, today** and **tomorrow** above your picture. Describe your drawing to a family member using the words **yesterday, today** and **tomorrow.** | | **Mathematics**  **Ten Frame Addition**  Roll a six-sided dot dice and place that number of counters on your tens frame. Roll the dice again and place that number of counters next to your ten frame. Can you work out how many counters all together?  See the source image |
| **Mathematics**  **Subtraction Bowling**  Set up 10 bowling pins (or cups) and use a ball to knock some down. Using your subtraction bowling activity sheet, record how many cups you have standing, how many you knocked down and how many you have left.  See the source image | **Mathematics**  **Tallest to Shortest**  See the source imageCan you draw your family members in order from tallest to shortest? What else can you draw in order from shortest to tallest? e.g. toys, pencils, kitchen utensils. | **Mathematics**  **Comparing Objects**  Find an object that is longer and shorter than your pencil. Draw what you found. Talk to a family member about your drawing using the words **longer than** and **shorter than**. | **Mathematics**  **Ten Frame Subtraction** Place ten counters on your ten frame. Roll a number dice and remove that many counters. How many counters did you have? How many did you take away? How many are left?  See the source image | | **Mathematics**  **Counting Songs**  Watch the following counting songs on YouTube:   * Count to 100 * Subitize Rock (soo-bi-tize) | Math Song for Kids | Jack Hartmann * Shapes Song 2 * Counting down from 20 song | Have Fun Teaching * KidsTV123 |
| **Science- Weather**  **Read Aloud**  Listen to the story Ollie and the Wind on YouTube. <https://www.youtube.com/watch?v=-zNvEBasw1Q>  What happened to Ollie's hat? Who took it?  How did Ollie and the wind become friends? How did they play with each other? | **Science – Weather**  **Weather Words**  Think about all the words that we can use to describe the weather e.g. cold, windy, stormy, rainy, cloudy, hail, sunny, cloudy with sun, hot, cold. Write the weather words in your scrapbook and draw a picture to match each word. | **Science - Weather**  **How’s the Weather Today?** Listen to the song How's the Weather?  <https://www.youtube.com/watch?v=rD6FRDd9Hew>  Is the weather different today from yesterday?  What do you think tomorrow's weather will be like? Draw a picture of today the day's weather. Write a sentence describing the day e.g. Today is hot. | **Science - Weather**  **Weather Symbols**  Open a weather app on a smartphone or computer and look at the different symbols used to show weather.  What do you think each symbol means? (google weather symbols for better picture)  [iOS 7 - Wikipedia](https://www.google.com/url?sa=i&url=https%3A%2F%2Fen.wikipedia.org%2Fwiki%2FIOS_7&psig=AOvVaw0YlcWaRp7bO31mREPA3WSs&ust=1585738703958000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMC5hpfHxOgCFQAAAAAdAAAAABAD)Copy each symbol and write the words related to each symbol e.g. sunny, cloudy, raining, windy. | | **Science - Weather**  **Australian Seasons**  Talk about what happens in each season **(summer, autumn, winter, spring).** Choose one season and draw something you would wear during that season e.g. a jacket in winter.  [Young Boy Wearing Jacket Over White Stock Photo, Picture And ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.123rf.com%2Fphoto_85628200_young-boy-wearing-jacket-over-white.html&psig=AOvVaw2N1EGkRjwdEUl90hppwr-0&ust=1585738349320000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiJzfLFxOgCFQAAAAAdAAAAABAQ)[swimbeach Swimwear Olderboys Youngerboys White White Sunsafesuits ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.next.com.au%2Fen%2Fshop%2Fgender-olderboys-gender-youngerboys-productaffiliation-swimwear%2Fcategory-sunsafesuits-colour-white&psig=AOvVaw1UbvsdBuRqcsjcbcM5PLEY&ust=1585738474665000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJjIga7GxOgCFQAAAAAdAAAAABAD) |
| **Social Emotional Learning**  **Positive Dice**  Listen to the story ‘The good mood hunt’ on YouTube.  [**https://youtu.be/vgdU1uVxjC4**](https://youtu.be/vgdU1uVxjC4)  Cut out and make the ‘Being Positive’ dice. Roll the dice and complete the positive sentence. | **Social Emotional Learning**  **Emotions Board Game**  Roll a dice and move your game piece (can be a counter, or a little toy) that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I am riding my bike.  The game can be for 2-4 players. The first player to get to the end wins. | **Social Emotional Learning**  **People Scavenger Hunt**  Play the game ‘Who Has?’. Ask members of your family questions e.g. who has a computer? Who likes the colour red? Who likes watching television? Who likes eating pizza. Write the name of the person and a picture of what they like to do. You might like to call a cousin or your grandparents and ask them too! | **Social Emotional Learning**  **Feeling Kind**  Listen to the story ‘When I’m feeling kind’ on YouTube. Can you think of a time when someone was kind to you? What did they say or do? How did they make you feel? Write or draw about a time when someone was kind to you. Write or draw about a time when you were kind to someone. | | **Social Emotional Learning**  **Kindness**  Trace your hand on a piece of paper. Think of the different ways people can be kind to others e.g. smile, say please or thank you or help tidy the house. Write or draw your ideas on or near each finger of the hand drawing. Decorate your hand.  See the source image |
| **History**  **My Family**  Name all the people in your family. Now draw a picture of yourself and all the people in your family e.g. mum, dad, brothers and sisters and to write their names. Draw a line from each person in your family to your mum and dad.  Dad  Mum  See the source image  Mariam | **History**  **Family Tree**  Draw a tree and inside the tree draw an apple for each person in your family. Write their names in the apple. Discuss with an adult which country you were born in. Colour the apples of all the people in your tree who were born in the same country as you red and the apples of the people born in a different country to you green. | **History**  **The Past**  See the source imageLook at old family photos and discuss what you see. Talk about who is in the photo, what they are doing and how you know them. Look around the house and try to find old objects that are important to you or your family e.g. pictures, passed down kitchen appliances, jewellery. Discuss why they are important to you or another family member. | **History**  **Special to me!**  What is something very special that you own? It may be a toy from when you were a baby. Draw this object and discuss with an adult why it is so special to you. Draw a timeline of your favourite toys you used to play with in the past until now.  [Brown Fluffy Teddy Bear | Kmart](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.kmart.com.au%2Fproduct%2Fbrown-fluffy-teddy-bear%2F1025349&psig=AOvVaw2onz0V0H2wcVg_bc1Q63FR&ust=1585651538878000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOD2yLiCwugCFQAAAAAdAAAAABAD)Look online or ask an adult to see what toys children played with in the past. | | **History**  **The Past and the Present**  Discuss with an older family member what school was like for them. Talk about what the school looked like, what their uniform looked like and what the classroom was like. Discuss how things were different in the past to now.  Draw a picture of your classroom and you in your school uniform. Look online and see what classrooms used to look like in the past. |
| **Creative Arts - Dance**  **Animal Dance**  See the source imageThink of an animal and think about how it moves e.g. does it fly, slither, walk on four legs? Practice moving like your animal. See if someone in your family can guess what animal you picked. | **Creative Arts - Dance**  **Create a Dance**  Create a dance that uses the following actions; 3 spins, 5 jumps and 1 balancing pose. You can include these steps in any order or time in your dance. Can you make a dance to show you are feeling happy? Can you make a dance to show you are feeling sad? How about excited or angry? Ask someone to video you. | **Creative Arts - Dance**  **Just Dance Kids**  Use a device to go to YouTube.com. Search ‘Just Dance Kids’ and pick a song to dance along to e.g. **5 Cheeky Monkeys,**  **I’m a Gummy Bear, Kids Zumba - I like to Move it Move it** | **Creative Arts - Dance**  **Mirror**  [The Mirror Game! | Sharin' with Sharron](https://www.google.com/url?sa=i&url=https%3A%2F%2Fsharinwithsharron.wordpress.com%2F2013%2F09%2F12%2Fthe-mirror-game%2F&psig=AOvVaw1faVIwymnJDNOJpmHY_3PU&ust=1585739564135000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCICqqLXKxOgCFQAAAAAdAAAAABAJ)Find a partner and copy all of their dance actions just like the reflection in a mirror. Swap and let your partner copy all of your actions. | | **Creative Arts - Dance**  **Character Dancing**  See the source imagePick a character from one of your favourite stories or a story that you have read today. Create a dance that your character might do if they are feeling very excited about something e.g. The Big Bad Wolf, Little Red Riding Hood. |
| **Physical Education**  **Follow the leader**  [How a Popular Children's Game Can Help Develop Lacrosse Athletes ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.uslaxmagazine.com%2Ffuel%2Fus-lacrosse%2Fhow-a-popular-children%25E2%2580%2599s-game-can-help-develop-lacrosse-athletes&psig=AOvVaw1BFBu1fXugsQPiAftg3JQN&ust=1585740222748000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPDZpvXMxOgCFQAAAAAdAAAAABAK)In a group of 2 or more, pick one to be the leader. The leader does actions like twisting their body around, swaying, reaching for the floor, touching their knee with their elbow etc. The others have to copy the actions and follow the leader. After many turns, pick another leader and continue. | **Physical Education**  **I Can Move in Different Ways**  Go from one place to another using different ways of moving e.g. hop from the kitchen to the bathroom, gallop from your bedroom to the front door. Other actions include jumping, skipping, walking backwards, crawling, side gallops or frog jumps.  [PE Poster: Locomotor Movement | Physical education lessons ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F81768549468472984%2F&psig=AOvVaw0dSxeLKcUK3gQGsCBMKRPg&ust=1585740849957000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJDZiZjPxOgCFQAAAAAdAAAAABAD) | **Physical Education**  **Bucket and Ball**  Place a bucket outside on the ground and take 10 steps back. Practise throwing a ball or a soft toy into the bucket using both underarm and overarm throws. Practice bouncing a ball into the bucket. Can you kick a ball to hit the bucket using your left foot then your right foot? Roll the ball to hit the bucket. If you are unable to get the ball in the bucket take a step forward.  [Coaching: Distribution – Over Arm Throw | Goalkeeping It Real](https://www.google.com/url?sa=i&url=https%3A%2F%2Fgoalkeepingitreal.wordpress.com%2F2013%2F03%2F19%2Fother-ways-to-distribute-throwing%2F&psig=AOvVaw1TzWwDSQam3mxQ1BWI-J2D&ust=1585740605353000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODgkbXOxOgCFQAAAAAdAAAAABAF)  [Coaching: Distribution – Under Arm Roll | Goalkeeping It Real](https://www.google.com/url?sa=i&url=https%3A%2F%2Fgoalkeepingitreal.wordpress.com%2F2013%2F03%2F21%2Fwe-are-on-a-roll-now-distribution%2F&psig=AOvVaw0J2wE0d7YDPPRBJhoj_1u8&ust=1585740700812000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPC25dDOxOgCFQAAAAAdAAAAABAD) | **Physical Education**  **Limbo**  How low can you go?  [Birthday Party Activities | Party favors for adults, Party ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F278589926934997846%2F&psig=AOvVaw0Y41xDArzGN2w6nV9FVlqy&ust=1585740054035000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODgxKrMxOgCFQAAAAAdAAAAABAK)Use a broom stick, a pool noodle or a rope which you must go under without your hands touching the floor. | | **Physical Education**  **Don’t Go Near the Shark**  Cover your living room floor (the ocean) with foam floor tiles or towels (the islands). Can you jump from one island to the next without getting bitten by an ‘imaginary’ shark? |
| **Other Home learning Activities**   * Help with the cooking * Set the dinner table * Complete a puzzle * Play outside! * Make your bed, clean your room. * Watch **Playschool** on ABCKids (channel 22) at 9am, 11:30am or 3:30pm * Practice skipping * Have a conversation with someone in your family about their day * Play Noughts and Crosses * Read to your teddy bears like you’re a teacher * Sing nursery rhymes * Play a game of ‘hide and seek’ * Jump up and down 20 times * Create something out of recycled items e.g. cardboard boxes, plastic bottles * Build something out of Lego or blocks * Read a book * Listen to a story | | | | **Useful websites**  [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)  <https://www.abcya.com>  [www.web.seesaw.me](http://www.web.seesaw.me)  <https://www.speld-sa.org.au/service/163-speld-sa-phonic-books-set-1.html> | |



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